



Home-learning
Tuesday
7th July 2020





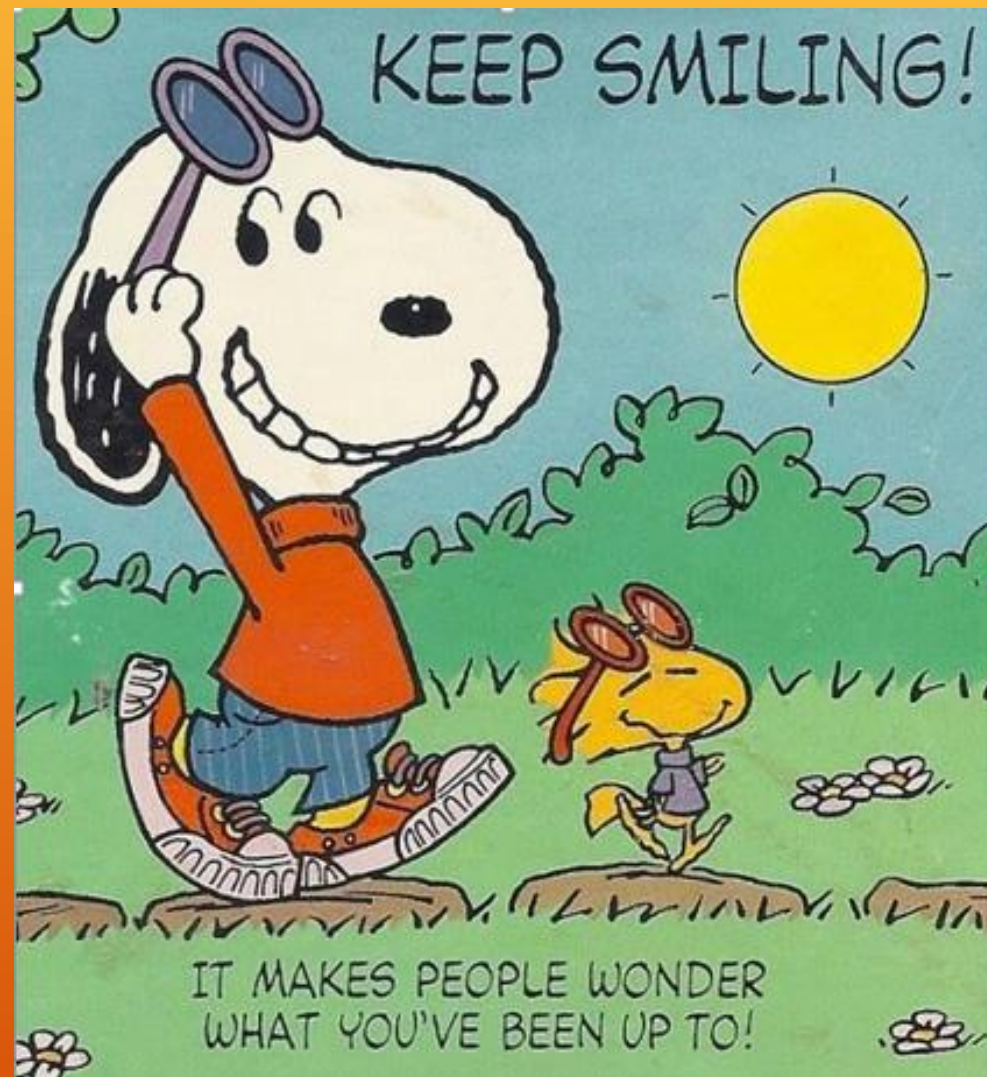
Welcome to today's Read Write Inc. home learning. Croeso i ddysgu adref RWI heddiw



Parent
Guide



Home
Learning





Your learning for today



**Home
learning**

Click on the links below to
find your learning for
today.

*Learning should not
take more than 2 hours
per day*

*Please upload your
learning to your Class
Dojo portfolio to get
feedback from your
teacher.*



Spelling



1st Read



**Question
Time**



**Boost your
learning**



**Parents
guide**



Read Write Inc for adults

Read Write Inc.
Phonics

What is *Read Write Inc.*
Phonics?



Read Write Inc.
Phonics

10 things to think
about when you read
to your child



Read Write Inc.
Phonics

Spelling



Click on a picture to
learn more



Parent
Guide



Home learning

About Read Write Inc

Click on pictures
to go to the links

Read Write Inc.
Phonics

What is *Read Write Inc.*
Phonics?



**Parents
Guide**



Home learning

A guide to RWI spelling

Click on
picture
to go to
the link

Read Write Inc.
Phonics

Spelling



**Parent
Guide**



Spelling for the day

RWI Phonics lessons at home

To help children learning to read at home during school closure, Ruth Miskin the creator of **Read Write Inc.** is streaming weekday spelling lessons on YouTube channel.

New sounds are available from 9.30 onwards and available for 24 hours.

**FIRST-click here to
get to the
you tube site**

**On the site -click here for
todays lesson. We are
learning SET 2 Spelling**



Spelling



Home learning

1st Read together

First read together. Each book has a lot of new vocabulary. In this read the adult on film and your child at home should be reading together. It's a slow process the first time as skills taught previously are used to work out new vocabulary :

'Fred out a word' loud or in your head- sounding out the letters and blending them to make a word.

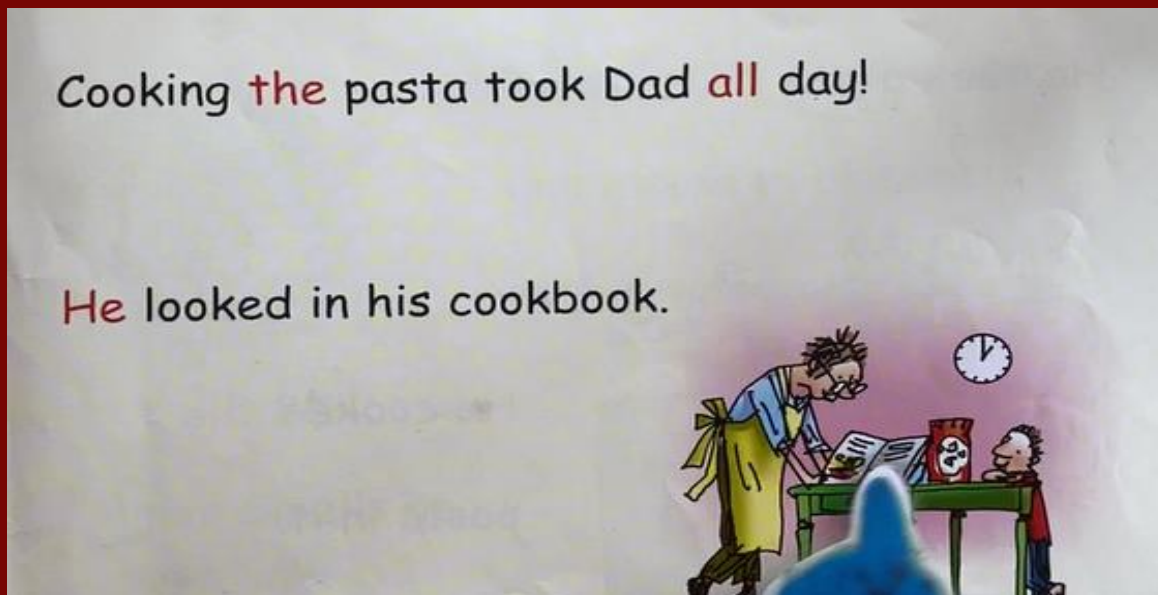
Read on the sentence and go back- to find a word with similar sounds that would make sense in the context.

Look at the picture- to make sense of the story and what is being read.

Click on
picture
for todays
lesson



1st Read





Home learning

Reading is important

Read Write Inc.
Phonics

10 things to think
about when you read
to your child



Click on
pictures
to go to
the links



**Parent
Guide**



Home learning

Questions to think about.

When children interact with the story by thinking about questions, they understand it at a much deeper level. RWI encourages the children to look back through the story and find or prove their answer. This makes tomorrow's read easier the text more familiar and help to remember some of the repetitive vocabulary.



Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 8:	PROVE IT	Who do you think usually does the cooking?
Page 9:	PROVE IT	Why do you think it took all day for Dad to do the cooking?
Page 11:	FIND IT	What did Dad mix into the pasta?
Page 12:	PROVE IT	How did the disaster happen?
Page 13:	PROVE IT	Do you think Mum should have cooked in the end?

Click here after
the start button
picture
for today's
lesson



Question
Time



Home learning

Boost your learning complete a task

Make a pasta dish with an adult use my recipe or find another

Choose a task of your choice:

Ask an adult if you can have some pasta to make a picture with.

Tomato Sauce

Makes 10 small servings

twinkl

Ingredients

2 tbsp extra virgin olive oil
1 medium onion, chopped
2 garlic cloves, crushed
2 x 400g cans of chopped tomatoes or 1kg ripe tomatoes
2 tsp balsamic vinegar
2 tsp sugar
1 large handful basil leaves, torn into small pieces
Salt and freshly ground black pepper
Finely grated parmesan cheese, to serve
500g whole wheat pasta.

Equipment

2 medium sized pan
1 large sized pan
Colander
Grater
Teaspoon
Tablespoon
Chopping board
Safe Knife
Oven gloves



Safety Note: Very close adult supervision is needed when using the hob.

Step 1. Heat the oil in a medium saucepan and gently cook the onion for around 5 minutes until softened.

Step 2. Stir in the garlic and cook for a few minutes. Then add in the tomatoes, balsamic vinegar and sugar.



Step 3. Season with a tiny pinch of salt and pepper, then simmer for around 15 minutes, stirring occasionally.

Step 4. Stir in the basil leaves, leaving a few to garnish, and cook for a further 5 minutes.



Step 5. Fill a large pan of water, $\frac{3}{4}$ full, and bring to a rolling boil. Add a pinch of salt. Cook the pasta according to the packet instructions. Once the pasta is cooked, carefully drain in a colander over the sink. Stir the pasta into the sauce. An adult should remove the pan and drain the hot water. Serve with the parmesan and torn basil leaves sprinkled over the top.



Click here when you finish.



Boost your learning



Home learning

A quick reminder -please post, send or share your work with your class teacher. Teachers love to see and hear your learning.

Record yourself reading your book and let us listen to you read.



Class Dojo

Feeling pleased with your work send a pic of your smile.

Draw a picture of your favourite sound story.

Proud of your writing share it !