

# Home-learning Friday







# Welcome to today's Read Write Inc. home learning. Croeso i ddysgu adref RWI heddiw









# Your learning for today

Click on the links below to find your learning for today.



Learning should not take more than 2 hours per day

Please upload your learning to your Class
Dojo portfolio to get feedback from your



Sound of the day





Handwriting practice



Boost your learning



Parents guide



Home learning

### Read Write Inc for adults







Click a picture to learn more



Parent Guide



#### About Read Write Inc

Click on pictures to go to the links





Parents Guide



## A guide to RWI sounds



Click on pictures to go to the links



Parent Guide





## Sound of the day

**RWI Phonics lessons at home** 

To help children learning to read at home during school closure, Ruth Miskin the creator of **Read Write**Inc. is streaming weekday phonic lessons on <u>YouTube channel</u>.

FIRST-click here to get to you tube site

New sounds are available from 10:00 onwards and available for 24 hours.

Ou by ee igh ow

ar or air ir ou by

ar or ir ou by

On the site -click here for todays lesson. We are learning SET 2 sounds







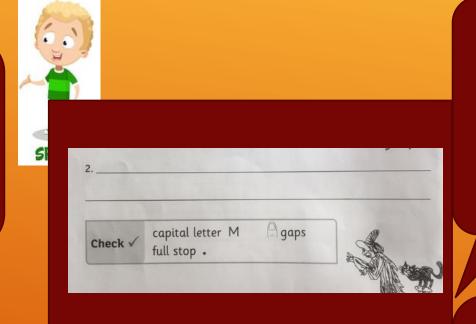
#### Hold a Sentence 2

Rehearsing a sentence before writing helps a child remember what they want to write. Early writers are bogged down with spelling as they write. This rehearsal (the sillier the better) helps recall as they go back over what is written so far and needs to come next.

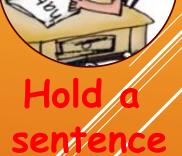


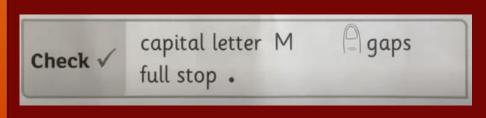
WRITE

Don't forget, check you've included these before revealing and marking your answer. You can watch me model it here to.



Click on picture for todays lesson.





Now you write the sentence.

Check your sentence here.





practice

WRITE





Up we go... tall and down the head to the hooves then across his back... and off we go

Up we go... Maisie, mountain, mountain... and off we go







### Parent information on handwriting skills

#### Handwriting involves many complex skills such as :

Knowing letters of the alphabet Visual perceptual skills Visual motor skills Following a sequence Controlling the paper to stay within the lines Letter formation Understanding left to right progression Understanding top to bottom progression Tracking the movement of the hand, pencil and paper Crossing midline skills Bilateral coordination skills Fine motor skills including in-hand manipulation

Poor skills in any of these areas may flag up in a childs' handwriting. That's why I've added a lot of games in todays task that you may not associate with handwriting but are activites that will strengthen skills for writing.



Guide



### Boost your learning complete a task





#### **Finger Aerobics**

**1.Finger Pick-Ups:** Stand at a table and place your hands flat on the surface. Can you pick up each finger on its own. Now pick each finger up from the surface and tap 3 times. Finally pick up and hold each finger in the air and count to ten.

2. Fingertip Touch: Using your thumbs touch the tip of each of your fingers. Can you do both hands at the same time. Race a friend doing it who's the quickest. Can you do it with your eyes shut?





Ask your mum for some tins from the cupboard. How many different races can you make using them? Here are some ideas:

Crawl over them, run in between them like a snake, tower 2/3 and jump over them, make a goal area to roll a ball through...



Press here when Finished.





A quick reminder -please post, send or share your work with your class teacher. Teachers love to see and hear your learning.

Record Yourself
Record Your
Reading Your
reading let us
book and let us
book and to you
listen to you

Class Dojo

Feeling pleased with your work send a pic of your smile.

Draw a picture of your favourite sound story.

Proud of your writing share it!

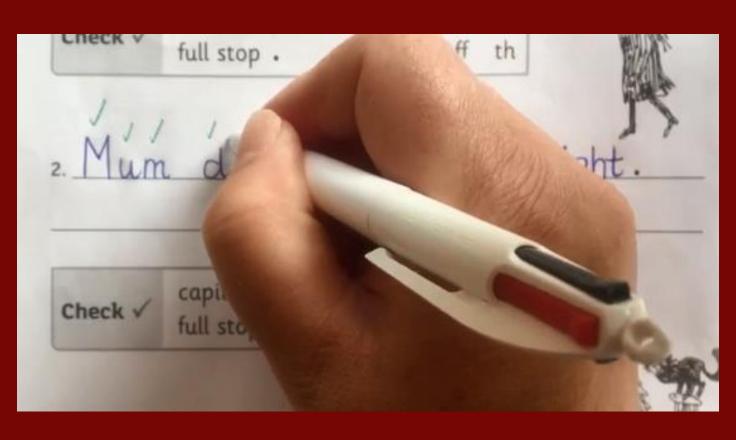




#### Hold a Sentence 1-Reveal

Checking/ Marking your own work reinforces what has been taught, trains the brain to store those common words with difficult spelling patterns (red words-words you can't sound out just need to know how to spell –eg the, was, said) and build up a spelling vocabulary.





Click on picture for hold a sentence reveal