

Year 2

Home-learning

Thursday

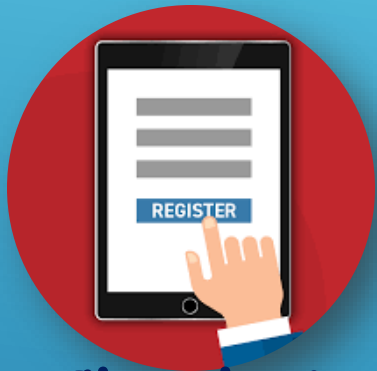
7th May 2020



Gelliswick Church in Wales
VC Primary School



Welcome to today's home learning for Year 2. Croeso i ddysgu adref heddiw am Blwyddyn 2.



Check-in



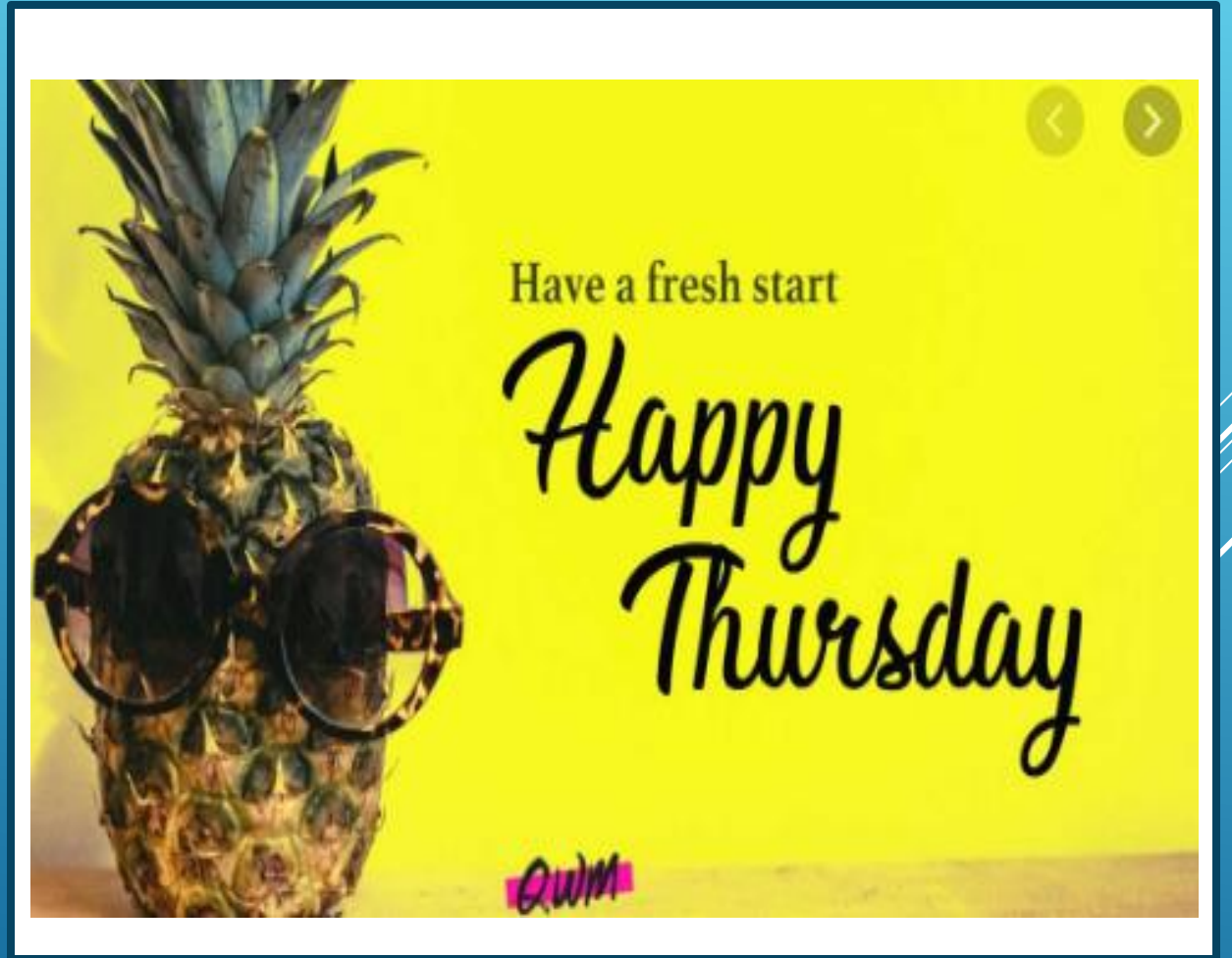
Home learning



Staying safe



Class Dojo



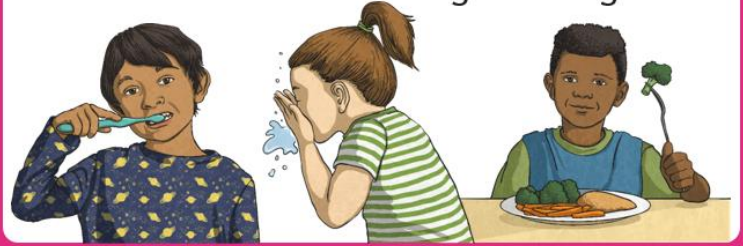


Staying safe



Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



Online safety:

S	M	A	R	T
Stay Safe	Don't Meet Up	Accepting Files	Reliable?	Tell Someone
Don't give out your personal information to people / places you don't know.	Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.	Accepting emails, files, pictures or texts from people you don't know can cause problems.	Check information before you believe it. Is the person or website telling the truth?	Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.





Your learning for today

Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



Reading



Maths



Literacy



Topic



Reading



Introduction



WAGOLLS and help



Task



Reading



Reading Introduction



Prior to reading the book, during your child's RWI session the children have a speed sounds lesson. These are available online. Please follow this link <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

When you follow the link you will have access to all the following;

- Join in the Set 3 Speed Sounds live lessons by Ruth Miskin Training, Monday to Friday, at 10.30am (BST). You can sign up to either via this [Facebook page](#) or [YouTube channel](#).
- Practise the sounds they have been taught from the [My Sets 2 and 3 Speed Sounds eBook](#). (The book has notes for parents.)
 - Read the [eBooks](#) at your child's particular level (I sent it in a private message).
 - Practise reading the Speed Sounds speedily on the [Set 3 Speed Sounds slideshow](#).
- When your child is confident and has finished reading the eBooks for a level, they can practise reading the words on the [Speedy Green Word slideshow](#) for that level.

When reading the books read the green words and red words with your child to set them up for success. Finally enjoy listening to your child read the story before sharing the questions at the back. In school your child would reread one book three times so it's really important not to move on to quickly and to share the same book throughout the week to help your child develop their fluency with the sounds, words, story text and questions (understanding the content is crucial). If you need any further support please get in touch.



Reading WAGOLLS and extra help



Home Learning



Reading

Top Tips

For Reading with Your Child at Home

- What is happening? Talk about what is happening in the pictures before you read the text.
What can you see?
- Discuss the meaning of words. Use a dictionary to get your child used to exploring words for themselves.
 - Make predictions. What do you think will happen next? What makes you think that?
- Discuss feelings. How do you think the characters are feeling? What has made them feel this way?
- Where is the story set? Have you read another story with the same setting? For example, 'We're Going on a Bear Hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
 - Discuss the problem in the story. What has happened? What went wrong?
- Discuss the resolution. How was the problem solved? Is there another way it could have been resolved?
 - Fact or fiction? Is this book a story book or a non-fiction book? How do you know?
 - What have you learnt? What do you know now that you didn't know before reading the book?



Reading Task

Please access the Read write inc website, the links are on the Reading introduction slide.

I will also post links to comprehension activities here.





Maths



Introduction



WAGOLLS and help



Task





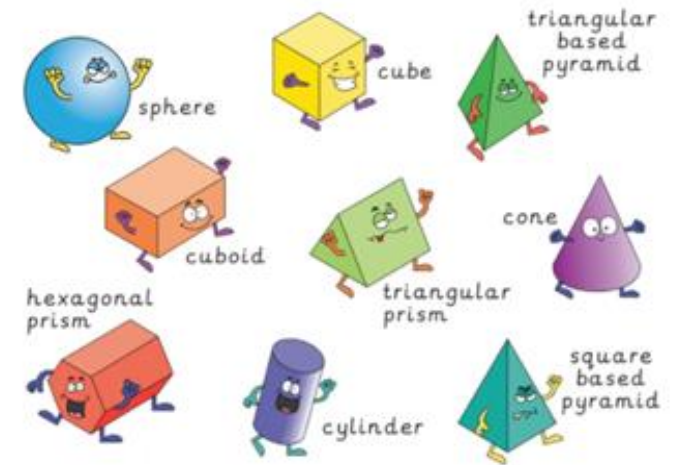
Maths

Maths Introduction

This week we are learning all about shape.
Can you remember our shape poem we learnt in class. Have a go, see if you can chant it with the actions.

3D shapes are fat not flat,
A cone is like a party hat,
A sphere is like a bouncy ball,
A prism is like a building tall,
A cylinder is like a can of pop,
A cube is like the dice you stop.

3D shapes are here and there,
3D shapes are everywhere!



Then watch this video linked to what we will be focusing on for our task today.

<https://www.youtube.com/watch?v=AcsUQIxxJKjY>






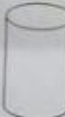


Maths WAGOLLS and extra help

** 2 Star challenge.

* 1 Star challenge.



Shape Slide Stack Roll

cube		yes	yes	no
sphere		no	no	yes
cone		yes	no	yes
cylinder		yes	yes	yes
prism		yes	yes	no
pyramid		yes	no	no



Maths

Maths Task

* Using any 3D shapes that you have in your house.

I am thinking maybe food tins, dice, box.

See if you can make a tower and measure the height of it.

Top tip - Remember to use the correct unit of measure (metres - m)

(I cannot wait to see your 3D tower pictures).

Identify which shapes roll, stack and slide and which do not.

** Complete 1 star and then put your findings into a table. Remember to use your 3D shape names.

See if you can spell them all correctly.

Tell a parent the properties of the 3D shapes that you have used.





Literacy



Introduction



WAGOLLS and help



Task



Literacy



Literacy Introduction



Home Learning



Literacy



I wonder what is at the top of my beanstalk?



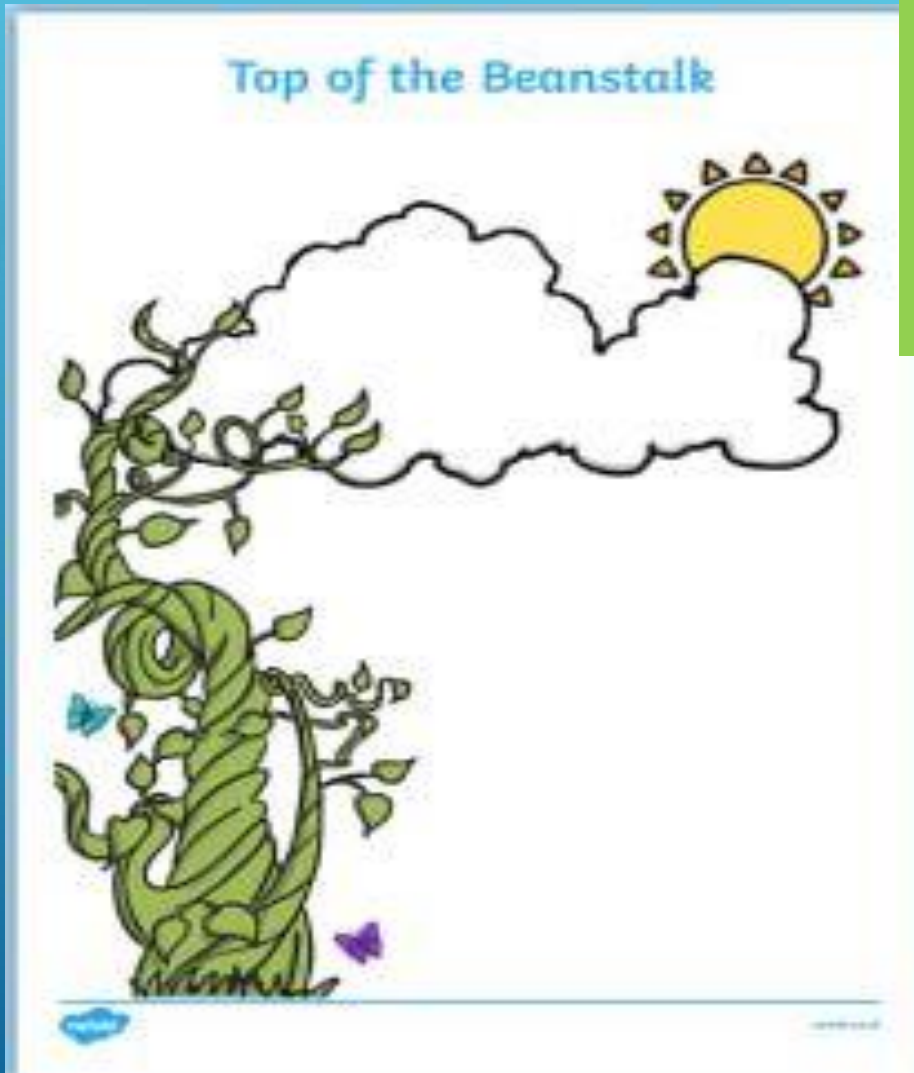


Home learning

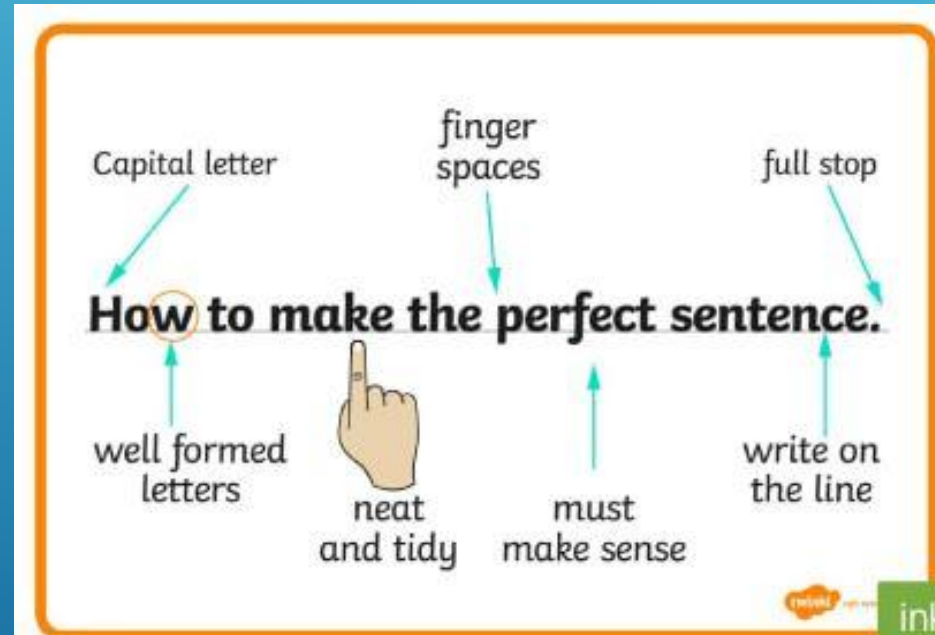


Literacy

Literacy WAGOLLS and extra help



You could set your work out like this in your red book!





Topic



Introduction



WAGOLLS and help



Tasks





Topic

Topic Introduction

**We wanted to give you more flexibility as to when you complete these activities, so we have put all the activities on one page.
Pick an activity each day, it is up to you when you complete them.**

The WAGOLL page will have an example of what an activity might look like at the end, or it will provide you with further details of the activity.





Topic

Topic Task grid

In books from long ago, there would be very few illustrations. Instead, the author would decorate the first letter of a chapter. The author would often use either animals or plants to make the letter look very fancy.

Have a go at making a fancy letter for our Jack in the Beanstalk story, you might want to decorate the letter with images from the story. Look at the WAGOLL page to see how Mrs Williams has done hers.

Measuring capacity

Can you read the letter and then select some containers in your house to fill to see which will be the best? You could use anything as long as it is the same in each container. Remember how we keep it a fair test. Don't forget to record your results in your red book. Please send us your pictures we would love to see what everyone has chosen to use. You could use lego bricks, pasta, blocks

Make a graph ICT

Log into HWB - Just to easy - JIT5 - Graph.

Using your results from yesterday, can you make a graph to show your findings.

*Which container held the most/least.

** What was the difference between different containers. E.g. How many lego bricks did the yoghurt pot hold compared to how many lego bricks did the bowl hold?

Code Breaker Beans! See WAGOLL page

Using the code breaker, can you work out what will grow when Jack plants these magic beans?

** Can you label some of your own beans using the secret code?

Busy Beans PE!

Some of you might remember this fun game from the playground. You need one person in your house to call out a command then everyone else has to do the action. This is a great activity to get everyone at home working together.

**While you are playing see if you can think of any more Beans to add to the list!

See the table on the WAGOLL page





Reading Answers



Home learning



Reading





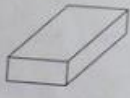

Year 2 - Thursday 7th May 2020 - Reading Answers



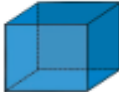

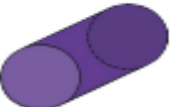






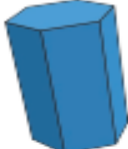
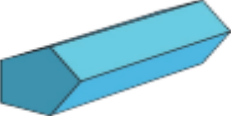
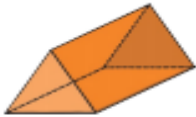
Maths

Maths Answers

You might need to check you have got your properties of each shape correct.

Figure	Slide	Stack	Roll
cube 	yes	yes	no
sphere 	no	no	yes
cone 	yes	no	yes
cylinder 	yes	yes	yes
prism 	yes	yes	no
pyramid 	yes	no	no

Properties of 3D Shapes

 Cube 6 faces 8 vertices 12 edges	 Sphere 1 face 0 vertices 0 edges	 Cylinder 3 faces 0 vertices 2 edges	 Octagonal Prism 10 faces 16 vertices 24 edges
 Square-based Pyramid 5 faces 5 vertices 8 edges	 Cone 2 faces 1 vertex 1 edge	 Tetrahedron 4 faces 4 vertices 6 edges	 Octahedron 8 faces 6 vertices 12 edges
 Rectangular Prism 6 faces 8 vertices 12 edges	 Hexagonal Prism 8 faces 12 vertices 18 edges	 Pentagonal Prism 7 faces 10 vertices 15 edges	
 Triangular Prism 5 faces 6 vertices 9 edges			

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Literacy Answers



Home learning



Literacy



Topic

Topic Answers

**Code breaker
answers.**

- 1. basil**
- 2. mint**
- 3. parsley**
- 4. beans**
- 5. thyme**
- 6. oregano**