



# Home-learning

## Tuesday

### 7<sup>th</sup> July 2020





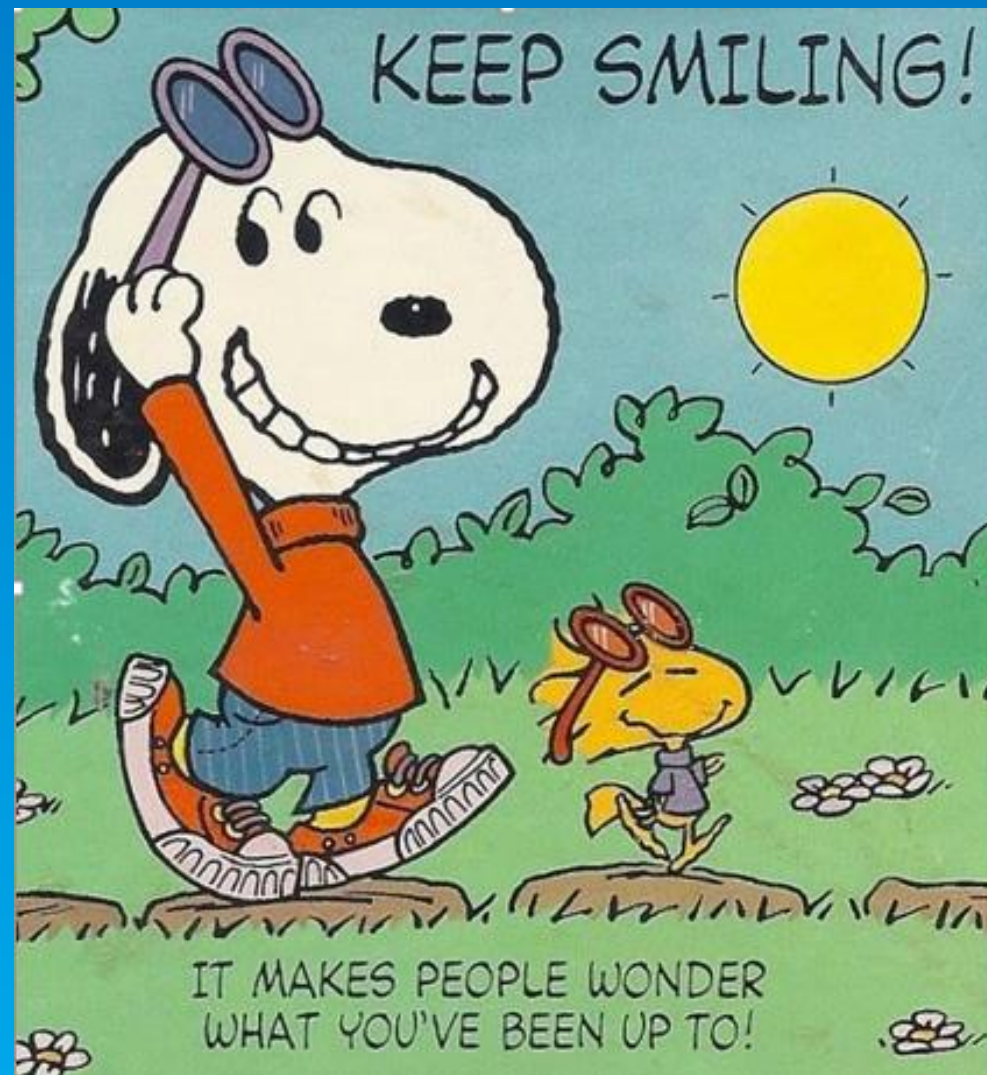
# Welcome to today's Read Write Inc. home learning. Croeso i ddysgu adref RWI heddiw



Parent  
Guide



Home  
Learning







# Your learning for today

Click on the links below to find your learning for today.



Home  
learning

*Learning should not take more than 2 hours per day*



*Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.*



Spelling



1<sup>st</sup> Read



Question  
Time



Boost your  
learning



Parents  
guide



# Read Write Inc for adults

Read Write Inc.  
Phonics

What is *Read Write Inc.*  
Phonics?



Read Write Inc.  
Phonics

10 things to think  
about when you read  
to your child



Read Write Inc.  
Phonics

Spelling



Click on a picture to  
learn more



Parent  
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Home learning

# About Read Write Inc

Click on pictures  
to go to the links

**Read Write Inc.**  
Phonics

What is *Read Write Inc.*  
Phonics?



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Home learning

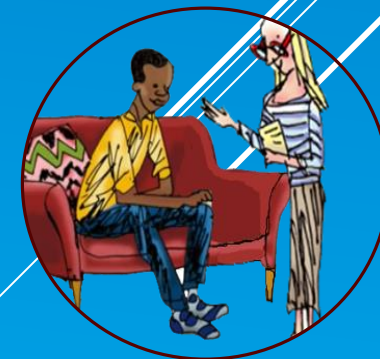
# A guide to RWI spelling

**Read Write Inc.**  
Phonics

## Spelling



Click on  
picture  
to go to  
the link



**Parent  
Guide**



# Spelling for the day

## RWI Phonics lessons at home

To help children learning to read at home during school closure, Ruth Miskin the creator of **Read Write Inc.** is streaming weekday spelling lessons on [YouTube channel](#).

New sounds are available from 9.30 onwards and available for 24 hours.

**FIRST-click here to  
get to the  
you tube site**

**On the site -click here for  
todays lesson. We are  
learning SET 3 spellings**



**Spelling**



Home learning

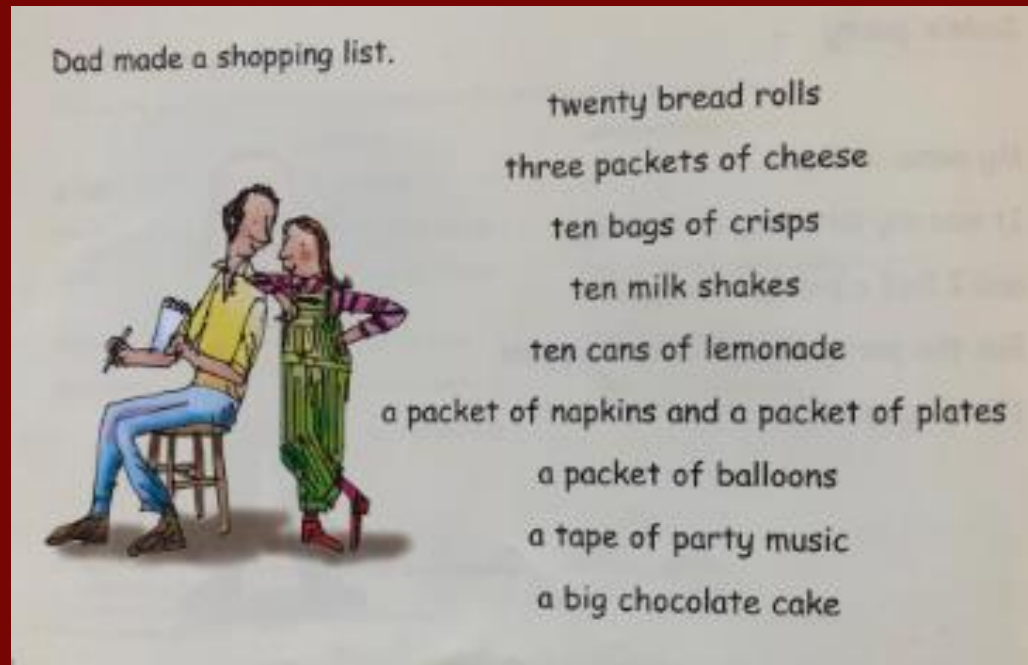
# 1<sup>st</sup> Read together

First read together. Each book has a lot of new vocabulary. In this read the adult on film and your child at home should be reading together. It's a slow process the first time as skills taught previously are used to work out new vocabulary :

'Fred out a word' loud or in your head- sounding out the letters and blending them to make a word.

Read on the sentence and go back- to find a word with similar sounds that would make sense in the context.

Look at the picture- to make sense of the story and what is being read.



Click on  
picture  
for todays  
lesson



1<sup>st</sup> Read





Home learning

# Reading is important

**Read Write Inc.**  
Phonics

10 things to think  
about when you read  
to your child



Click on  
pictures  
to go to  
the links



**Parent  
Guide**



Home learning

# Questions to think about.

When children interact with the story by thinking about questions, they understand it at a much deeper level. RWI encourages the children to look back through the story and find or prove their answer. This makes tomorrow's read easier, the text more familiar and help to remember some of the repetitive vocabulary.



## Questions to read and answer

(Children complete without your help.)

1. How many packets of cheese did Dad ask them to get?
2. Why did Jade put the currant bun under the rolls?
3. Why did Jade and Dave race along the pavement to the bus stop?
4. Why was Dad cross?
5. Why was it OK at the end?

Click on  
picture  
for today's  
lesson



**Question  
Time**



Home learning

# Boost your learning complete a task

Play a party game  
with your family :

Make a party invite for jade. Don't forget to say: when it is, where it is and how they can reply.

**Musical bumps:** Dance until the music stops, then sit down on the floor as quickly as possible. The last one down is out.

**Musical Chairs-** Arrange the chairs or cushions around the room, leaving space to skip around and dance. Dance and skip around while the music plays. When the music stops race to sit on a chair or cushion. In the first round there will a space for everybody, but then you remove one chair/cushion after each round and if you don't find somewhere to sit your out



**Pin the tail on a donkey-** Draw a donkey on card - as big as possible - and attach the card to the wall. Blindfold a child, turn them round three times, then lead them so that they stand just in front of the donkey, and put the "tail" in their hand, with blue tac already attached. The child pushes the "tail" onto the donkey. The blindfold is removed and a tiny circle drawn for the position of the tail. When everybody has had a go the person who was closest to the correct position is declared the winner



Press here  
when  
Finished.

**Boost your  
learning**





A quick reminder -please post, send or share your work with your class teacher. Teachers love to see and hear your learning.

Record yourself reading your book and let us listen to you read.



Class Dojo

Feeling pleased with your work send a pic of your smile.

Draw a picture of your favourite sound story.

Proud of your writing share it !