

# Marloes Class

## Home-learning

### Blue Group

1st June 2020



Gelliswick Church in Wales  
VC Primary School



# Welcome to this week's home learning for Marloes

## Croeso i ddysgu adref heddiw am Marloes



Check-in



Home learning



Staying safe



Class Dojo

All your learning for the week is in this pack. Please check everyday to see what you need to do.

Marloes Class- Learning for week beginning 1st June 2020 - Home page



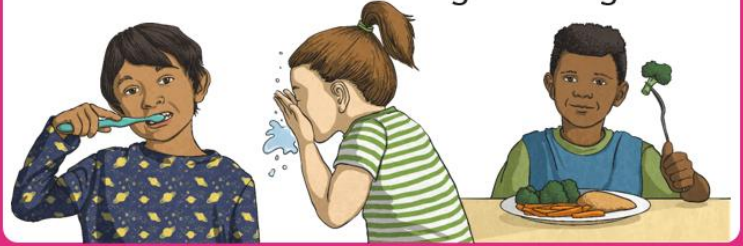


# Staying safe



## Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



## Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



## Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.





# Your learning for this week



Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



**Reading**



**Maths**



**Literacy**



**Topic**

Marloes Class- Learning for week beginning 1st June 2020- Home Learning Menu



# Reading Task

## **Red and Green Group**

Please practise your flashcards each day

## **Blue Group**

Please practise your flashcards each day

Can you try to spell some of the words on your flashcards and write them in a sentence in your Red Books. Choose 5 different words each day.



# Maths



Monday



Tuesday



Wednesday



Thursday



Friday



Maths

Marloes Class- Learning for week beginning 1st June 2020 - Maths Menu





Home learning



Maths

Your activities are on these websites

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/articles/zhchscw>

# Maths- Monday

Monday 1<sup>st</sup> June

This week's lessons are on White Rose Maths. You need to look for Summer Term wk 5 (It says the 18<sup>th</sup> May)

<https://whiterosemaths.com/homelearning/year-2/>

Our learning this week is about multiplying, using arrays and using facts from the x2 and x5 tables.

Watch the video and remember to pause it when you need to complete the activities.

Summer Term - Week 5 (w/c 18th May)

## Lesson 1 - Multiplication sentences using the x symbol

What do you see?

a)



Have a go



$$4 + 4 = 8$$

$$2 \times 4 = 8$$

There are 2 equal groups with 4 in each group.

b)



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are 3 groups with 4 fish in each group.

Looking for the video check if they have Alternatively, read from BBC Bitesize.

When you have completed the learning in the video have a go at the activities and write the answers in your Red Books.

The link for the learning activity is here

<https://www.bbc.co.uk/bitesize/articles/zhchscw>

You need to click on the picture of the activity when you get to the website page for Monday 18<sup>th</sup> May

There is also a game to play after the activity.

## Practise

### Activity 1

Worksheet: Multiplication

Practise writing repeated addition and multiplication number sentences with this activity sheet from [White Rose Maths](#).

It contains **four** tasks about using arrays. Have a go and see if you can get them all correct.



Marloes Class- Monday 1st June 2020 - Maths Blue Group



Maths

Your activities are on these websites

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/articles/zrf8jvhv>

# Maths-Tuesday

Tuesday 2nd June

This week's lessons are on White Rose Maths. You need to look for Summer Term wk 5 (It says the 18<sup>th</sup> May)

<https://whiterosemaths.com/homelearning/year-2/>

Our learning this week is about multiplying, using arrays and using facts from the x2 and x5 tables. Today's lesson is about making arrays to help with repeated addition.

Watch the video and remember to pause it when you need to complete the activities.

## Lesson 2 - Use arrays



<https://www.bbc.co.uk/bitesize/articles/zrf8jvhv>

There are two activities to have a go at on the BBC Bitesize page for 19<sup>th</sup> May. When you have finished you could have a go at an activity from Karate Cats

When you have completed the learning in the video have a go at the activities and write the answers in your Red Books.

The link for the learning activity is here

### Practise

#### Activity 1

1. Can you draw an array to show  $3 \times 4$ ?
2. Which other multiplication fact does it show?
3. Does it help you calculate  $4 \times 3$ ?

#### Remember

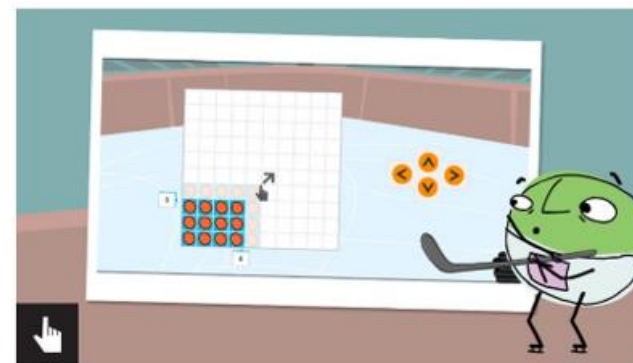
An **array** is a rectangular diagram to show a multiplication fact. It always has **rows** and **columns** and shows that multiplication is **commutative**.



#### Activity 2

##### Make an array activity

Try this interactive activity to see if you can answer the question by making your own array.



Marloes Class- Tuesday 2<sup>nd</sup> June 2020 - Maths Blue Group





Maths

# Maths-Wednesday

Wednesday 3<sup>rd</sup> June

This week's lessons are on White Rose Maths. You need to look for Summer Term wk 5 (It says the 18<sup>th</sup> May)

<https://whiterosemaths.com/homelearning/year-2/>

Our learning this week is about multiplying, using arrays and using facts from the x2 and x5 tables. Today's lesson is about the x2 table. Watch the video and remember to pause it when you need to complete the activities.

## Lesson 3 - The 2 times-table

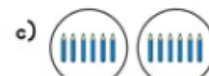
What multiplication is represented by each image?



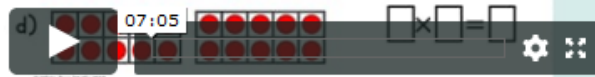
$\square \times \square = \square$



$\square \times \square = \square$



$\square \times \square = \square$



$\square \times \square = \square$

When you have completed the learning in the video have a go at the activities and write the answers in your Red Books.

The link for the learning activity is here

<https://www.bbc.co.uk/bitesize/articles/z7hdqp3>

There are activities to do on BBC Bitesize and a video to watch. You can have a go at the question on arrays and then have a go at the Interactive activity.

You could have a go at Karate Cats after you have completed the activities and work on your addition, subtraction, multiplication and division skills.

Everything you need is on the Bitesize page.

### Activity 2

Have a go at this 2x table interactive activity and see if you can get all the questions right.



Your activities are on these websites

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/articles/z7hdqp3>



Home learning



Maths

Your activities are on these websites

<https://whiterosemaths.com/homelearning/year-2/>

<https://www.bbc.co.uk/bitesize/articles/zhn6pg8>

# Maths-Thursday

Thursday 4<sup>th</sup> June

This week's lessons are on White Rose Maths. You need to look for Summer Term wk 5 (It says the 18<sup>th</sup> May)

<https://whiterosemaths.com/homelearning/year-2/>

Our learning this week is about multiplying, using arrays and using facts from the x2 and x5 tables. Today's lesson is about the x5 table. Watch the video and remember to pause it when you need to complete the activities.

## Lesson 4 - The 5 times-table

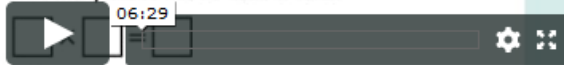
Dexter has also been building towers using cubes.



How many towers has he built? **5**

How many cubes are in each tower? **7**

How many cubes has he used in total?



When you have completed the learning in the video have a go at the activities and write the answers in your Red Books.

The link for the learning activity is here

<https://www.bbc.co.uk/bitesize/articles/zhn6pg8>

You need to click on the picture of the activity when you get to the website page for Thursday 21<sup>st</sup> May. After this activity you could have a go at Activity 3 on the website.

### Activity 2

Now, have a look at these four different representations of 5s.

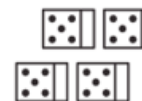
a



b



c



d



Think about how you would show each one as:

1. an array
2. a repeated addition
3. a multiplication

Marloes Class- Thursday 4th June 2020 - Maths Blue Group



Maths

# Maths-Friday



**Easiest ever biscuits**

★★★★★ (28 ratings) By Lulu Grimes Magazine subscription – 5 issues for £5

PREP: 10 MINS  
COOK: 20 MINS

EASY MAKES 24

The simplest biscuits you and the kids will ever bake. We've stamped clean toys into these to decorate them - try your own favourite patterns

Freezable

Nutrition: per biscuit

kcal	fat	saturates	carbs	sugars	fibre	protein	salt
161	7g	4g	21g	8g	1g	2g	0g

Save to My Good Food Print

## Method

**1.** Heat oven to 200C/180C fan/gas 6 and line a baking sheet with baking parchment. Put the butter in a bowl and beat it with electric beaters until soft and creamy. Beat in the sugar, then the egg and vanilla, and finally the flour to make a dough. If the dough feels a bit sticky, add a little bit more flour and knead it in.

**2.** Pull pieces off the dough and roll them out to about the thickness of two £1 coins on a floured surface. The easiest way to do this with small children is to roll the mixture out on a baking mat. Cut out shapes using a 9cm biscuit cutter, or a use the rim of a small glass and peel away the leftover dough around the edges.

## Ingredients

200g unsalted butter, softened

200g golden caster sugar

1 large egg

½ tsp vanilla extract

400g plain flour, plus extra for dusting

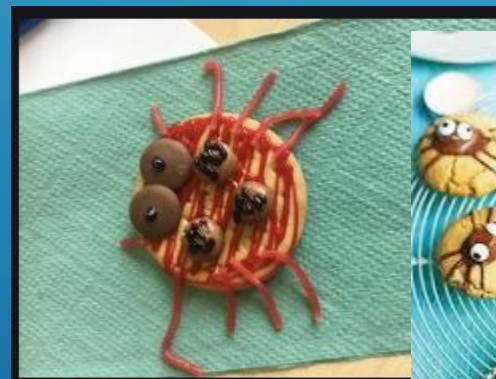
**3.** Transfer the whole mat or the individual biscuits to the baking sheet and bake for 8-10 mins or until the edges are just brown. Leave to cool for 5 mins, then serve. Will keep for three days in a biscuit tin.

Friday 5th June

We've been using measuring skills this week. Have a go at making minibeast biscuits.

I've included a biscuit recipe and some ideas for decorating with different coloured icing and yummy sweets.

Don't forget to take a picture and show us what you made. Click on the biscuits for the recipe online.



Marloes Class- Friday 5<sup>th</sup> June 2020 - Maths Blue Group





# Literacy

This week we are reading the story Willy and Hugh.  
All the activities are on the timetable for the whole week.  
Keep checking every day to see what your activity is.



## Blue Group

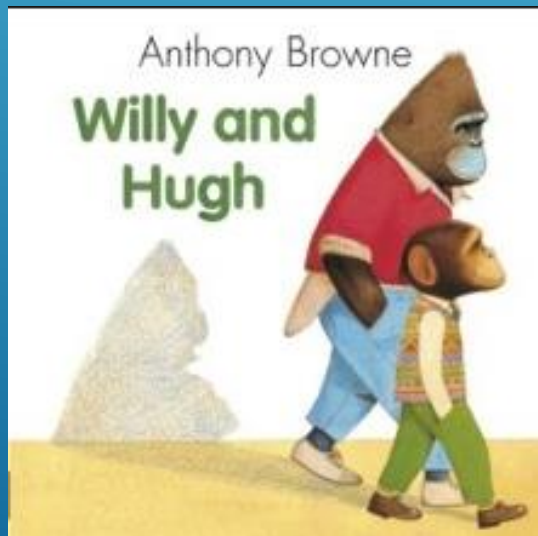


# Literacy



Literacy

# Story activities-Blue Group



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Listen to the story. After you have listened to it think about the characters of Willy and Hugh. What do you think about the story? What did you like about it? How did it make you feel? If you feel very confident you could ask someone in your house to <u>film</u> you while you tell me what you thought about the story. Post the video on the portfolio area or in messages.</p>	<p>Listen to the story. Think about Willy. Why is Willy lonely? Why doesn't he have friends? Watch the video for today and think about how Willy sees himself and how other people might see him. You can give your reasons and ideas in a film or you can ask an adult to write down your ideas. Send me the film or a photo of your writing.</p>	<p>Listen to the story We are going to think about what makes Willy a good friend. Watch the video for today and think about what Willy likes to do, how does he behave? Write a description of why Willy is a good friend. Think about using descriptive words (adjectives) in your sentences.</p>	<p>Listen to the story We are going to think about what makes Hugh a good friend. Watch the video for today and think about what Hugh likes to do, how does he behave? Write a description of why Hugh is a good friend. Think about using descriptive words (adjectives) in your sentences.</p>	<p>Can you tell someone in your family the story of Willy and Hugh? Writing activity- Imagine you are Willy. Write about what makes you a good friend. What are your good qualities? Why would someone choose you as a friend?</p> <p>Remember you are writing your sentences using I because you are writing as if you are the character of Willy.</p>



# Topic

## Introduction

Activity One

Activity Two

Activity Three

Activity Four







Topic

# Topic Introduction

## What a Wonderful World

We have been learning all about the plants and animals that we can find in our world. We have been exploring the plants and creatures that live in our gardens or those we see when we are out for a walk.

This week we are going to learn about how to group the animals in our world in different ways. We will be using Hwb to show some of the information we found when we went on our minibeast hunts.

There are lots of interesting things happening on Skomer Island at the moment.

They have a puffin camera to show what is happening with the puffins and other animals on the island.

<https://www.welshwildlife.org/puffin-camera/>





Home Learning



Topic

# Topic- Activity One

This is an art lesson linked to the Cbeebies character Pablo. It is all about drawing different emotions. You will need your red books to draw the faces and add the different emotions.

You will need some pens or coloured pencils and a pencil to draw the faces. Click on the photo of the activity to take you to the page.



Could you think of some animals you could draw who could be Pablo's friends? What would they look like?  
Take a photo of your faces and your animals to show me and pop them in the portfolio area.





Home learning



Topic

# Topic- Activity Two

## Learning about plants

In our wonderful world there are lots of interesting animals. Animals, insects and birds are grouped by scientists. All the animals in a groups have things in common. Animals can be also be put into groups to show if they have a back bone like we do or if they don't-like slugs and snails.

Click on the picture and watch the films to learn about animals that are invertebrates and those that are vertebrates.

- Have a go at the sorting activity to show that you understand which animals are vertebrates (like us) and which are invertebrates (no skeleton inside)
- Can you find invertebrates and vertebrates in your garden? Add your photos to your portfolio area to show me.

### Learn

Animals can be classified as either **vertebrates** or **invertebrates**.

Watch this film to find out what an invertebrate is.



### Practise

There are lots of fun ways to try out your science skills:

#### Activity 1

##### Sort the animals

Have a go at sorting the animals into invertebrates and vertebrates.

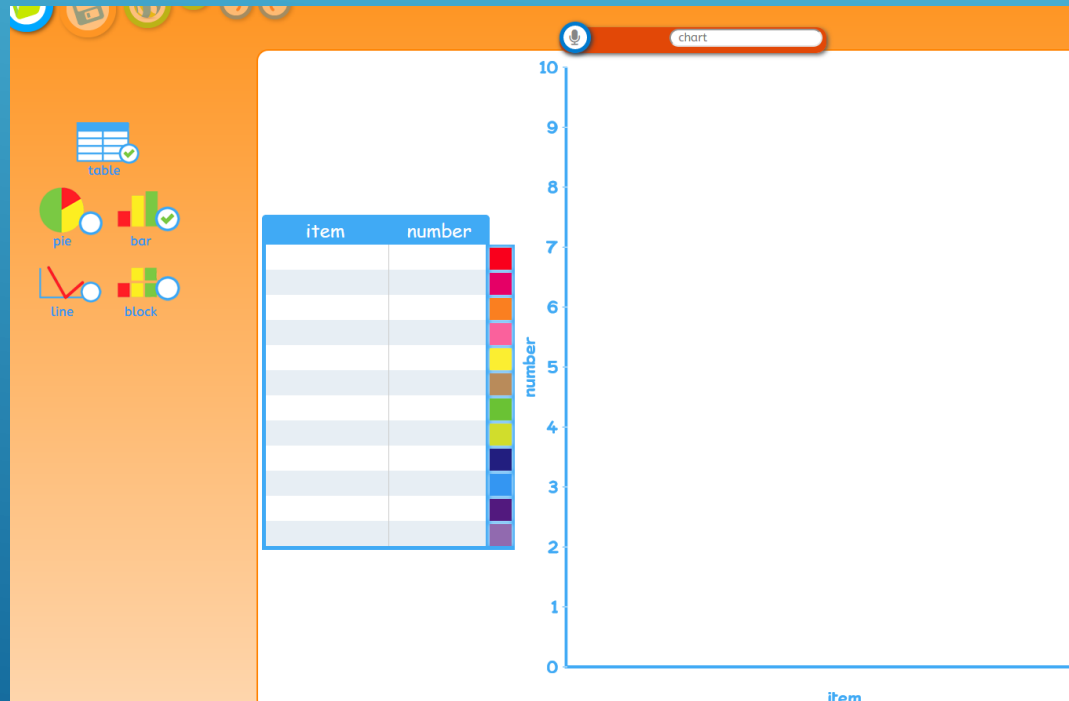






Topic

# Topic- Activity Three



We had a minibeast activity to find different types of creatures that live in the garden or that you found out on a walk.

This activity is going to use the information you found on your minibeast hunt and show how many of each insect you found.

We have used J2e before in class but in case you have forgotten there is a video on Dojo to show you how to add the information and then save your work in your file so I can see what you found.

You are going to need the Hwb login that we put on the front of your red folder.

Click on the Hwb picture to sign in and then follow the instructions to make your chart and label it.



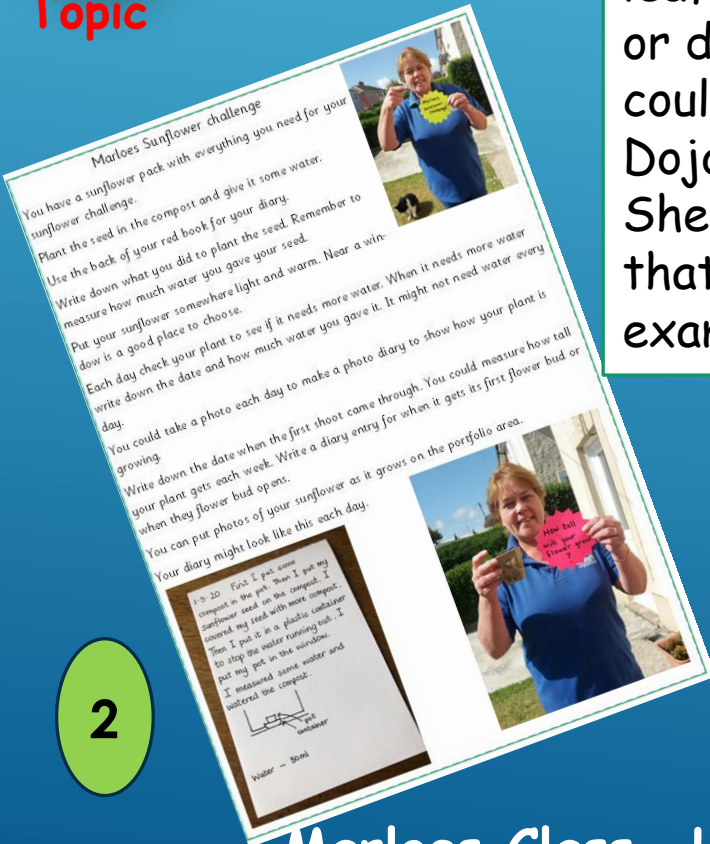
Topic

# Topic- Activity Four

## Sunflower Challenge

Hopefully there will be some change with your sunflowers. Write down the day that you see a shoot or even some leaves. Sheet 1-write down the day the shoot or a leaf appeared. For example it could be day 6 or day 7 and draw what you can see. You could take a photo and send it to me on Class Dojo.

Sheet 2- write a diary entry for the date that the shoot or a leaf appears like the example on your challenge sheet.



Don't forget to take photos!



1

Day One-draw what you did to plant the seed.	Day ____ -I could see the first shoot	Day ____ -I could see leaves
Day ____ -I could see flower buds	Day ____ -the bud started to open	Day ____ -the flower was fully grown