

Marloes Class

Home-learning

Green Group

29th June 2020



Gelliswick Church in Wales
VC Primary School



Welcome to this week's home learning for Marloes

Croeso i ddysgu adref heddiw am Marloes



Check-in



Home learning



Staying safe



Class Dojo

All your learning for the week is in this pack. Please check everyday to see what you need to do.

Marloes Class- Learning for week beginning 29th June 2020 - Home page

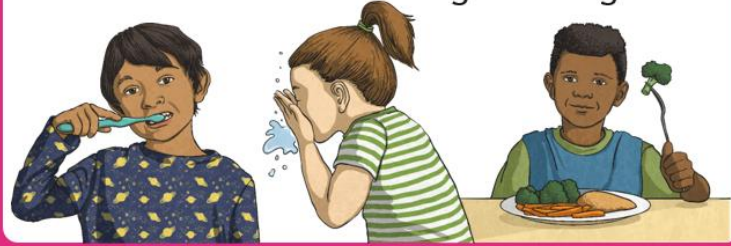


Staying safe



Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.





Your learning for this week



Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



Reading



Maths



Literacy



Topic



Reading Task

Red and Green Group

Please practise your flashcards each day

Blue Group

Please practise your flashcards each day

Can you try to spell some of the words on your flashcards and write them in a sentence in your Red Books. Choose 5 different words each day.



Maths

BBC
Bitesize
Daily lessons

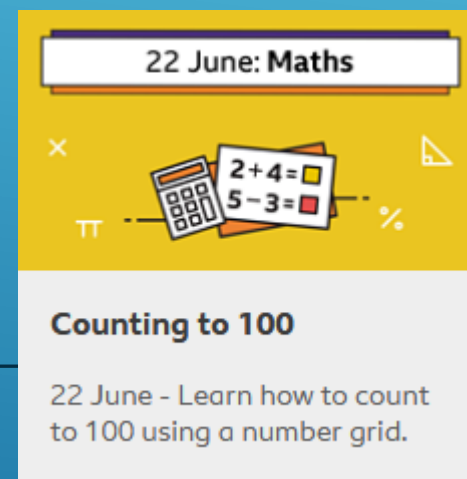
This week the maths activities for Monday to Thursday will be on bbc bitesize. We have been using these each week as extra activities but this week the activities will all be from this site.

Follow the link below to take you to the site

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons>

Each day there is a new lesson. Please start with the lesson for 15th June. You will be using the lessons for 29th June up to the 25th June.

If you have any problems with the activities please message on Dojo and we can help you.



Friday



Maths

Marloes Class- Learning for week beginning 29th June 2020 - Maths Menu



Maths

Maths-Friday

Friday 3rd July

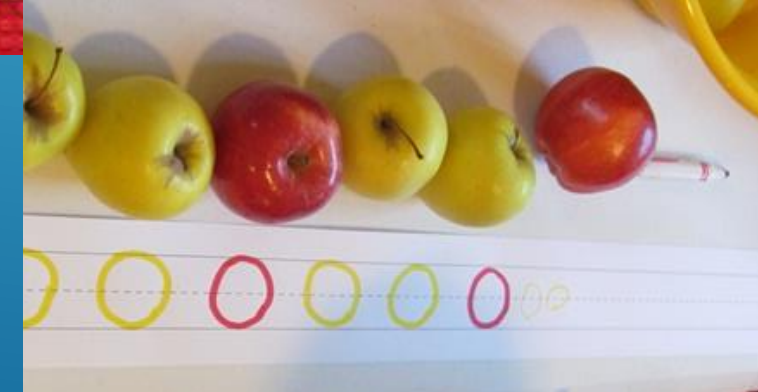
We have been looking at shapes and patterns in our learning this week.

Can you see how many patterns you can make using objects in your house.

You could include patterns in your food.

Take photos and show me what patterns you made in your Portfolio area.

Have a look at the pictures for some ideas.



Marloes Class- Friday 3rd July 2020 - Maths Green Group



Literacy

This week we are reading the story Scaredy Squirrel.
All the activities are on the timetable for the whole week.
Keep checking every day to see what your activity is.



Green Group

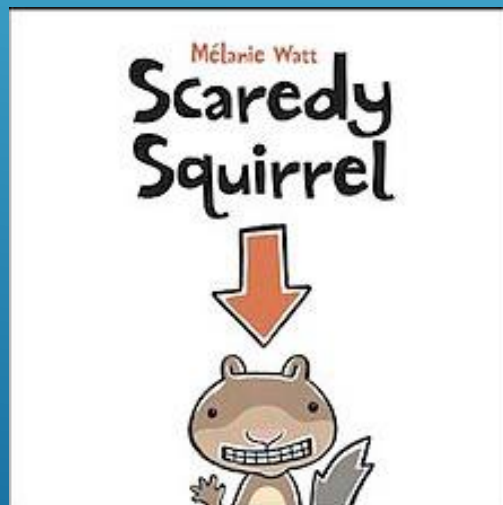


Literacy

Marloes Class- Learning for week beginning 29th June 2020 - Literacy Menu



Story activities-Green Group



Monday	Tuesday	Wednesday	Thursday	Friday
<p>This week we are reading a story about a Squirrel. The squirrel doesn't like new things and is quite worried about doing something different. Have a listen to the story and talk to an adult in your family about what you thought about Scaredy Squirrel. What things is he worried about?</p>	<p>Listen to the story of Scaredy Squirrel. Can you make a story map to show what happens? You can add extra pictures if this helps. You could have a try at including the charts that he makes if you want a challenge.</p>	<p>Watch the video of the story. Look at the page where Scaredy Squirrel shows what's in his emergency kit. Can you explain to someone in your family why he has each of the items? If you are in Blue Group write an explanation for each of the items in the emergency kit to say why you think Scaredy Squirrel needs all these things.</p>	<p>If you want you can listen to the story again or you could use your story map to try to tell the story to someone in your family. Look at the page where Scaredy Squirrel makes a list of advantages or disadvantages for never leaving the nut tree. What suggestions do you have to help him to leave the tree? You can draw your suggestions like the book. What activities could he do in the unknown or in his tree?</p>	<p>Scaredy Squirrel does the same things every day. Think about something you really like to do. Tell Scaredy Squirrel about your favourite thing. How could you persuade him to try the activity or the food or the hobby that you really enjoy? Red Group-complete the activity sheet. Green and Blue Groups-write your work in your Red Books.</p>



Topic

Introduction

Activity One

Activity Two

Activity Three

Activity Four



Topic



Topic

Topic Introduction

What are the activities?

This week I have tried to think of activities that can be done in school as well as at home.

Some of the children will be in school one day a week. I thought that we could do some activities linked to the story or the PE activities at school. Those of you that are at home can do the same activities so you feel like we're all joining in together.





Topic

Topic- Activity One

Repeating patterns.

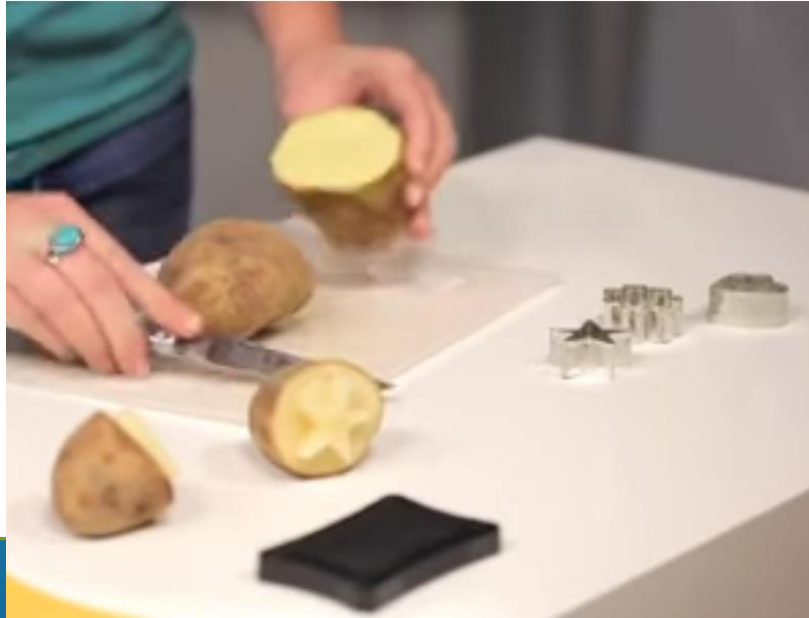
Some of you learnt about 2D shapes last week. All of you looked for shapes around your house and garden as one of your activities before Easter.

This art activity is about using 2D shapes to make patterns.

Watch the first film to see how artists use shapes to make prints. Click on the picture to follow the link.

You can watch the second film to see how to make the potato prints.

Then work with an adult to make stencils from potatoes. Have a look at the photos to see how to make your potato blocks and see what patterns you can make.



Marloes Class- Learning for week beginning 29th June 2020 - Topic Task 1



Topic

Topic- Activity Two

PE CHALLENGE
Choose a challenge for your own SPORTS DAY at home.

60 Second Challenge Tap Up Tennis

Do you ask for help if you find it hard?

The Physical Challenge

How many times can you tap up a tennis ball on a racket in 60 seconds?

If the ball touches the floor, time continues but your score freezes until you start tapping again!

#StayHomeStayActive



Equipment

A tennis racket and a ball

If you do not have a racket and ball, use a frying pan and a pair of socks!

Achieve Gold
60 Tap Ups

Achieve Silver
45 Tap Ups

Achieve Bronze
30 Tap Ups


Bowling Home Physical Education

Can you play fairly and keep the score?

Can you keep focused on the targets and roll accurately?

How to play:

- Set up 10 targets at one end of the space; lay these out in a triangle shape.
- Using a ball, each player takes it in turns to roll the ball towards the targets.
- Count how many targets you knocked over then reset for the next turn.
- Each player has 5 turns.
- The winner is the player with the most points at the end.



Top Tips

Rolling Underarm

Step forwards with one foot, releasing the ball along the using your opposite hand.

Let's Reflect

How did you feel when you knocked the targets down?

If you did not win what could you change for next time?

Climb the Ladder Home Physical Education

Can you be honest and only try target 2 when you've hit target 1?

Can you keep trying even if you miss the target?

How to play:

- Place 3 targets on the floor in a line, 1m away from each other.
- Using a small object can you throw the object and hit the first target.
- When you have hit the first target, only then can you move onto the next target.
- How many throws does it take to hit all 3 targets?
- If you are playing against a partner, the first player to hit all 3 targets is the winner.



Top Tips

Throwing Underarm

Step forwards with one foot, releasing the ball from low to high using your opposite hand.

Let's Reflect

What did you learn after each throw to adapt for the next?

How did you keep focused?

Marloes Class- Learning for week beginning 29th June 2020 - Topic Task 2



Topic

Topic- Activity Three



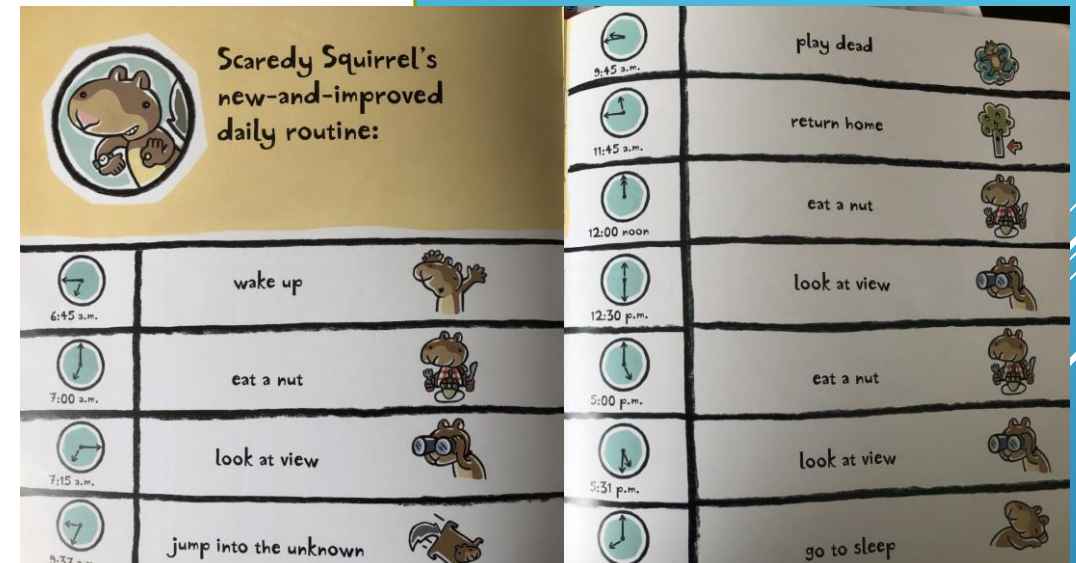
Can you be like Scaredy Squirrel?

Scaredy Squirrel has a routine for his day. He makes a timetable to show what he does every day. He uses a clock to show the times for each activity.

Can you be like Scaredy Squirrel? Can you make a timetable or routine to show what you do on one of your days at home?

You can draw pictures instead of writing if this is a bit tricky.

Adults-help your child to talk about the activities they do in the day. Can they remember the activities in the right order? Your child might need help to know what time they do an activity. You can make it simpler by just drawing or writing the events in order without using times.



Scaredy Squirrel's new-and-improved daily routine:

6:45 a.m.	wake up		9:45 a.m.	play dead	
7:00 a.m.	eat a nut		11:45 a.m.	return home	
7:15 a.m.	look at view		12:00 noon	eat a nut	
9:37 a.m.	jump into the unknown		12:30 p.m.	look at view	
			3:00 p.m.	eat a nut	
			5:31 p.m.	look at view	
				go to sleep	



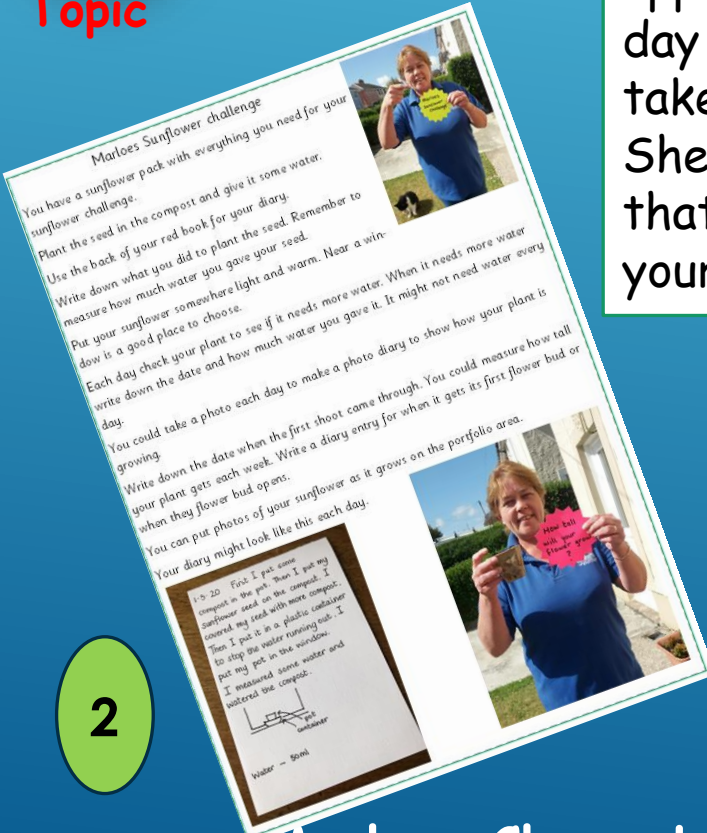
Topic

Topic- Activity Four

Sunflower Challenge

Write down when your sunflower seed starts to push through the compost and you can see a shoot.

Sheet 1-write down the day the shoot appeared. For example it could be day 6 or day 7 and draw what you can see. You could take a photo and send it to me on Class Dojo. Sheet 2- write a diary entry for the date that the shoot appears like the example on your challenge sheet.



Don't forget to take photos!



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Day One-draw what you did to plant the seed.	Day ____ -I could see the first shoot	Day ____ -I could see leaves
Day ____ -I could see flower buds	Day ____ -the bud started to open	Day ____ -the flower was fully grown

Marloes Class- Learning for week beginning 29th June 2020 - Topic Task 4