

Whitesands Home-learning

Monday-Friday
22nd-26th June 2020



Gelliswick Church in Wales
VC Primary School



Welcome to this week's home learning for Whitesands! Croeso i ddysgu adref heddiw am Dosbarth Whitesands!



Check-in



Home learning



Good morning Whitesands class. **We are carrying on with the topic of 'Transport and Travel'**. Don't forget to **sing the hello song** before you start your learning and listen to **our new class story 'Up, Up, Up!'**



Staying safe



Class Dojo

Hello Song:

<https://www.youtube.com/watch?v=tVlcKp3bWH8>

Up, Up, Up! Story

https://www.youtube.com/watch?v=LrdoTiER_Jo

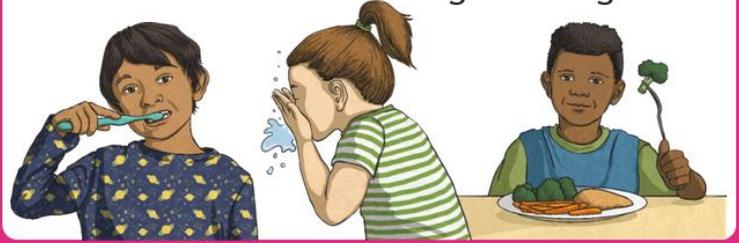


Staying safe



Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



Online safety:

| | | | | |
|---|---|---|--|--|
| S | M | A | R | T |
| Stay Safe | Don't Meet Up | Accepting Files | Reliable? | Tell Someone |
| Don't give out your personal information to people / places you don't know. | Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust. | Accepting emails, files, pictures or texts from people you don't know can cause problems. | Check information before you believe it. Is the person or website telling the truth? | Tell an adult if someone or something makes you feel worried or uncomfortable. |
| | | | | |

Follow these SMART tips to keep yourself safe online!

If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.

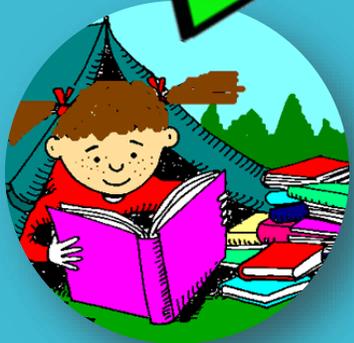


Your learning for today

Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



Reading



Maths



Literacy



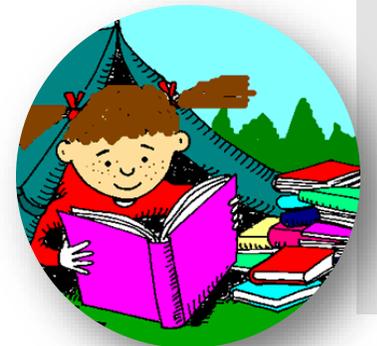
Topic



Reading

Introduction

Tasks



Reading



Reading Introduction



Home Learning



Reading

In Whitesands class reading tasks are presented differently for each child. Some of the children are still pre-reading and accessing the 'See and Learn' programme which involves matching pictures.

Other children are working at a sound level and some at a word and sentence level which includes LTR and flashcards.

In addition it is important that all the children hear and listen to stories regularly. Please try and find sometime in the day or evening to sit and share a book with your child. Picture books and tactile books are equally as valuable for the younger children to engage with. Use some titles off the book list opposite to help you.

Whatever level your child is at it would be great if you could spend a few minutes each day practicing. Whether it's See and Learn, LTR or flashcards, you already have resources in your pack. If you require more resources or support to do this, please contact us.

Songs and rhymes play an important part in a child's literacy development and are also a great way to develop interacting and attention. Here are some good examples and ideas for songs and rhymes linked to our theme of 'transport and travel'. Have a go at the ones you know.

Row, Row ,Row your Boat
The wheels on the Bus
Down at the station
The big ship sails on the ally-ally-oh
Bobby shafto
A sailor went to sea
5 little men in a flying saucer
5 little firemen
Michael Row your boat ashore
Can you think of anymore?

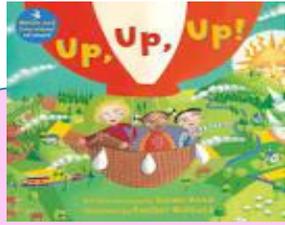
This is the book list linked to our topic of 'Travel and Transport'. Here are some ideas of books you could read or listen to linked to our new theme. Have a look to see if you have any at home you could read or listen to them on Youtube.

We all go travelling by
Up, up, up.
Mr Gumpy's Outing
Mr Gumpy's Motor Car
Postman Pat or Fireman Sam
The Train Ride
Thomas the Tank Engine
Who sank the boat?
Duck in the truck
Mrs Armitage on Wheels
Let us know if you had any different ones.?





Reading Tasks



ACTIVITY 1:

Here is the link for our new class story 'Up, Up, Up!'

https://www.youtube.com/watch?v=LrdoTiER_Jo

Hope you enjoy it. You can also listen to Mrs Hadley reading the story on our class Dojo.



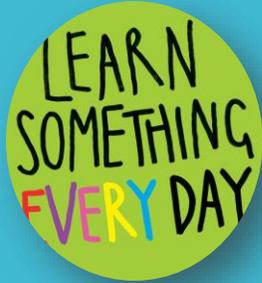
ACTIVITY 3:

You are going on a picnic - discuss with an adult what you might need to take? The weather is warm but cloudy and there is a slight possibility of rain - so plan ahead! How many things can you think of? Have a go at making a list in your red book. Try and think of at least 5 things all by yourself. If you get over 8 I will be really impressed. Remember to send us a photo of your list - good luck!

ACTIVITY 2:

Have a go at the activity below from your transport pack. Initially practice reading the names of the different vehicles using the pictures to help you. Some are easier than others. How many did you know? Look at the initial sound, count the number of syllables (claps) in each word. Keep practicing them this week and next week we will cut along the black line to separate the words from the pictures and practice matching them back up.





Maths

Introduction

Tasks





Maths Introduction



Home Learning



Maths

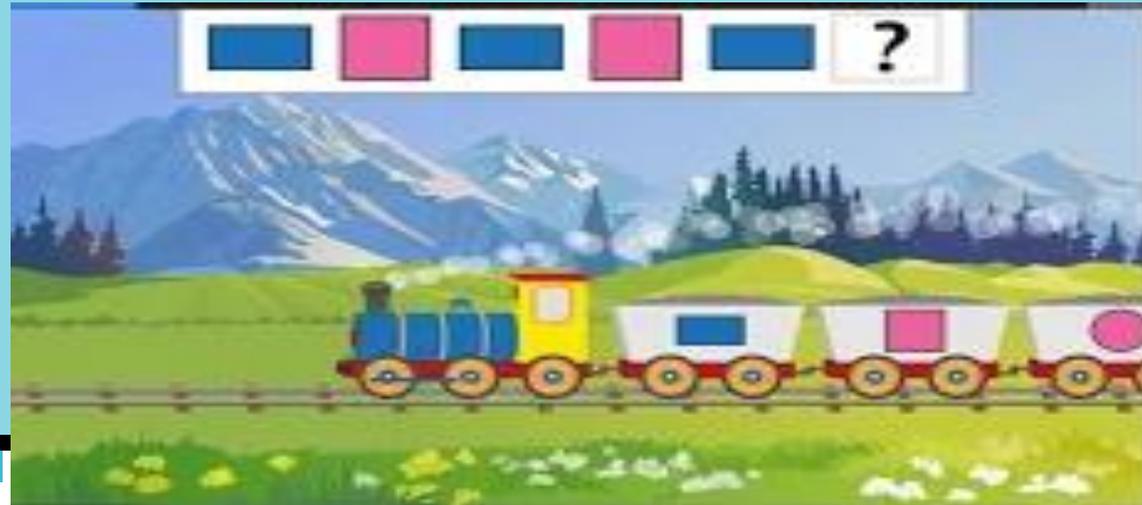
This week in maths we are going to spend another week on.....

Shape

Follow the link below to 'Top Marks Maths Shape Train' and have a go at playing the game.

It looks at ordering, sequencing, shape and pattern but has different ability levels you can try out.

<https://youtu.be/c2Bm7lhZkeI>



Don't forget to keep practicing your numbers and counting while you are learning your shapes. Count up to 10 and back each day or 20 if you can. The more you practice the better you will get so keep going!





Maths Tasks



Home Learning



Maths

ACTIVITY 1 Shape Hunt

Ask an adult to draw different shapes on large pieces of paper or mark out the shapes on the floor as below. Once again stick with 2 shapes if your child is not so familiar with shapes and more if they are confident. Lay them out on the floor and use them as shape mats. You have 5 minutes to collect different items from around your home to place on the correct shape mat. How many did you find? Did you find something to match each shape? Also look at the bigger objects around your home and see if you can find different shapes in each room. Look at the doors and windows - what shape are they? The cupboards in your kitchen and the shape of your plates in the cupboard. There are shapes everywhere if you look carefully. Happy hunting! Make a list of the shapes you find in your home and where you found them if you like.

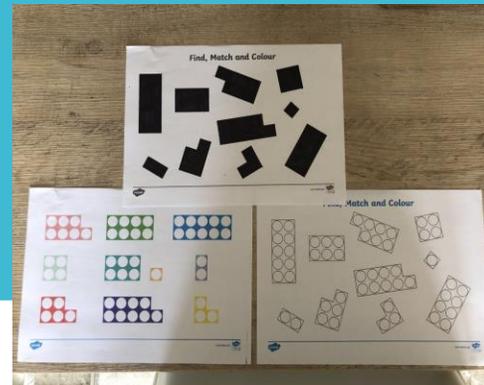


ACTIVITY 2 - Numicon

Matching

If you have got these sheets in your pack have a go at matching up the Numicon tiles.

Keep one of the coloured sheet whole as a base board and carefully cut out the rest. Can the child match coloured tiles to identical coloured tiles? If they can try matching the black and white tiles to the baseboard, and lastly if they can do that have a go at matching the black silhouette's to the baseboard. Remember to practice counting and naming the tiles as you match them.



ACTIVITY 3 Shape Game

Ask an adult to cut some paper into different shapes. They can be out of any paper. The adult will say what shape to collect and you need to suck up the shape with your straw and place it in your bowl. You could set yourself a challenge and see how many you can get in 1 minute. Get someone else in your family to have a go - who collected the most shapes in 1 minute? Count and sort your shapes how many squares, circles etc.. Did you get? You can vary the shapes you use according to your child's ability. Just use 2 different shapes such as a circle and square if your child is just starting to recognise shapes. Add pentagons, hexagons and octagons if your child confidently recognises circles, squares, rectangles and triangles.





Literacy



Introduction

Tasks





Literacy Introduction



Home Learning



Literacy

RWI/Phonics

1. Have a go at saying your speed sounds as quick as you can.

<https://www.youtube.com/watch?v=h8m6YFrogig>

2. Don't forget to keep practicing the first 24 sounds we have already covered. Here they are to remind you if you are not sure..... m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w.

If you are having a go at writing them remember we always use lower case letters to start.



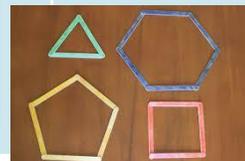
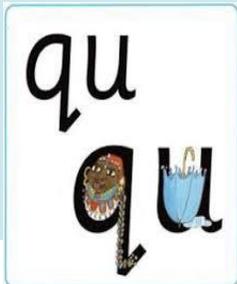
The language of Shape

This week we are going to focus on the language of shape. Although it is usually thought of as a math's topic we use so much language when working with shapes it's important to focus on that too. Make some shapes with your children out of playdough, or from straws, pipe cleaners and lollypop sticks like last week. You can even make a vehicle out of your shapes if you are clever enough!



Writing

1. This week's sounds to practice are **q, x & z**. Have a go at saying and writing them with any materials you wish. Remember the RWI rhyme. Watch the video if you are not sure.



While you are playing with your child describe the shapes and introduce words like sides, corners, faces etc... whilst reinforcing the names of each shape.

Count the number of sides and compare the shapes. See if you child can respond to specific questions.....

How many sides does a square have? etc...

Keep it very simple and just focus on the names. If your child is just starting to learn and recognise shapes. You can compare and introduce 3D shapes if you feel your child is ready.





Literacy Tasks



Home Learning



Literacy

ACTIVITY 1

Sorting Transport Picture. If you have pictures that look like this in your pack cut them up and use them for sorting, just like we did with the Jack and the Beanstalk pictures. You should have 3 different pictures and approximately 6 of each! Initially just sort 2 different pictures at a time and then move on to 3 if the child is confident. Remember to sign and keep the language simple.

Use 'same or different' or 'same or not the same' depending on your child's understanding.



ACTIVITY 2

If you are not yet writing letters and words have a go at a few of these writing mazes. Remember to be really careful and stay in between the lines. Good luck!



ACTIVITY 3

Although there isn't a new bucket time video this week, remember to watch Miss Whatlings video and try and think of an activity of your own. Transport should lend itself to lots of fun and exciting ideas! Let us know what you come up with.

ACTIVITY 4

Can you think of some words that start with the sounds below and have a go at writing them using your RWI card or just practice writing the letters but remember to sit them on a line.

q, x & z?

ACTIVITY 5

Look out for a video from Mrs Tomlin practicing simple activities from your Salley Group. Remember to watch it and join in every day.



Topic

Please look through this weeks topic activities. Try and complete at least two throughout the week and don't forgot to send us videos and photos.

Topic tasks 1

Topic tasks 2





Topic Tasks 1

Knowledge & Understanding/ Creative



Try making a hot air balloon like the ones shown. You can collage it, paint it or even use buttons or something similar to decorate it like the one in the picture below.

If you choose to collage it you could use shapes to practice your naming or you could make a pattern on your balloon. I can't wait to see what you come up with. Don't forget to send some pictures.

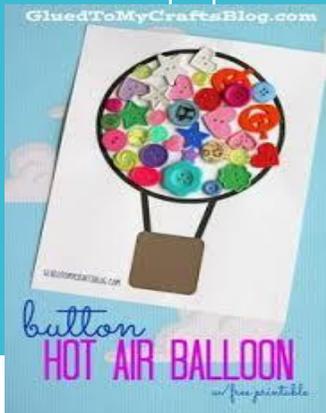
Physical & Creative

Have a go at practicing your dance moves by joining in with this 'Cosmic Yoga Disco' session all about hot air ballooning. Its really fun and really catchy. Hope you have a good time! Make sure you get everyone joining in!

<https://youtu.be/dtQ72qRpVVE>



Topic





Topic Tasks 2



Home Learning



Topic

Physical - 'Traffic Lights'

Use your traffic lights to get your child stopping and starting in response to a signal. Get them walking, jogging round the garden or indoors if safe to do so. If you say red they 'stop' if you say green they 'go' and if you say amber they 'get ready'. Take out the amber if they are only just starting to respond to go and stop. Hold up your traffic lights if it helps give them a cue. If they can stop and start confidently you can vary the different ways to move around e.g. try hopping, skipping or jumping etc... You could even experiment with travelling like different vehicles e.g. gliding like a plane, chugging like a train etc... have fun!



Knowledge and Understanding & Creative - 'Shape Pictures'

This activity was in the math's planning last week. If you didn't have time to give it a go why not try it now? If you did make a shape picture last week then why not give it another go just make a different vehicle, there are lots to choose from. If you don't want to cut out shapes again you could always cut up sponges and stamp a shape picture. There are lots of ideas on line if you check them out.

