

# Year 3

## Home-learning

Monday  
11<sup>th</sup> May 2020



Gelliswick Church in Wales  
VC Primary School



# Welcome to today's home learning for Year 3

## Croeso i ddysgu adref heddiw am Blwyddyn 3



Check-in



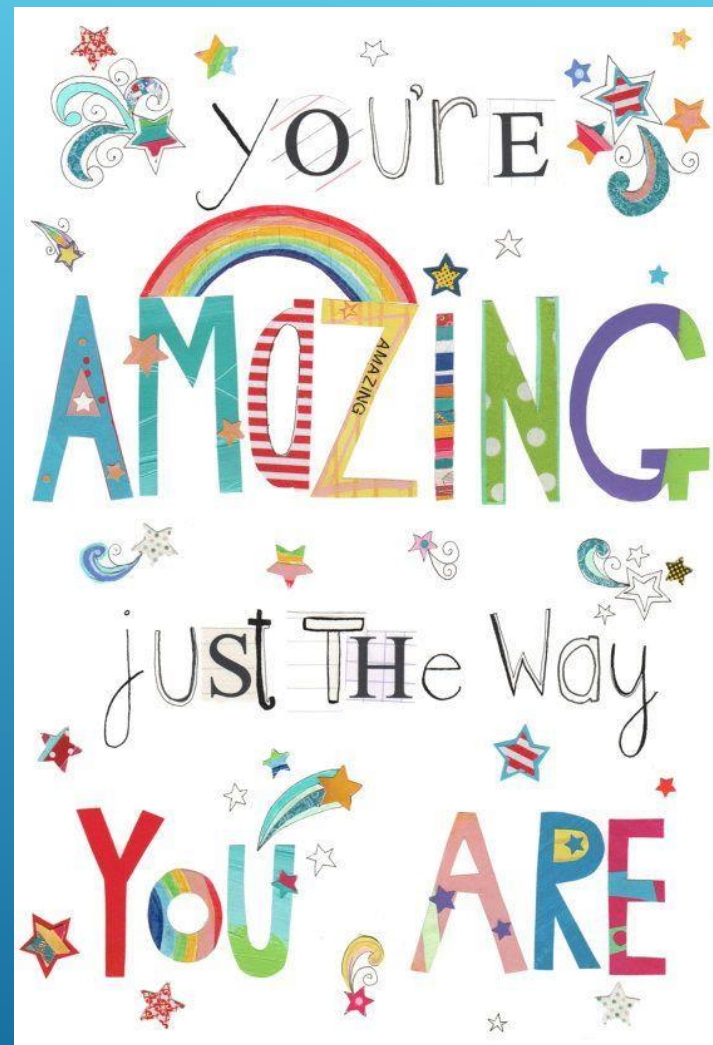
Home learning



Staying safe



Class Dojo



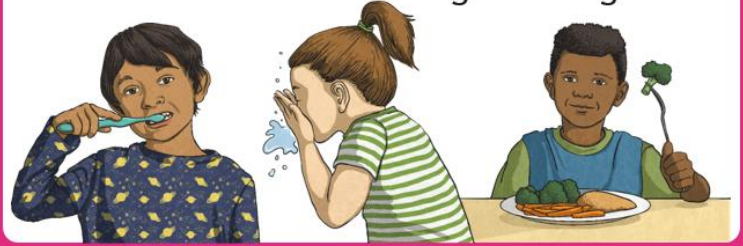


# Staying safe



## Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



## Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



## Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.







# Your learning for today

Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



**Reading**



**Maths**



**Literacy**



**Topic**



# Reading



## Task



## Reading

Year 3 - Monday 11th May 2020 - Reading Menu



# Reading Task



RWI Children:

- ▶ Practise reading and spelling red words or high frequency words.
- ▶ Spend 10-15 minutes reading an accessible text of your choice. Check out Oxford Owl to read a text to match your ability. You can choose a book to match your Read Write Inc. level. Just ask your teacher if you can't remember which colour you are on.

## Free readers

- Read for 10-15 minutes each day.

You can choose a book from home or use one of the following great online resources.

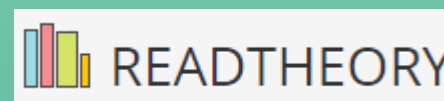
Get epic:



Oxford owl:



Read Theory:





# Maths

Warm up



Introduction



WAGOLLS and help



Task





# Maths Warm up - Choose your level of challenge



Home Learning



Maths



1. Double 8
2. Half of 20
3.  $37 = \text{___ tens} + \text{___ units}$
4. 10, 12, 14, \_\_\_, 18, 20 \_\_\_, 24, \_\_\_, 28
5. 36, 37, 38, 39, 40, \_\_\_,
6. 18, 16, 14, \_\_\_, 10, \_\_\_, 6
7. 34, 36, 38, \_\_\_, 42, 44
8.  $10\text{p} + \text{___} = 30\text{p}$
9. 28, 30, 32, \_\_\_, 36, \_\_\_, 40
10.  $7 + 3 =$

1. Double 80
2. Half of 84
3.  $324 = \text{___ hundreds, ___ tens} + \text{___ units}$
4. 91, 89, 87, \_\_\_, 83, \_\_\_, 79, \_\_\_,
5. 8, 16, 24, \_\_\_, \_\_\_, 48
6.  $55\text{p} + \text{___} = \text{£}2$
7.  $681 - 1 =$
8.  $681 - 80 =$
9.  $681 - 600 =$
10.  $69 + 7 =$

1. Double 58
2. Half of 804
3.  $2982 = \text{___ thousands, ___ hundreds, ___ tens} + \text{___ units}$
4.  $830 + 90 =$
5. 80, 90, \_\_\_, 110, \_\_\_, 130, \_\_\_,
6. 340, 335, 330, \_\_\_, 320, \_\_\_,
7.  $\text{£}7.45 + \text{___} = \text{£}10$
8. 434, 438, 442, \_\_\_, \_\_\_, 454
9. Use column addition to solve:  $665 + 123$

$$\begin{array}{r} 600 \ 60 \ 5 \\ + 100 \ 20 \ 3 \\ \hline \end{array} =$$

10.  $8 \times 9 =$



Year 3 - Monday 11th May 2020 - Maths Warm up





Maths

# Maths Introduction

## Multiplication

This week, we will be working on our multiplication skills. Can you remember what multiplication is actually all about? It is really just repeated addition- a quick and easy way of adding up lots of the same number! Great idea, eh?

So, if you need to add 4 sets of 3, you could do it like this:  $3+3+3+3$ ...OR a quicker way is to change this into a multiplication sum like this  $4 \times 3$  (four sets of three)

Choose your colour-coded level of challenge from the following slides.

### Y2 Skills (BLUE):

To recall and use 2, 5 and 10 multiplication tables.

To use doubling within 20.

### Y3 Skills (PURPLE):

To recall 2, 3, 4, 5 and 10 multiplication tables and use to solve multiplication problems.

To use partitioning to double 2-digit numbers.

### Y4 Skills (PINK):

To use mental strategies to multiply 2-digit numbers by a single digit number

### Y5 Skill (RED):

To multiply 3-digit numbers by a single-digit number

So we can write down what this picture below shows, in a variety of ways:

4 SETS OF 2 CAKES OR  
 $2+2+2+2$  OR  $4 \times 2 = 8$ .





Maths

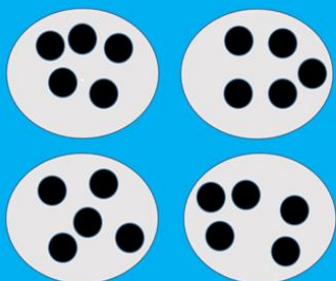
# Maths WAGOLLS and extra help

Decide on the level that you want to work on and then follow the correct way of recording, shown below. The levels of challenge become harder as you move from the blue level to red level. The red level is the hardest one.

## BLUE LEVEL

If you are doing the blue level of challenge today, write the sum down in your book and then draw the sets to represent this sum, please. This is an example of how to record your work:

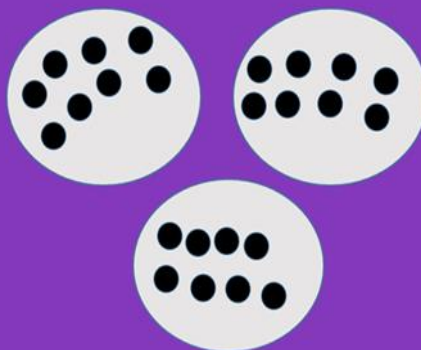
1)  $4 \times 5 = 20$



## PURPLE LEVEL

If you are doing the purple level of challenge today, write down the multiplication sum, the repeated addition sum and then draw the sets to represent this sum, please. This is an example of how to record your work:

1)  $3 \times 8 = 24$  or  $8 + 8 + 8 = 24$



## PINK LEVEL

If you are doing the pink level of challenge today, write down the multiplication sum please and then partition the numbers to calculate the answer. Show your workings out. This is an example of how to record your work:

1)  $26 \times 4 =$

Partition 26 = 20 and 6  
 $20 \times 4 = 80$   
 $6 \times 4 = 24$

Split the larger number into tens and ones.

$26 \times 4 = 80 + 24 = 104$

Remember to add up all the calculations for the answer!

## RED LEVEL

If you are doing the red level of challenge today, write down the multiplication sum and then partition the numbers to calculate the answer. Show your workings out. This is an example of how to record your work:

1)  $232 \times 4 =$

Partition 232 = 200 and 30 and 2  
 $200 \times 4 = 800$   
 $30 \times 4 = 120$   
 $2 \times 4 = 8$

Split the larger number into hundreds, tens and units.

$232 \times 4 = 800 + 120 + 8 = 928$

Remember to add up all the calculations for the answer!



Maths

# Maths Task

## Blue

Use the methods and strategies on the previous page to help you answer these questions. Show your workings.

1.  $6 \times 5 =$
2.  $5 \times 10 =$
3.  $2 \times 10 =$
4.  $7 \times 5 =$
5.  $8 \times 2 =$
6.  $3 \times 10 =$
7.  $6 \times 10 =$
8.  $3 \times 5 =$
9.  $8 \times 5 =$
10.  $12 \times 2 =$

## Purple

Use the methods and strategies on the previous page to help you answer these questions. Show your workings.

1.  $5 \times 4 =$
2.  $6 \times 5 =$
3.  $12 \times 4 =$
4.  $6 \times 3 =$
5.  $9 \times 3 =$
6.  $12 \times 2 =$
7.  $8 \times 4 =$
8.  $3 \times 5 =$
9.  $9 \times 4 =$
10.  $5 \times 5 =$

## Pink

Use the methods and strategies on the previous page to help you answer these questions. Show your workings.

1.  $28 \times 4 =$
2.  $32 \times 3 =$
3.  $52 \times 5 =$
4.  $91 \times 3 =$
5.  $6 \times 42 =$
6.  $73 \times 3 =$
7.  $42 \times 9 =$
8.  $32 \times 6 =$
9.  $7 \times 61 =$
10.  $39 \times 3 =$

## Red

Use the methods and strategies on the previous page to help you answer these questions. Show your workings.

1.  $213 \times 5 =$
2.  $425 \times 4 =$
3.  $128 \times 3 =$
4.  $363 \times 6 =$
5.  $512 \times 4 =$
6.  $221 \times 8 =$
7.  $361 \times 5 =$
8.  $689 \times 3 =$
9.  $541 \times 3 =$
10.  $823 \times 2 =$





# Literacy

Introduction

WAGOLLS and help

Task



Literacy





Literacy

# Literacy Introduction

This week we will focus on grammar and punctuation. When writing accurately, the use of correct punctuation and grammar is very important. Let's remind ourselves of the punctuation rules we have already learnt.

## Full Stop

Full stops are used:



1) To mark the end of a sentence.  
*Kelly skipped along the path.*

2) To show when a word has been abbreviated.  
*Saint Peter's Road --> St. Peter's Road*

## Question Mark

A question is a special type of sentence, so use a question mark at the end instead of a full stop.



*What is your favourite food?  
When would you like  
to go to London?  
How do you feel today?*

## Exclamation Mark

If you want to make a sentence stronger or more exciting, put an exclamation mark at the end.

*He jumped into the pond!  
I've won a million pounds!*

You can also use exclamation marks with commands.

*Stop!  
Get out now!  
Sit down quietly!*



## Capital Letters

The first word of a sentence begins with a capital letter.

*The dog barked at the postman.*

Names, titles and dates also start with a capital letter.

*Paul Germany Mrs. Jacobs*

Don't forget to use a capital letter for the pronoun 'I' too.

## Comma

Commas are used to separate parts of a sentence.

*The door bell rang, startling  
Mr. Johnson.*

They are also used to separate items in a list.

*My favourite vegetables  
are carrots, peas, broccoli  
and potatoes.*



Within the list, the second to last item doesn't have a comma after it.



Literacy

# Literacy Task

Correct the sentences below by adding in capital letters and full stops.

1. the cat fell asleep on the sofa
2. the boy's name was ben
3. on saturday we went to the cinema
4. my best friends are emma and rebecca
5. i live in milford haven with my family
6. my teacher is called mrs williams
7. it is sally's birthday on monday
8. when i go to the shop, i will buy some chocolate

Correct the sentences below by adding in capital letters, full stops, question marks and exclamation marks.

1. my brother's dog is called tess
2. slow down
3. toby and mark are going to spain in march
4. have you got a dress for the party
5. sam and i are going to the park on sunday
6. when you go to the shop, can you buy me some sweets
7. i've just won the lottery
8. how old are you

Correct the sentences below by adding in capital letters, full stops, question marks, exclamation marks and commas.

1. a notebook pencil and eraser fell out of my bag
2. stop what you are doing
3. sam has three dogs named poppy belle and millie
4. where do you live
5. my family has a dog cat fish and turtle as pets
6. ben is going on holiday to italy next week
7. would you like to join us
8. come and sit on the carpet



# Literacy WAGOLLS and extra help

Feel free to set out your work how you like. I have used a green corrector pen like we do in class.

1. My brother's dog is called Tess.





Topic

# Topic task grid

## What a Wonderful World



Language, literacy and communications		Mathematics and numeracy		Science and technology	
Rewrite the lyrics to 'What a Wonderful World'.	Rewrite the lyrics to 'What a Wonderful World'.	Tallest buildings/monuments/mountains	Tallest buildings/monuments/mountains	Construct a famous landmark	Construct a famous landmark
Years 3 & 4	Years 5 & 6	Years 3 & 4	Years 5 & 6	Years 3 & 4	Years 5 & 6
Expressive Arts		Humanities		Health and well being	
Design a new flag for a country	Design a new flag for a country	What makes Milford Haven wonderful? Create a mind map / fact file.	What makes Milford Haven wonderful? Create a mind map / fact file.	Choose a country and research its national sport.	Choose a country and research its national sport.
Years 3 & 4	Years 5 & 6	Years 3 & 4	Years 5 & 6	Years 3 & 4	Years 5 & 6

Click on the task for ideas and extra help. Choose one task each day.

Year 3 - Monday 11th May 2020 - Topic task grid





Topic

# Topic Task 1 Help

A long time ago, a singer called Louis Armstrong released a song called 'What a Wonderful World'. The lyrics (words used in a song) are beautiful and make us think of the joys and wonders of the World. Click here to see and hear him sing this lovely song. <https://www.youtube.com/watch?v=CWzrABouyeF>

Can you write some new lyrics to go with Louis Armstrong's music - words which are thoughtful and thankful?  
Change three of the verses and keep one the same. You can choose your favourite verse to keep the same.

## EXTENSION IDEAS:

- Maybe, you could change more than two verses.
- Maybe, you could record your own song version.
- Maybe, you could draw a picture to go with one of your verses.

## SIMPLER OPTION:

- Draw pictures to go with Louis Armstrong's verses. Make sure that you read the words carefully and that you show ALL the things that he wrote about. Go on, have a go! Have fun! Louis Armstrong's lyrics are below:

### What A Wonderful World by Louis Armstrong

I see trees of green, red roses too,  
I see them bloom for me and you  
And I think to myself what a wonderful world!

I see skies of blue and clouds of white,  
The bright blessed days, the dark sacred night,  
And I think to myself what a wonderful world!

The colours of the rainbow so pretty in the sky  
Are also on the faces of people going by.  
I see friends shaking hands saying how do you do,  
They're really saying I love you.

I hear babies crying, I watch them grow,  
They'll learn much more than I'll ever know  
And I think to myself what a wonderful world,  
Yes I think to myself what a wonderful world,

OH YEAH!

### What a fantastic world! (my version)

I hear birds that sing, they make me smile,  
Up in the sky, I stop for a while  
And I think to myself what a fantastic world!

I feel grasses tall, they touch my skin.  
The seeds tickle me- a path where I've been.  
And I think to myself what a fantastic world!

The blossom in the hedges so pretty to the eye,  
Paint drops from mother nature for people passing by  
I see bees buzzing past searching high, searching low,  
How they keep going, I'll never know!

I hear babies crying, I watch them grow,  
They'll learn much more than I'll ever know  
And I think to myself what a wonderful world,  
Yes I think to myself what a wonderful world,

OH YEAH!

This is the  
WAGOLL  
for the  
main  
activity.

This is the  
WAGOLL  
for the  
simpler  
activity.

WAGOLL- Years 3 & 4 : Get Creative! Write new lyrics for a famous song.

### What A Wonderful World

I see trees of green, red roses too  
I see them bloom for me and you  
And I think to myself what a wonderful world.

I see skies of blue and clouds of white  
The bright blessed day, the dark sacred night  
And I think to myself what a wonderful world.

The colours of the rainbow so pretty in the sky  
Are also on the faces of people going by  
I see friends shaking hands saying how do you do  
They're really saying I love you.

I hear babies crying, I watch them grow  
They'll learn much more than I'll ever know  
And I think to myself what a wonderful world  
Yes I think to myself what a wonderful world.



Topic

# Topic Task 2 Help

## Mathematics and numeracy

Tallest buildings/ monuments/  
mountains WAGOLL

Years 3 & 4

## Top Ten Investigation

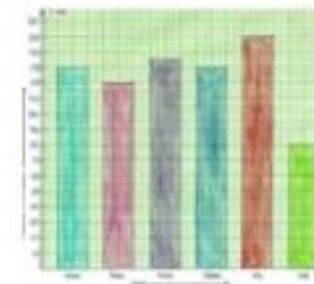
World's Tallest Statues? World's Tallest Mountains?  
World's Tallest Buildings?

I chose: The Top 10 Longest Rivers in the World

1. Choose a top 10 of the world's longest, tallest or widest man-made or natural wonders.
2. Research your top 10 and record the list and each measurement to compare them.
3. Put the data into JiT Charts on Hwb and make a graph to show what you've found.

OR

Draw a graph with a ruler, or be creative showing the different heights, lengths or widths of the top ten you chose.







Topic

# Topic Task 3 Help

Science and technology Years 3 & 4 Instructions and WAGOLL

## Construct a famous landmark

1. Research a famous landmark from a country of your choice.
2. Construct your own version of the landmark using materials you can find from around the house. (This can include anything from milk bottles to kitchen rolls)
3. Be as creative as you can!

The Sphinx in Egypt



Big Ben in London



Taj Mahal in India



Eiffel Tower in Paris



Year 3 - Monday 11th May 2020 - Topic Task 3 Help



Topic

# Topic Task 4 Help

## Expressive Arts - Design a new flag!

I chose Canada - which country will you choose?



Year 3 / 4 WAGOLL:







Topic

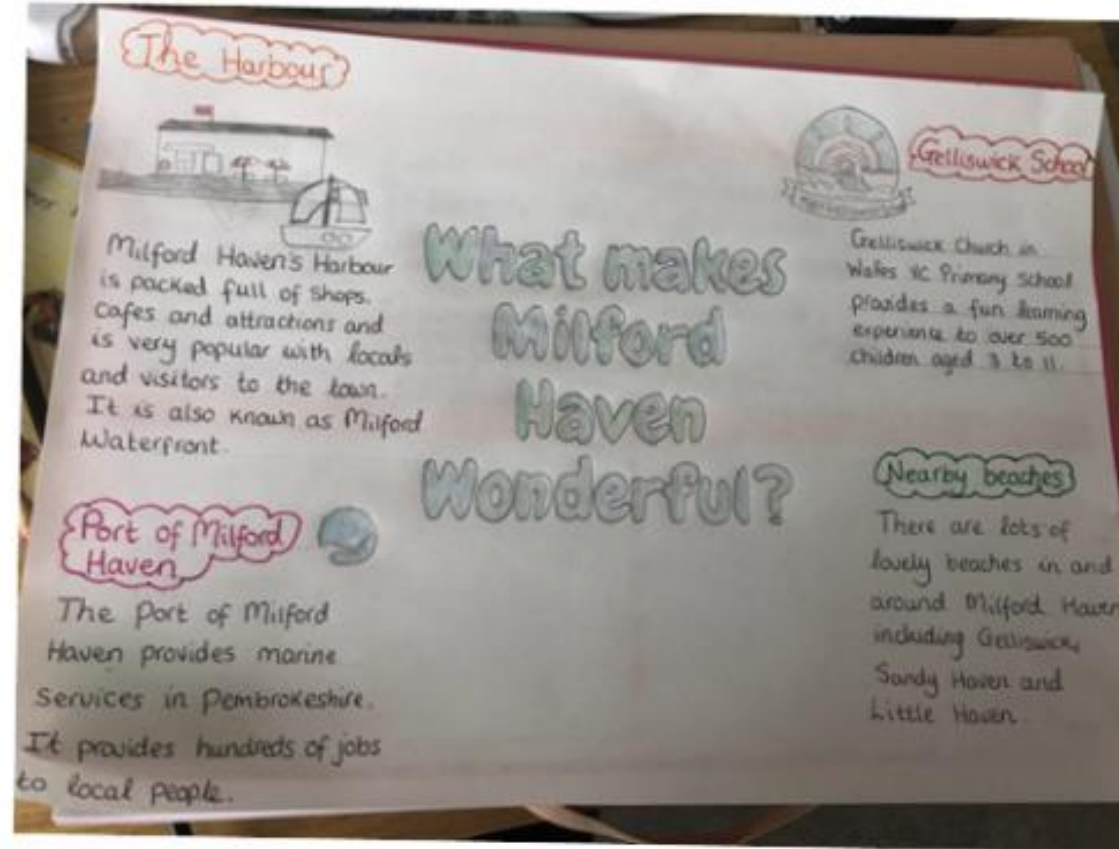
# Topic Task 5 Help

## Humanities Years 3 & 4 Instructions and WAGOLL

### What makes Milford Haven wonderful?

Create a mind map or fact file, describing the different things that makes our town wonderful.

Think about: the landscape, history and what you know Milford Haven to be today





Topic

# Topic Task 6 Help



Health and Wellbeing – Years 3 & 4 WAGOLL



## National Sport of...

### Task 1-

Choose a country of your choice (I have chosen China) and research its national sport.

Things to include:

- Name of the sport
- Equipment needed (if any)
- Rules of the game
- Any interesting facts

You can represent your findings as you please. Below are some examples:

- Mind map
- Fact file
- Poster
- Using ICT

### Task 2

If possible, have a go at playing your chosen sport!

#### National Sport of China



The national sport of China is Ping Pong, also known as Table Tennis.



#### Rules

The aim of the game is simple; hit the ball over the net onto your opponent's side. A point is won by you if your opponent is unable to return the ball to your side of the table (e.g. they miss the ball, they hit the ball but it misses your side of the table, or the ball hits the net), or if they hit the ball before it bounces on their side of the table.

The winner of a game is the first to 11 points. There must be a gap of at least two points between opponents at the end of the game though, so if the score is 10-10, the game goes in to extra play until one of the players has gained a lead of 2 points.

#### Interesting Facts

- Ping pong first began in England.
- It's most popular in Asia.
- It has been an Olympic sport since 1988.
- It has had several different names, including 'whiff-whaff'.
- Ping pong is a game of speed.
- You can play men and women's singles, men's doubles and women's doubles.

To play the game of ping pong, you will need: a ping pong ball, racket or paddle, ping pong table and a net.







Maths

# Maths Answers

## BLUE LEVEL

- |                           |                            |
|---------------------------|----------------------------|
| 1) $6 \times 5 = 30$<br>  | 10) $12 \times 2 = 24$<br> |
| 2) $5 \times 10 = 50$<br> |                            |
| 3) $2 \times 10 = 20$<br> |                            |
| 4) $7 \times 5 = 35$<br>  |                            |
| 5) $8 \times 2 = 16$<br>  |                            |
| 6) $3 \times 10 = 30$<br> |                            |
| 7) $6 \times 10 = 60$<br> |                            |
| 8) $3 \times 5 = 15$<br>  |                            |
| 9) $8 \times 5 = 40$<br>  |                            |

## PURPLE LEVEL

- |                                                        |                                                 |
|--------------------------------------------------------|-------------------------------------------------|
| 1) $5 \times 4 = 20$<br>$4+4+4+4+4$<br>                | 7) $8 \times 4 = 32$<br>$4+4+4+4+4+4+4$<br>     |
| 2) $6 \times 5 = 30$<br>$5+5+5+5+5+5$<br>              | 8) $3 \times 5 = 15$<br>$5+5+5$<br>             |
| 3) $12 \times 4 = 48$<br>                              | 9) $9 \times 4 = 36$<br>$4+4+4+4+4+4+4+4+4$<br> |
| 4) $6 \times 3 = 18$<br>$3+3+3+3+3+3$<br>              | 10) $5 \times 5 = 25$<br>$5+5+5+5+5$<br>        |
| 5) $9 \times 3 = 27$<br>$3+3+3+3+3+3+3$<br>            |                                                 |
| 6) $12 \times 2 = 24$<br>$2+2+2+2+2+2+2+2+2+2+2+2$<br> |                                                 |

## PINK LEVEL

- |                                                                                                |                                                                                                |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1) $28 \times 4 = 112$<br>$28 = 20 \text{ and } 8$<br>$20 \times 4 = 80$<br>$8 \times 4 = 32$  | 7) $42 \times 9 = 378$<br>$42 = 40 \text{ and } 2$<br>$40 \times 9 = 360$<br>$2 \times 9 = 18$ |
| 2) $32 \times 3 = 96$<br>$32 = 30 \text{ and } 2$<br>$30 \times 3 = 90$<br>$2 \times 3 = 6$    | 8) $32 \times 6 = 192$<br>$32 = 30 \text{ and } 2$<br>$30 \times 6 = 180$<br>$2 \times 6 = 12$ |
| 3) $52 \times 5 = 260$<br>$52 = 50 \text{ and } 2$<br>$50 \times 5 = 250$<br>$2 \times 5 = 10$ | 9) $7 \times 61 = 427$<br>$61 = 60 \text{ and } 1$<br>$60 \times 7 = 420$<br>$1 \times 7 = 7$  |
| 4) $91 \times 3 = 273$<br>$91 = 90 \text{ and } 1$<br>$90 \times 3 = 270$<br>$1 \times 3 = 3$  | 10) $39 \times 3 = 117$<br>$39 = 30 \text{ and } 9$<br>$30 \times 3 = 90$<br>$9 \times 3 = 27$ |
| 5) $6 \times 42 = 252$<br>$42 = 40 \text{ and } 2$<br>$40 \times 6 = 240$<br>$2 \times 6 = 12$ |                                                                                                |
| 6) $73 \times 3 = 219$<br>$73 = 70 \text{ and } 3$<br>$70 \times 3 = 210$<br>$3 \times 3 = 9$  |                                                                                                |

## RED LEVEL

- |                                                                                                                       |                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 1) $213 \times 5 = 1065$<br>$213 = 200 + 10 + 3$<br>$200 \times 5 = 1000$<br>$10 \times 5 = 50$<br>$3 \times 5 = 15$  | 6) $221 \times 8 = 1768$<br>$221 = 200 + 20 + 1$<br>$200 \times 8 = 1600$<br>$20 \times 8 = 160$<br>$1 \times 8 = 8$  |
| 2) $425 \times 4 = 1700$<br>$425 = 400 + 20 + 5$<br>$400 \times 4 = 1600$<br>$20 \times 4 = 80$<br>$5 \times 4 = 20$  | 7) $361 \times 5 = 1805$<br>$361 = 300 + 60 + 1$<br>$300 \times 5 = 1500$<br>$60 \times 5 = 300$<br>$1 \times 5 = 5$  |
| 3) $128 \times 3 = 384$<br>$128 = 100 + 20 + 8$<br>$100 \times 3 = 300$<br>$20 \times 3 = 60$<br>$8 \times 3 = 24$    | 8) $689 \times 3 = 2067$<br>$689 = 600 + 80 + 9$<br>$600 \times 3 = 1800$<br>$80 \times 3 = 240$<br>$9 \times 3 = 27$ |
| 4) $363 \times 6 = 2178$<br>$363 = 300 + 60 + 3$<br>$300 \times 6 = 1800$<br>$60 \times 6 = 360$<br>$3 \times 6 = 18$ | 9) $541 \times 3 = 1623$<br>$541 = 500 + 40 + 1$<br>$500 \times 3 = 1500$<br>$40 \times 3 = 120$<br>$1 \times 3 = 3$  |
| 5) $512 \times 4 = 2048$<br>$512 = 500 + 10 + 2$<br>$500 \times 4 = 2000$<br>$10 \times 4 = 40$<br>$2 \times 4 = 8$   | 10) $823 \times 2 = 1646$<br>$823 = 800 + 20 + 3$<br>$800 \times 2 = 1600$<br>$20 \times 2 = 40$<br>$3 \times 2 = 6$  |



Maths

# Maths Warm up Answers

1. Double 8= 16
2. Half of 20= 10
3. 37= 3 tens + 7 units
4. 10, 12, 14, 16, 18, 20, 22, 24, 26, 28
5. 36, 37, 38, 39, 40, 41
6. 18, 16, 14, 12, 10, 8, 6
7. 34, 36, 38, 40, 42, 44
8. 10p + 20p= 30p
9. 28, 30, 32, 34, 36, 38, 40
10. 7 + 3= 10

1. Double 80= 160
2. Half of 84= 42
3. 324= 3 hundreds, 2 tens + 4 units
4. 91, 89, 87, 85, 83, 81, 79, 77
5. 8, 16, 24, 32, 40, 48
6. 57p + £1.43= £2
7. 681 – 1= 680
8. 681 – 80= 601
9. 681 – 600= 81
10. 69 + 7= 76

1. Double 58= 116
2. Half of 314= 157
3. 2982= 2 thousands, 9 hundreds, 8 tens + 2 units
4. 830 + 90 = 920
5. 80, 90, 100, 110, 120, 130, 140
6. 340, 335, 330, 325, 320, 315,
7. £7.45 + £2.55 = £10
8. 434, 438, 442, 446, 450, 454
9. Use column addition to solve: 665 + 123

$$\begin{array}{r} 600 \quad 60 \quad 5 \\ + 100 \quad 20 \quad 3 \\ \hline 700 + 80 + 8 \\ \hline \end{array} = 788$$

12. 8 x 9 = 72