

# Broad Haven Home-learning

Monday - Friday  
22nd - 26th June  
2020



Gelliswick Church in Wales  
VC Primary School

# Welcome to this week's home learning

## Croeso i ddysgu adref heddiw

Don't forget to...



Check-in



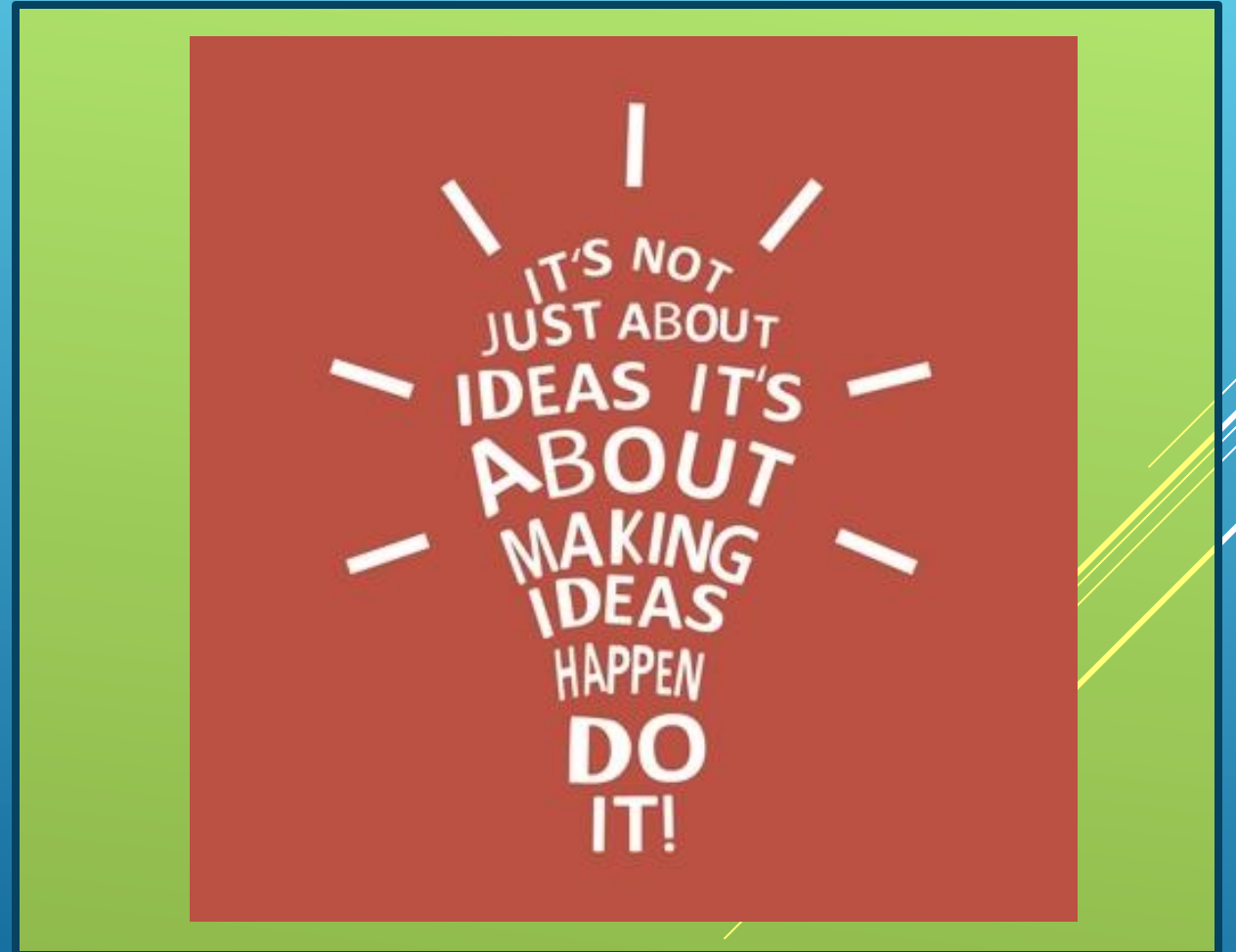
Complete  
Home learning



Stay safe



Check  
Class Dojo



Broad Haven 22nd - 26th June 2020



# Staying safe



## Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.

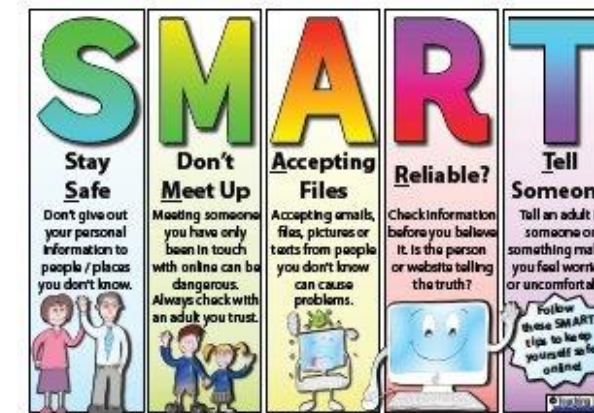


## Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



## Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.



Broad Haven - Week beginning 22nd June 2020 - Keeping you safe





# Your learning for each day



*Learning should not take more than 2 hours per day*



*Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.*



**Literacy**



**Maths**



**Topic**



For each day, this week, you are directed to BBC bitesize website and the Hamilton trust website where you will find daily lessons for literacy and math's



This week we are completing a project. Follow the daily guidance for how to do this.



There is also daily PE activities to get you active, and some useful websites for additional learning.

**Broad Haven 22nd - 26th June 2020 - Home Learning**

# Daily Reading Task



RWI Children:

Practise reading and spelling red words or high frequency words.

Spend 10-15 minutes reading an accessible text of your choice. Check out Oxford Owl to read a text to match your ability. You can choose a book to match your Read Write Inc. level. Just ask your teacher if you can't remember which colour you are on.

## Free readers

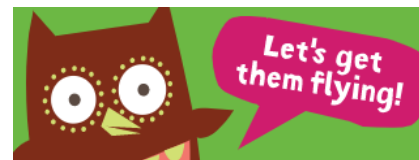
- Read for 10-15 minutes each day.

You can choose a book from home or use one of the following great online resources.

Get epic:



Oxford owl:



Read Theory:



# Literacy Task / Math's task

Every day, BBC Bitesize has new literacy and math's skills for you to learn. All you have to do is access the link below, select your year group then choose the subject – English / maths.

<https://www.bbc.co.uk/bitesize>

You should now be able to see the lesson for that day. The lessons provide examples and several activities to complete if you scroll down the page.



Or



Hamilton Trust have also provided high quality English and math's lessons for each year group. They are arranged in a mix of blocks focusing on different learning objectives. Blocks are divided into units.

<https://drive.google.com/drive/folders/1o61Ex4ComviFvPlyPbnYy2-fK1ftAbi2>



Broad Haven 22nd –  
26th June 2020

# Mission Objective

On 30<sup>th</sup> May SpaceX launched from NASA's Kennedy Space Centre in Florida. Were you lucky to spot it in the sky? For more information on the mission click on the picture where you can also see the rocket take off!



## **This week's project:**

On their return to earth the astronauts will be exhausted after their time in Space.

It is your mission to ensure they are looked after and rewarded with a delicious three course meal.

Check the ideas page for some inspiration.

Keep a daily diary to record your process.



Monday



Tuesday



Wednesday



Thursday



Friday



# Ideas!

Blast Off  
Breakfast



moon\*rocks



Scrumptious  
SpaceX  
Slush



Broad Haven – 22nd – 26th June 2020



# Monday - Creative Brainstorm

## **Step 1:**

### **Health & Wellbeing**

- What meal ideas can you think of? Create a well balanced and nutritious three-course meal for your guests.
- Does your meal have a theme? E.g. it could have a NASA theme or blue, silver and yellow colour scheme.
- Mind map lots of ideas, and choose your favourites.
- Give a reason for your final choices, thinking carefully about sugar and fat content.

## **Step 2:**

### **Science & Technology**

- Discuss your ideas with your family.
- Ask your family members which meal would be their favourite choice and use J2data to present your findings.
- Does this impact your final choice?

## **Step 3:**

### **Expressive Arts**

Create an attractive invitation to send to the SpaceX astronauts inviting them to your three-course celebratory meal. Think about:

- Date
- Time
- Theme
- Dress-code.

# Tuesday - Evaluating your ideas

## **Step 1:**

### **Mathematics & Numeracy**

- Write a shopping list of ingredients.
- Do you have a budget? How much are you willing to spend to host your guests?
- Will you follow a recipe?
- How much will all of the ingredients cost? Take a look at Tesco groceries online to price it up. Can you buy all of the ingredients needed, within your budget?

## **Designing & Finalising ideas**

### **Step 1:**

#### **Science & Technology**

Using your Hwb account, create two menus on j2E. Use a variety of features to ensure your menus are eye-catching for your guests. Choose your favourite one as your final design.

# Wednesday - Designing and finalising ideas

## **Step 1:**

### ***Language, literacy and communications***

- Now that you have chosen your dishes, you will need to decide how you're going to make them.
- Create a recipe for each of your three courses, using your knowledge of instructional writing. Remember to include imperative verbs and time connectives, using numbered points. Please include important safety information to think about when cooking.

## **Step 2:**

### ***Expressive Arts***

- Think about how you might entertain your guests.
- Create a playlist to accompany your meal. Think carefully about the theme of your meal and the reason for the occasion. What genre of music might you choose?

## **Step 3:**

### ***Humanities***

- What questions would you like to ask your guests when they visit? There are lots of things that you can learn from the astronauts.
- Write a list of 5 open ended questions, that you could ask them.



# Thursday - Create your meal

*Create your 3 course meal today, following your recipes. Take photographs to share with us!*



# Friday - Evaluation

**Well done! You have fulfilled your mission!**

Today you are going to be evaluating your meal. Why?

Evaluating something you have made means thinking about what went well, what was difficult, what you are pleased with and what you would change if you were to make it again. Evaluating is important because it helps you to make your work better in the future and to avoid making the same mistakes.



## Evaluation

To be sure that your meal is fit for the astronauts on their return, create a questionnaire to ask your family, what they thought of your meal. Think about asking questions related to taste, the way it was cooked (was it overcooked/undercooked), maybe you'd like them to give you a score out of 10, or think about whether the three courses went well together?

1. What did you make?
2. How much did it cost you to make?
3. How did you go about making your meal? Did you follow a recipe or make it up yourself?
4. Which skills did you use to complete this project? How have they improved?
5. What did you personally think of this project? Which parts did you enjoy/not enjoy?
6. Using the results from your questionnaire, is there anything you would change about your three-course meal and why?

# Daily Diary

Last week you created a daily diary to monitor the progress of your project. This week we would like you to do the same, but perhaps you could be a little more creative and record a video diary outlining what you have achieved each day.

You can continue to use the writing prompts, to organise your talk to keep it clear and purposeful.

If this is not possible, then please continue to keep a written diary, as you did last week.

## Diary Writing Helpful Hints



Include the date and/or time.

Write in the past tense.

Use the words 'I', 'we', 'my' and 'our'.



Write about the most important events.



Tell the events in order.

Talk about where events happened.



Describe your feelings.



Use time words (first, next, before).



visit [twinkl.com](https://www.twinkl.com)



# PE Challenge

Thursday

## Bowling Home Physical Education

### How to play:

- Set up 10 targets at one end of the space; lay these out in a triangle shape.
- Using a ball, each player takes it in turns to roll the ball towards the targets.
- Count how many targets you knocked over then reset for the next turn.
- Each player has 5 turns.
- The winner is the player with the most points at the end.



Can you play fairly and keep the score?

Can you keep focused on the targets and roll accurately?

### Top Tips

#### Rolling Underarm

Step forwards with one foot, releasing the ball along the using your opposite hand.

### Let's Reflect

How did you feel when you knocked the targets down?

If you did not win what could you change for next time?

## Climb the Ladder Home Physical Education

### How to play:

- Place 3 targets on the floor in a line, 1m away from each other.
- Using a small object can you throw the object and hit the first target.
- When you have hit the first target, only then can you move onto the next target.
- How many throws does it take to hit all 3 targets?
- If you are playing against a partner, the first player to hit all 3 targets is the winner.



Can you be honest and only try target 2 when you've hit target 1?

Can you keep trying even if you miss the target?

### Top Tips

#### Throwing Underarm

Step forwards with one foot, releasing the ball from low to high using your opposite hand.

### Let's Reflect

What did you learn after each throw to adapt for the next?

How did you keep focused?

Friday

Wednesday

Tuesday

Monday

## 60 Second Challenge Super Slalom Run

### The Physical Challenge

How many slalom runs can you complete in 60 seconds?

Layout 3 objects 3 steps apart, you must run in and out of the objects and back to the start to complete 1 slalom run.

#StayHomeStayActive



Can you try and run as fast as possible?

### Equipment

A safe space and 3 objects.

This activity is best played outside, where you have lots of space.

### Achieve Gold

20 Slalom Runs



### Achieve Silver

18 Slalom Runs



### Achieve Bronze

12 Slalom Runs



## 60 Second Challenge Tap Up Tennis

### The Physical Challenge

How many times can you tap up a tennis ball on a racket in 60 seconds?

If the ball touches the floor, time continues but your score freezes until you start tapping again!

#StayHomeStayActive



Do you ask for help if you find it hard?

### Equipment

A tennis racket and a ball

If you do not have a racket and ball, use a frying pan and a pair of socks!

### Achieve Gold

60 Tap Ups



### Achieve Silver

45 Tap Ups



### Achieve Bronze

30 Tap Ups





Home learning

# Useful websites



## Literacy



ICT Games Literacy



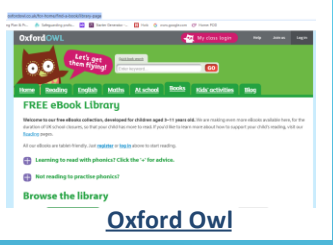
IXL English



TopMarks



Welsh



Oxford Owl

## Numeracy



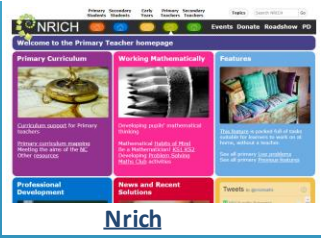
IXL Maths



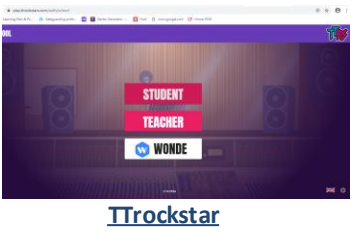
Top Marks



Sumdog



Nrich



TTrackstar

## General Resources (covers various subjects)



BBC Bitesize KS1



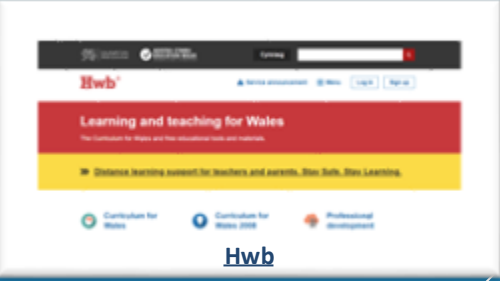
BBC Bitesize KS2



Crickweb



Woodlands Junior School



Hwb