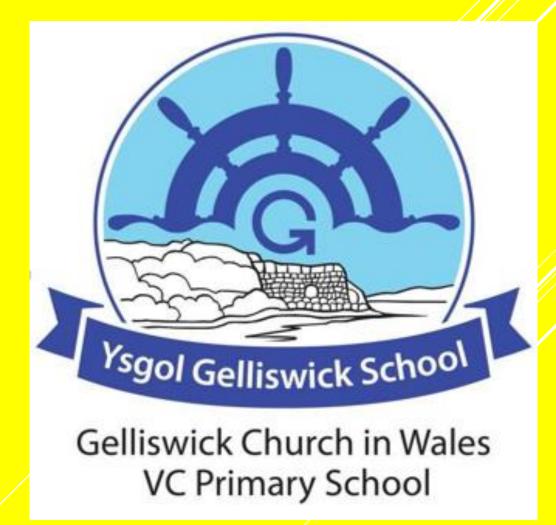


Home-learning Friday 24th July 2020







Welcome to today's Read Write Inc. home learning. Croeso i ddysgu adref RWI heddiw



Guide

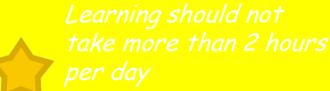






Your learning for today

Click on the links below to find your learning for today.



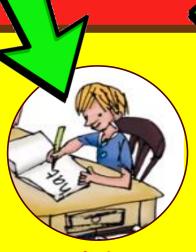
Please upload your learning to your Class Dojo portfolio to get feedback from your teacher



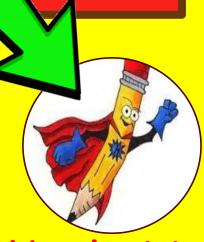
Home learning



Sound of the day



Hold a sentence



Handwriting practice



Boost your learning



Parents guide



Read Write Inc for adults



What is Read Write Inc. Phonics?





Click a picture to learn more



Parent Guide



About Read Write Inc

Click on pictures to go to the links





Parents Guide



A guide to RWI sounds



Click on pictures to go to the links



Parent Guide





Sound of the day

RWI Phonics lessons at home

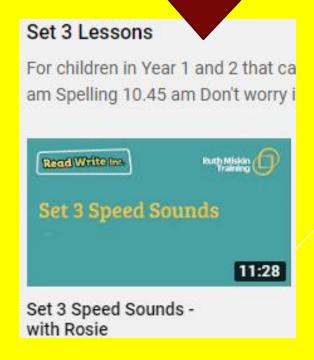
To help children learning to read at home during school closure, Ruth Miskin the creator of **Read**Write Inc. is streaming weekday phonic lessons on YouTube channel.

New sounds are available from 9.30 onwards and available for 24 hours.

FIRST-click here to get to you tube site

On the site -click here for todays lesson. We are learning SET 3 sounds









Hold a Sentence 2

Rehearsing a sentence before writing helps a child remember what they want to write. Early writers are bogged down with spelling as they write. This rehearsal (the sillier the better) helps recall as they go back over what is written so far and needs to

come next.

Don't forget, check you've included these before revealing and marking your answer. You can watch me model it here to.

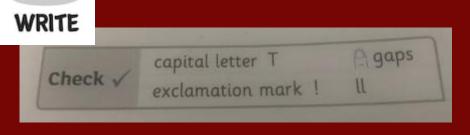


Click on picture for todays lesson.



Check your sentence here.







M Handwriting practice



Up we go... tall and down the head to the hooves then across his back... and off we go

Up we go... Maisie, mountain, mountain... and off we go





Handwriting practice







Parent information on handwriting skills

Handwriting involves many complex skills such as:

Knowing letters of the alphabet Visual perceptual skills Visual motor skills Following a sequence Controlling the paper to stay within the lines Letter formation Understanding left to right progression Understanding top to bottom progression Tracking the movement of the hand, pencil and paper Crossing midline skills Bilateral coordination skills Fine motor skills including in-hand manipulation

Poor skills in any of these areas may flag up in a childs' handwriting. That's why I've added a lot of games in todays task that you may not associate with handwriting but are activites that will strengthen skills for writing.



Parent Guide



Boost your learning complete a task





Finger Aerobics

1.Finger Pick-Ups: Stand at a table and place your hands flat on the surface. Can you pick up each finger on its own. Now pick each finger up from the surface and tap 3 times. Finally pick up and hold each finger in the air and count to ten.

2. Fingertip Touch: Using your thumbs touch the tip of each of your fingers. Can you do both hands at the same time. Race a friend doing it who's the quickest. Can you do it with your eyes shut?





Ask your mum for some tins from the cupboard. How many different races can you make using them? Here are some ideas:

Crawl over them, run in between them like a snake, tower 2/3 and jump over them, make a goal area to roll a ball through...



Press here when Finished.



Boost your learning



A quick reminder -please post, send or share your work with your class teacher. Teachers love to see and hear your learning.

Record yourself

Record yourself

reading your

read you

book and let us

book and you

bisten to you

read.

Class Dojo

Feeling pleased with your work send a pic of your smile.

Draw a picture of your favourite sound story.

Proud of your writing share it!

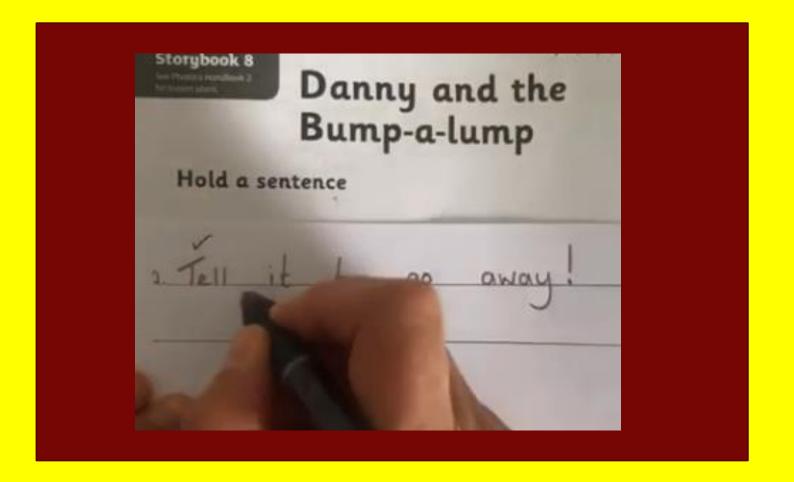




Hold a sentence reveal

Checking/ Marking your own work reinforces what has been taught, trains the brain to store those common words with difficult spelling patterns (red words- words you can't sound out just need to know how to spell –eg the, was, said) and build up a spelling vocabulary.





Click on picture for hold a sentence marked and revealed