Year 2 Home-learning

Wednesday

1st July 2020





Gelliswick Church in Wales VC Primary School



Welcome to today's home learning for Year 2. Croeso i ddysgu adref heddiw am Blwyddyn 2.













Staying safe



Worry Box

Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.

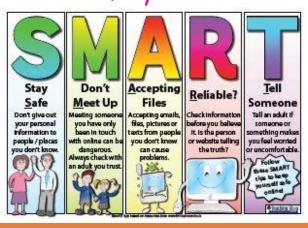


Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



Online safety:



If you are worried about something, speak to a grown-up at home, if you can.

If you cannot speak to someone at home, you can call ChildLine for free.



If you can't speak to a grown-up at home, click on the worry box.

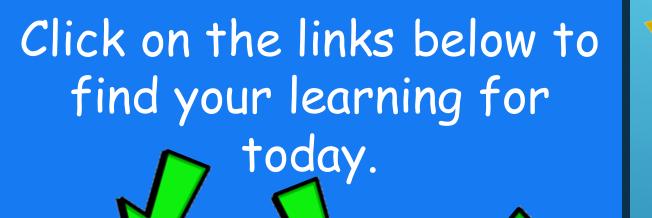


Year 2 - Wednesday 1st July 2020 - Keeping you safe



Your learning for today





Learning should not take more than 2 hours per day

Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.









Reading



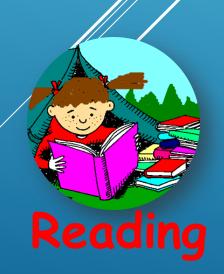
Introduction



WAGOLLS and help



Task





Reading Introduction

Prior to reading the book, during your child's RWI session the children have a speed sounds lesson. These are available online. Please follow this link https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

When you follow the link you will have access to all the following;

- Join in the Set 3 Speed Sounds live lessons by Ruth Miskin Training, Monday to Friday, at 10.30am (BST). You can sign up to either via this <u>Facebook page</u> or <u>YouTube channel</u>.
- Practise the sounds they have been taught from the <u>My Sets 2 and 3 Speed Sounds eBook</u>. (The book has notes for parents.)
 - Read the <u>eBooks</u> at your child's particular level (I sent it in a private message).
 - Practise reading the Speed Sounds speedily on the <u>Set 3 Speed Sounds slideshow</u>.
- When your child is confident and has finished reading the eBooks for a level, they can practise reading the words on the <u>Speedy Green Word slideshow</u> for that level.

When reading the books read the green words and red words with your child to set them up for success. Finally enjoy listening to your child read the story before sharing the questions at the back. In school your child would reread one book three times so it's really important not to move on to quickly and to share the same book throughout the week to help your child develop their fluency with the sounds, words, story text and questions (understanding the content is crucial). If you need any further support please get in touch.







Reading WAGOLLS and extra help

Top Tips

For Reading with Your Child at Home

- What is happening? Talk about what is happening in the pictures before you read the text.
 What can you see?
- Discuss the meaning of words. Use a dictionary to get your child used to exploring words for themselves.
 - Make predictions. What do you think will happen next? What makes you think that?
- Discuss feelings. How do you think the characters are feeling? What has made them feel this way?
- Where is the story set? Have you read another story with the same setting? For example, 'We're Going on a Bear Hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
 - Discuss the problem in the story. What has happened? What went wrong?
 - Discuss the resolution. How was the problem solved? Is there another way it could have been resolved?
 - Fact or fiction? Is this book a story book or a non-fiction book? How do you know?
 - What have you learnt? What do you know now that you didn't know before reading the book?







Reading Task

Please access the Read write inc website, the links are on the Reading introduction slide.





Maths



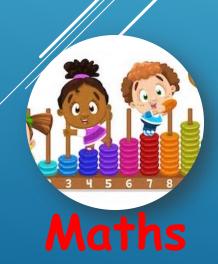
Introduction



WAGOLLS and help



Task









Maths Introduction

This week we are learning about fractions.

Join in with the fraction's song.

https://www.bbc.co.uk/teach/supermovers/ks1-maths-fractions-with-joe-tracini/zmjy2sg



Maths WAGOLLS and extra help



200g self-raising flour
400g sugar
80g cocoa powder
2½ tsp baking soda
1/2 tsp baking powder
1 teaspoon of salt
200 ml milk
120ml vegetable oil
1 teaspoon of vanilla extract
2 large eggs
200ml hot water







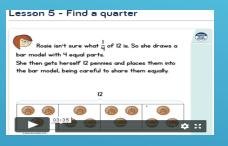


Maths Task

If you didn't manage to complete both yesterday you can continue today. https://whiterosemaths.com/homelearning/year-2/







*Using the playdough you made yesterday – or you can make it today. Can you cut your shapes in to different fractions.

** Can you find a recipe of your choice or you can use the one in the WAGOLL if you wish. Write out the recipe halving the ingredients.





Literacy

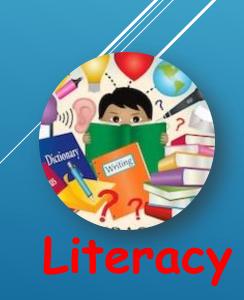




WAGOLLS and help



Task





Literacy Introduction



Literacy WAGOLLS and extra help



I will post the link to the Rainbow Explanation text on dojo. It is similar to the comprehensions we have been doing but we are learning to understand that explanation texts 'explain' a particular topic.

> We will post the links on dojo for the explanation text.



Literacy Task



Read the explanation text about rainbows. The link will be posted on dojo. Read it with an adult, as it has some tricky words in it.

The shape of a rainbow is ...

The colours I can see are ...

When there is a rainbow the weather is always ...

Rainbows appear when ...

Now finish the same sentences as yesterday, what new information have you found out?





Topic



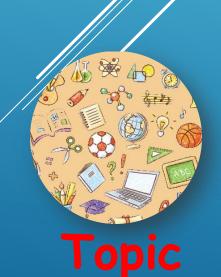
Introduction



WAGOLLS and help



Tasks





Topic Introduction



We wanted to give you more flexibility as to when you complete these activities, so we have put all the activities on one page.

Pick an activity each day, it is up to you when you complete them.





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Topic WAGOLLS and extra help







You might like to make a symmetrical pattern.



Or a repeating pattern.

Flight of the bumble bee.

https://www.youtube.com/
watch?v=M93qXQWaBdE



Creative.
Can you create a symmetrical butterfly.



<u>Creative.</u> Sunflowers.









Topic Task grid

Expressive arts.

Bumblebee' online. Listen to the music and create your own dance. You could draw a picture of how it makes you feel.



Find the music 'The Flight

Creative.

Draw a squiggle on a page what can you make out of that squiggle. See if you can make it 'bug' related.

Numeracy

Can you recreate a pattern outside. (Look at the WAGOLLs for inspiration)

Creative.



Creative.

Use the salt dough recipe (Will upload to Dojo) to create your handprint – then decide what you will make it into.

Creative.

Can you create a symmetrical butterfly. ** Create your butterfly in HWB using

paint.

Health and wellbeing. Create your own family

sports day. Decide on the races you are going to have.

Be as creative as you can!

You might like to make certificates for the winner.







Year 2 - Wednesday 1st July 2020 - Topic Task



Reading Answers



Maths Answers





CHOCOLATE CAKE

200g self-raising flour - 100g 400g sugar - 200g 80g cocoa powder-40g 2½ teaspoon baking soda - 1¼ 1/2 teaspoon baking powder – 1/4 1 teaspoon of salt - ½ teaspoon 200 ml milk - 100ml 120ml vegetable oil – 60 ml 1 teaspoon of vanilla extract – ½ 2 large eggs – 1 200ml hot water - 100ml



Literacy Answers



Topic

Topic Answers