Broad Haven

Home-learning

Monday - Friday

1st - 5th June 2020

Ysgol Gelliswick School

Gelliswick Church in Wales
VC Primary School

Welcome to this week's home learning
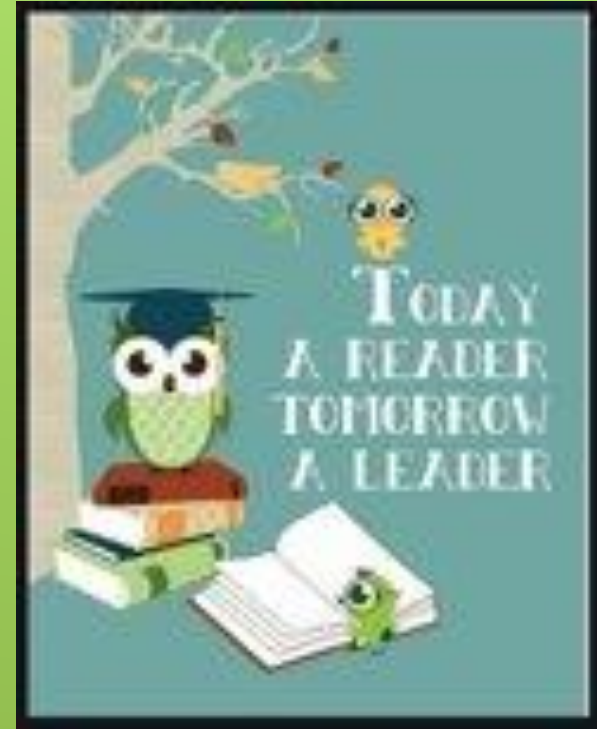# Croeso i ddysgu adref heddiw

Don't forget to...

Check-in

Complete Home learning

Stay safe

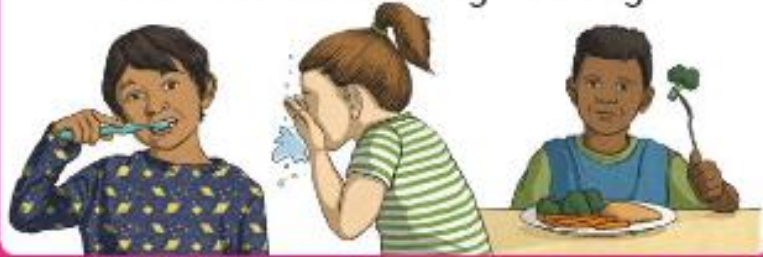**Check Class Dojo**

TODAY A READER TOMORROW A LEADER

Staying safe

Article 24:
You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.

Article 19:
You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.

Online safety:

SMART

S - Stay Safe — Don't give out your personal information to people / places you don't know.

M - Don't Meet Up — Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A - Accepting Files — Accepting emails, files, pictures or texts from people you don't know can cause problems.

R - Reliable? — Check information before you believe it. Is the person or website telling the truth?

T - Tell Someone — Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online.

If you are worried about something, speak to a **grown-up** at home, if you can.

If you cannot speak to someone at home, you can call **ChildLine** for free.

If you can't speak to a grown-up at home, click on the worry box.

ChildLine
0800 1111

Worry Box

stay safe

Home

Your learning for each day

Learning should not take more than 2 hours per day

Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.

Literacy

Maths

Topic

For each day, you will find a literacy task, a math task and examples of WHAT A GOOD ONE LOOKS LIKE (WAGOLL) And an answer page.

A WAGOLL is there to help you.
It is an example of what your work could look like and give you some ideas.

Included is an afternoon activity grid. Try to choose two activities in a week. They can be any two you like.

Broad Haven 1st - 5th June 2020 – Home Learning

Daily Reading Task

Free readers

RWI Children:

- Practise reading and spelling red words or high frequency words.

- Spend 10-15 minutes reading an accessible text of your choice. Check out Oxford Owl to read a text to match your ability. You can choose a book to match your Read Write Inc. level. Just ask your teacher if you can't remember which colour you are on.

- Read for 10-15 minutes each day.

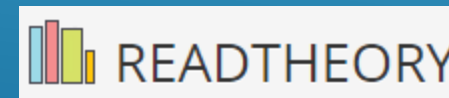You can choose a book from home or use one of the following great online resources.

Get epic:

Oxford owl:

Let's get them flying!

Read Theory:

Literacy Introduction
Rainbows

In these challenging times, rainbows are everywhere as a symbol of hope. In Mrs Reynolds' town, they have their very own Rainbow Fairy; who has been gracing the windows of shops and homes all over the town with her beautiful rainbow drawings. She has even brightened up the sad old school building with this fantastic rainbow in the picture.

Rainbows have long been believed to be a promise of good things to come. Over the next few days, we are going to celebrate all that is wonderful with them.

We can't wait to see your creations. Have fun!

Literacy Task
Rainbows

Concrete Nouns

Concrete nouns are nouns that refer to an **actual** person, place or thing that you can see, smell, taste, touch, or hear.

Examples:

cat
store
bus
beach
dish

Think about "concrete" it is something hard that you actually see and touch, just like <u>CONCRETE</u> nouns!

LI: To note down ideas for use in writing, using concrete nouns.

This activity is very simple but is amazingly effective. Today we will be planning for our rainbow poetry.

1. Write down the colours of the rainbow: red, orange, yellow, green, blue indigo, violet
2. Mind-map ideas that you would associate with each colour. Focus on concrete nouns, including the colour e.g. a red bus or an orange traffic cone, etc.

PLEASE USE THE WAGOLL PAGE TO SUPPORT YOUR LEARNING!

Literacy WAGOLLS and extra help

What a good one looks like

Red
- a dainty ladybird creeping
- roses waving in the wind
- a delicious, juicy red apple
- a burning, hot chilli pepper
- a cheeky lobster, punching it's claws
-

Orange
- a snowman's carrot nose
- a lifeboat speeding to the rescue
- Nemo, swimming with delight
- A beautiful butterfly, hopping from flower to flower

Yellow
- a scorching, burning sun
- a bitter, sour lemon
- cheeky spongebob squarepants, up to no good
- a refreshing sunflower dancing in the breeze

Try and list 4-5 ideas for each colour in the rainbow. This will give you more choice when creating your poems tomorrow.

Feel free to present your own notes/planning however you choose. This is just an example.
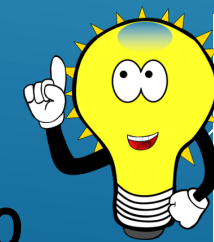
You could even collect items of a colour and take a picture of them!

Broad Haven Monday 1st June 2020

Maths Introduction

DIVISION

This Week we will work on division!
This is the opposite to multiplication.

8 divided by 2 or 8 shared equally into 2 groups can be written like this

$$8 \div 2 = 4$$
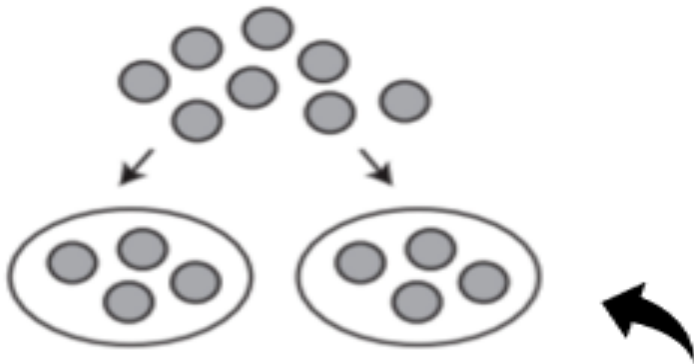
I say one for me, one for you when sharing this way by 2

Picking your challenges this week you will work on recalling multiplication tables and using them to solve division problems

WARM UP

BRONZE CHALLENGE
What number am I?

1. I am a 2 digit number, I have 9 ones and 2 tens.
2. I am the next even number after 8.
3. I am the next odd number after 9.
4. I am ten less than 21.
5. I am a 2 digit number and have 3 tens and 7 ones.

SILVER CHALLENGE
What number am I ?

1. I am a multiple of ten and in between 40 and 60.
2. I am the next even number after 62.
3. I am ten less then 79.
4. I am a multiple of 3 and 5 and less than 20.
5. I am the next odd number after 59.

GOLD CHALLENGE
What number am I ?

1. I am a multiple of 3 and 6 and less than 20 and more than 10.
2. I am the next even number after 128.
3. I am one hundred more than 798.
4. I am a multiple of 3, I am less than 10 and an odd number.
5. I am 1000 less than 1098.

Maths Task

Pick your challenge from Bronze, Silver or Gold and have a go at these. Use your times tables grids and knowledge to help you.

BRONZE

Remember to show your workings.

1. 12 ÷ 2 =
2. 8 ÷ 2 =
3. 10 ÷ 5 =
4. 14 ÷ 2 =
5. 4 ÷ 2 =
6. 15 ÷ 5 =
7. 20 ÷ 10 =
8. 2 ÷ 2 =

SILVER

Remember to show your workings.

1. 16 ÷ 4 =
2. 9 ÷ 3 =
3. 21 ÷ 3 =
4. 33 ÷ 3 =
5. 15 ÷ 3 =
6. 27 ÷ 3 =
7. 36 ÷ 4 =
8. 28 ÷ 4 =

GOLD

Remember to show your workings.

1. 18 ÷ 6 =
2. 21 ÷ 3 =
3. 20 ÷ 4 =
4. 36 ÷ 6 =
5. 33 ÷ 3 =
6. 24 ÷ 6 =
7. 54 ÷ 6 =
8. 32 ÷ 4 =

DIVISION

Let's try some calculations.

Share ten bananas equally between two monkeys.

Share sixteen basketballs between four children.

10 ÷ 2 = 5
Ten divided by two equals five. Each monkey gets five bananas.

16 ÷ 4 = 4
Sixteen divided by four equals four. Each child gets four balls.

Broad Haven Monday 1st June 2020
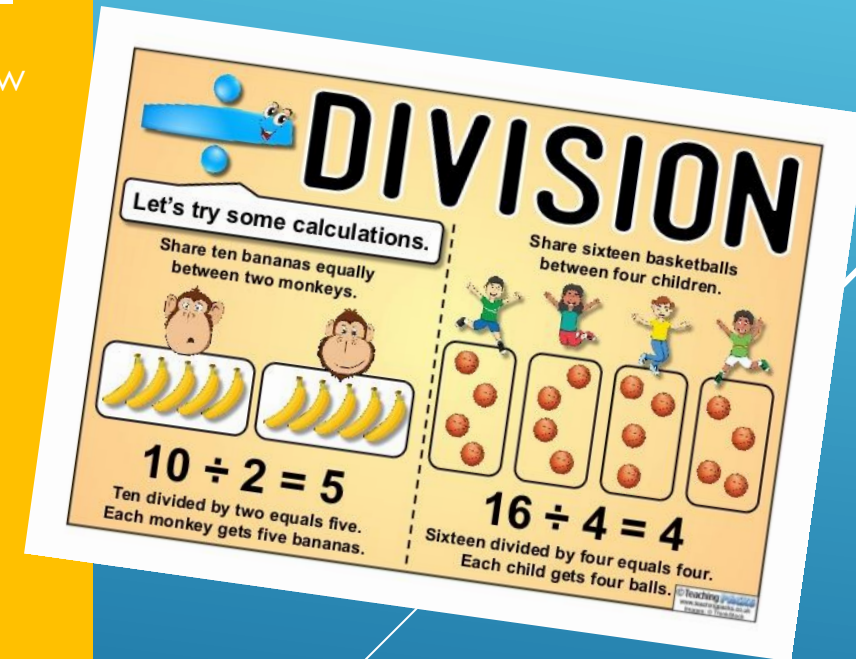
Maths Warm up Answers

What number am I?	What number am I?	What number am I?
1. 29	1. 50	1. 18
2. 10	2. 64	2. 130
3. 11	3. 69	3. 898
4. 11	4. 15	4. 9
5. 37	5. 61	5. 98

Maths Answers

BRONZE
1. $12 \div 2 = 6$
2. $8 \div 2 = 4$
3. $10 \div 5 = 2$
4. $14 \div 2 = 7$
5. $4 \div 2 = 2$
6. $15 \div 5 = 3$
7. $20 \div 10 = 2$
8. $2 \div 2 = 1$

SILVER
1. $16 \div 4 = 4$
2. $9 \div 3 = 3$
3. $21 \div 3 = 7$
4. $33 \div 3 = 11$
5. $15 \div 3 = 5$
6. $27 \div 3 = 9$
7. $36 \div 4 = 9$
8. $28 \div 4 = 7$

GOLD
1. $18 \div 6 = 3$
2. $21 \div 3 = 7$
3. $20 \div 4 = 5$
4. $36 \div 6 = 6$
5. $33 \div 3 = 11$
6. $24 \div 6 = 4$
7. $54 \div 6 = 9$
8. $32 \div 4 = 8$

Broad Haven Monday 1st June 2020

Literacy Introduction
Rainbows

Today we will use our ideas from yesterday to write a little poem about the colours of the rainbow.

Please make sure that you are using the WAGOLL pages to support your learning.

Have fun!

Literacy Task
Rainbows

LI: To write a poem following a pattern, choosing language and ideas noted down through planning, to entertain the reader.

Task

Using the ideas from yesterday, choose the three that you like most for each colour and create a little Eye Spy poem, as modelled below.

Try to use a pattern in your poem, using the pattern of three, separating them with commas.

Start like this
Then look on the next page for ideas to support you.

Eye Spy
with my *(insert colour)* eye,
idea 1,
idea 2
and *idea 3.*

PLEASE SEE THE WAGOLL PAGE TO SUPPORT YOUR LEARNING!

Broad Haven Tuesday 2nd June 2020
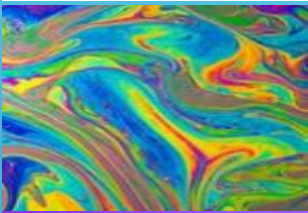
Literacy WAGOLLS and extra help

Eye Spy with my Rainbow Eye

Eye Spy
with my red eye,
poppies swaying in the field,
juicy cherries bulging
and an Angry Bird, stomping its feet.

Eye Spy
with my orange eye,
a snowman's carrot nose,
a basket ball bouncing by
and a goldfish, swimming in delight.

Eye Spy
with my yellow eye,
a laughing, morning sun,
Mc Donald's giant M
and a cheeky rubber ducky in the bath.

Eye Spy
with my green eye,
a Christmas elf,
a green M&M
and the Hulk, smashing and crashing.

Eye Spy
with my blue eye,
a sneaky smurf,
salty seas
and a peacock, showing off.

Eye Spy
with my indigo eye,
a slithery snake,
enormous aubergines
and blueberries, sitting upon pancakes.

Eye Spy
with my violet eye,
a fading sunset,
lavender swishing
and Gandalf's robes, billowing in the wind.

by Joshua and Archie

Broad Haven Tuesday 2nd June 2020
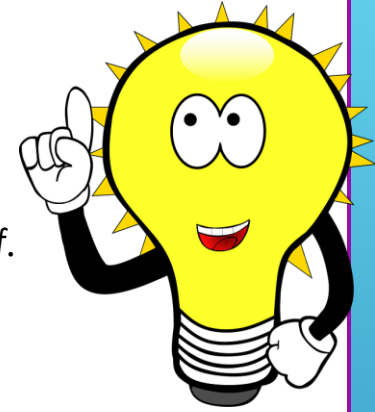
Maths Introduction

Remember, division is the opposite of multiplication. In fact if you know times tables, you will find division pretty simple

Let's remember again…
10 ÷ 5 =

You need to share 10 equally between 5

You can do this by grouping, or as an array, like we did yesterday. Look at the example to remind you
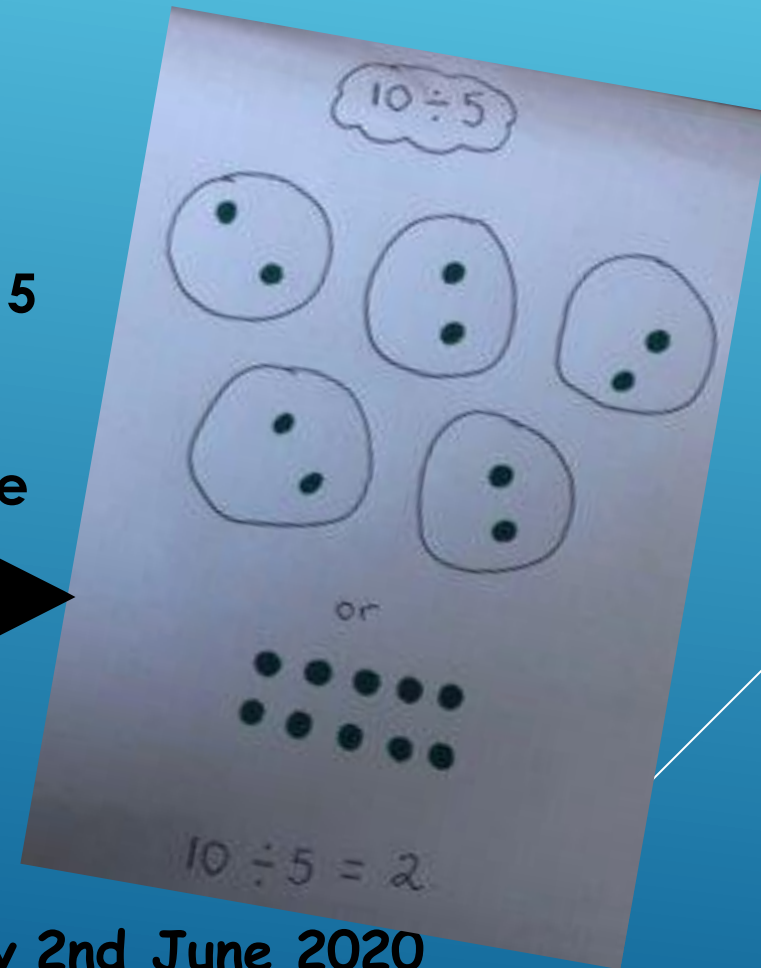
Maths WAGOLLS and extra help

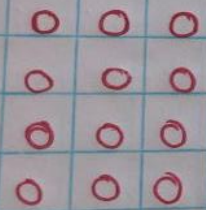**Choose your preferred method: Example question: 12 ÷ 3**

Equal groups

You are sharing between 3, so draw 3 groups.

Share 12 equally between these 3 groups.
There are 4 spots in each group, so 12 ÷ 3 = 4

An array

You are sharing between 3, so draw 3 across, then within the array count up to the number you need to share. However many rows your array has, gives you your answer.

1 2 ÷ 3 = 4.

share equally

goes into   quotient

parts   **Division**   each

divided by   half (or other fraction)

split equally
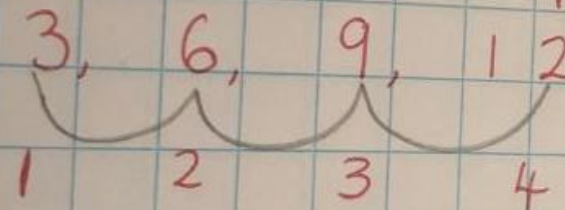
Skip Counting

Skip count in 3s until you reach 12. You skip counted four times to get to 12, So 12 ÷ 3 = 4.

3, 6, 9, 1 2

1   2   3   4

Maths Warm up
Choose your level of challenge

Fill in the missing numbers to complete the correct sum:
1. ___ + 6 = 10
2. 18 - ___ = 6
3. 6 x ___ = 12
4. ___ x 5 = 25
5. 10 x ___ = 20
6. ___ x 2 = 18

Fill in the missing numbers to complete the correct sum:
1. ___ + 15 = 30
2. 36 - ___ = 12
3. 3 x ___ = 24
4. ___ x 4 = 16
5. 6 x ___ = 18
6. 9 x ___ = 27

Fill in the missing number to complete the correct sum:
1. ___ + 54 = 164
2. 164 - ___ = 37
3. 6 x ___ = 36
4. 7 x ___ = 56
5. ___ x 8 = 24
6. ___ x 9 = 99

Broad Haven Tuesday 2nd June 2020

Maths Task

Try a range of methods from the previous page to help you work out your answers to these questions. Show your workings.

$6 ÷ 2 =$

$20 ÷ 5 =$

$25 ÷ 5 =$

$18 ÷ 2 =$

$22 ÷ 2 =$

$30 ÷ 10 =$

$40 ÷ 10 =$

$24 ÷ 3 =$

$12 ÷ 3 =$

$24 ÷ 4 =$

$44 ÷ 4 =$

$18 ÷ 3 =$

$32 ÷ 4 =$

$16 ÷ 4 =$

$12 ÷ 4 =$

$28 ÷ 4 =$

$24 ÷ 3 =$

$30 ÷ 6 =$

$48 ÷ 4 =$

$30 ÷ 3 =$

$66 ÷ 6 =$

$33 ÷ 3 =$

$42 ÷ 6 =$

Broad Haven Tuesday 2nd June 2020

Maths Answers

Fill in the missing numbers to complete the correct sum:
1. 4 + 6 = 10
2. 18 - 12 = 6
3. 6 x 2 = 12
4. 5 x 5 = 25
5. 10 x 2 = 20
6. 9 x 2 = 18

Fill in the missing numbers to complete the correct sum:
1. 15 + 15 = 30
2. 36 - 24 = 12
3. 3 x 8 = 24
4. 4 x 4 = 16
5. 6 x 3 = 18
6. 9 x 3 = 27

Fill in the missing number to complete the correct sum:
1. 110 + 54 = 164
2. 164 - 127 = 37
3. 6 x 6 = 36
4. 7 x 8 = 56
5. 3 x 8 = 24
6. 11 x 9 = 99

$6 \div 2 = 3$

$20 \div 5 = 4$

$25 \div 5 = 5$

$18 \div 2 = 9$

$22 \div 2 = 11$

$30 \div 10 = 3$

$40 \div 10 = 4$

$24 \div 3 = 8$

$12 \div 3 = 4$

$24 \div 4 = 6$

$44 \div 4 = 11$

$18 \div 3 = 6$

$32 \div 4 = 8$

$16 \div 4 = 4$

$12 \div 4 = 3$

$28 \div 4 = 7$

$24 \div 3 = 8$

$30 \div 6 = 5$

$48 \div 4 = 12$

$30 \div 3 = 10$

$66 \div 6 = 11$

$33 \div 3 = 11$

$42 \div 6 = 7$

Literacy Introduction
Rainbows

Today we are going to activate prior knowledge, learning and skills in preparation for tomorrow's learning.

Tomorrow you will be using this list of features, to explore a rainbow – many of these we have already looked at over the past few weeks through home learning, but we have also covered these during our time at school.

Your task:

Choose your level of challenge. Read the sentences on the following slide and match the sentence to the correct feature.

LI: To activate prior knowledge of creative writing features, identifying and locating features used within text.

Broad Haven Wednesday 3rd June 2020

Literacy Task
Rainbows

1. A rainbow is like a magical bridge, arching across the moody sky.
2. Rainbow, stretch yourself up into the heavens and anchor your feet into earth, giving us all a sense of hope and wonder!
3. Rainbow, what would it feel like to touch you?
4. I wish I were a rainbow, spreading happiness and joy to all.
5. When a rainbow dissolves it leaves a trail of skittles in it's path.
6. The rainbow danced across the sky.
7. A riveting rainbow rippled reliably, remarkably restoring faith.
8. A kaleidoscope of colours, showering the earth with beauty.
9. I crawled along the rainbow, peering down upon my life, and realised that I never wanted to return to a world without colour.
10. With a whizz and a whoosh the rainbow rocketed across the sky.
11. The most colourful, tasty, awe inspiring beauty anyone could ever wish for.
12. The rainbow fairy spreads her pallet of paint across the hollow sky.

Today's task

← Read the sentences

Then identify which feature it matches from the list →

- Aliteration
- Simile
- Question
- Wish
- Instruction
- Explanation
- Onomatopoeia
- Lie
- Persuasion
- Personification
- One sentence story

Broad Haven Wednesday 3rd June 2020

Literacy WAGOLLS and extra help

You can set your work out however you choose. Here are a few ideas.

Alliteration

The use of the same beginning consonant sound in a line or verse.

Example:
Peter Piper picked a peck of pickled peppers.

Onomatopoiea

A word that imitates the sound it represents.

Example:
Splash!
Pop!
BANG!

Similes

A comparison of two things by using the words "like" or "as."

Example:
As tall as a giraffe.

Literacy features

Personification

Giving human qualities to animals or objects.

Example:
The stars winked at me.

Metaphors

A comparison in which one thing is said to be another.

Example:
She is a walking dictionary.

Sentence	Feature
The rainbow danced across the sky.	Metaphor
The rainbow was like a splash of colour.	Simile

1. The rainbow danced across the sky. (Metaphor)

2. The rainbow was like a splash of colour. (Simile)
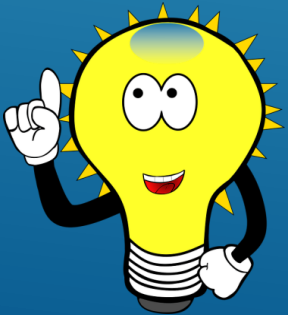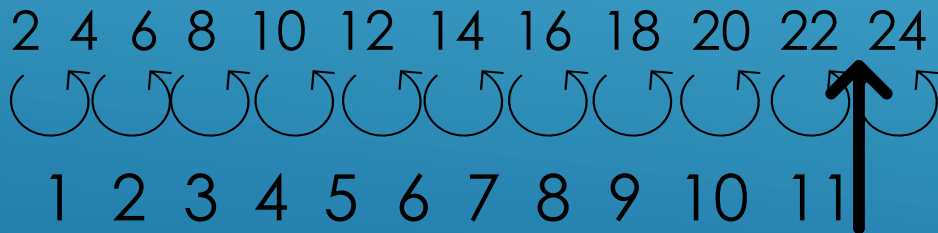
Broad Haven Wednesday 3rd June 2020

Maths Introduction

Today we continue with
Division
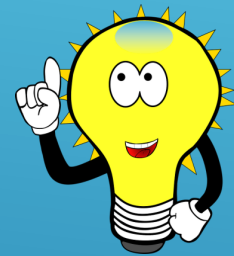As we progress, we start to use bigger numbers and
Remainders!

$$23 \div 2 =$$

Array

It's best to use skip counting or an array when using
bigger numbers
Like this...

Skip counting

2 4 6 8 10 12 14 16 18 20 22 24

1 2 3 4 5 6 7 8 9 10 11

The number 23 is here
So the answer is
11 with a remainder of
1.
We can write ...11r1

In the array, there are
11 in each group

And 1 remainder

Broad Haven Wednesday 3rd June 2020

Maths WAGOLLS and extra help

Try using these methods to help you with today's task
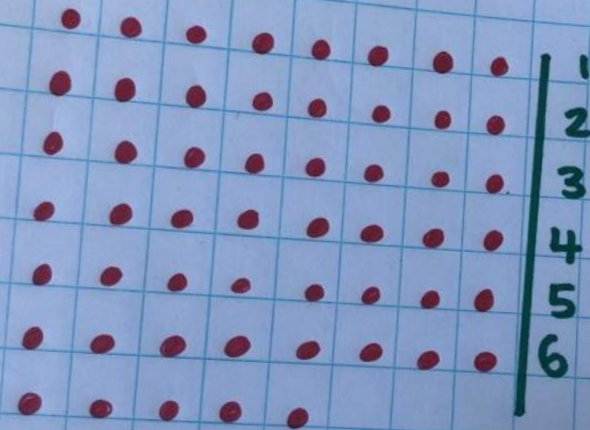
Skip counting

$8, 16, 24, 32, 40, 48, 56$

1 2 3 4 5 6

$6 \times 8 = 48$

You can't reach the next multiple as it goes over 53. So, count on until you get to 53.

So, $53 \div 8 = 6^{r5}$.

An array

There are 6 rows of 8 which count up to 48. In the next row there are only 5 •'s which are remainders.

So, $53 \div 8 = 6^{r5}$

Broad Haven Wednesday 3rd June 2020

Maths Warm up
Choose your level of challenge

Number of the day: 22

1. ___ + 10 = 22
2. 22 – 9 =
3. ___ x 2 = 22
4. 16, 18, 20, 22, ___, ___.
5. 22, 20, ___, 16, ___.

Number of the day: 52

1. ___ + 32 = 52
2. 52 - ___ = 13
3. Half of 52 =
4. Double 52 =
5. 48, 52, ___, 60, 64.

Number of the day: 112

1. 60 + ___ = 112
2. 112 - ___ = 45
3. Half of 112 =
4. Double 112 =
5. 108, 112, ___, 120, ___.

Broad Haven Wednesday June 3rd 2020

Maths Task

Use one method from the WAGOLL page to help you work out your answers to these questions. Show your workings.

BRONZE

$31 \div 5 =$

$78 \div 10 =$

$25 \div 2 =$

$56 \div 5 =$

$67 \div 10 =$

$21 \div 2 =$

$72 \div 10 =$

$61 \div 5 =$

SILVER

$37 \div 3 =$

$41 \div 4 =$

$29 \div 3 =$

$32 \div 3 =$

$29 \div 4 =$

$45 \div 4 =$

$51 \div 4 =$

$37 \div 3 =$

GOLD

$65 \div 8 =$

$42 \div 8 =$

$70 \div 6 =$

$49 \div 8 =$

$69 \div 8 =$

$95 \div 8 =$

$58 \div 7 =$

$89 \div 8 =$

Broad Haven Wednesday 3rd June 2020

Maths Answers

Number of the day: 22
1. 12 + 10 = 22
2. 22 – 9 = 13
3. 11 x 2 = 22
4. 16, 18, 20, 22, 24, 26.
5. 22, 20, 18, 16, 14.

Number of the day: 52
1. 20 + 32 = 52
2. 52 - 39 = 13
3. Half of 52 = 26
4. Double 52 = 104
5. 48, 52, 56, 60, 64.

Number of the day: 112
1. 60 + 52 = 112
2. 112 - 67 = 45
3. Half of 112 = 56
4. Double 112 = 224
5. 108, 112, 116, 120, 124.

Bronze
$31 \div 5 = 6r1$

$78 \div 10 = 7r8$

$25 \div 2 = 12r1$

$56 \div 5 = 11r1$

$67 \div 10 = 6r7$

$21 \div 2 = 10r1$
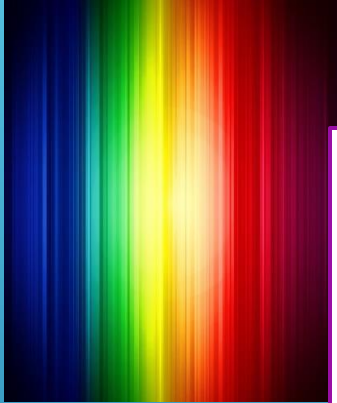
$72 \div 10 = 7r2$

$61 \div 5 = 12r1$

Silver
$37 \div 3 = 12r1$

$41 \div 4 = 10r1$

$29 \div 3 = 9r2$

$32 \div 3 = 10r2$

$29 \div 4 = 7r1$

$45 \div 4 = 11r1$

$51 \div 4 = 12r3$

$37 \div 3 = 12r1$

GOLD
$65 \div 8 = 8r1$

$42 \div 8 = 5r2$

$70 \div 6 = 11r4$

$49 \div 8 = 6r1$

$69 \div 8 = 8r5$

$95 \div 8 = 11r7$

$58 \div 7 = 8r2$

$89 \div 8 = 11r1$

Broad Haven Wednesday 3rd June 2020

Literacy Task
Rainbows

Yesterday you refreshed your memories in preparation for your creative writing today.

Use the list of features on the side to write sentences that go with each of the features.

Then put them altogether to make a poem.

SEE THE WAGOLL SLIDE TO SUPPORT YOUR LEARNING

LI: To write about a rainbow from a range of different perspectives, to entertain the reader.
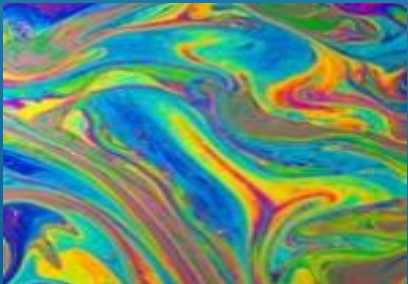
- Aliteration
- Simile
- Question
- Wish
- Instruction
- Explanation
- Onomatopoeia
- Lie
- Persuasion
- Personification
- One sentence story

Broad Haven Thursday 4th June 2020

Literacy WAGOLLS and extra help

Twelve ways of looking at a rainbow

A rainbow is like a magical bridge, arching across the moody sky.

Rainbow, stretch yourself up into the heavens and anchor your feet into earth, giving us all a sense of hope and wonder!

Rainbow, what would it feel like to touch you?

I wish I were a rainbow, spreading happiness and joy to all.

When a rainbow dissolves it leaves a trail of skittles in it's path.

The rainbow danced across the sky.

A riveting rainbow rippled reliably, remarkably restoring faith.

A kaleidoscope of colours, showering the earth with beauty.

I crawled along the rainbow, peering down upon my life, and realised that I never wanted to return to a world without colour.

With a whizz and a whoosh the rainbow rocketed across the sky.

The most colourful, tasty, awe inspiring beauty anyone could ever wish for.

The rainbow fairy spreads her pallet of paint across the hollow sky.

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Splash! Pop! BANG!

Metaphors
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She is a walking dictionary.

Personification
Giving human qualities to animals or objects.

Example:
The stars winked at me.

Similes
A comparison of two things by using the words "like" or "as."

Example:
As tall as a giraffe.

Broad Haven Thursday 4th June 2020

Maths Introduction

Division

How did you find working with larger numbers yesterday?

If you are confident to move on to a higher level of challenge, here is an another method you could use which will save you time!
This time you will skip count from a known multiple (a multiple is a number that appears in the times table). You will use your prior knowledge to work out your answers a lot faster.
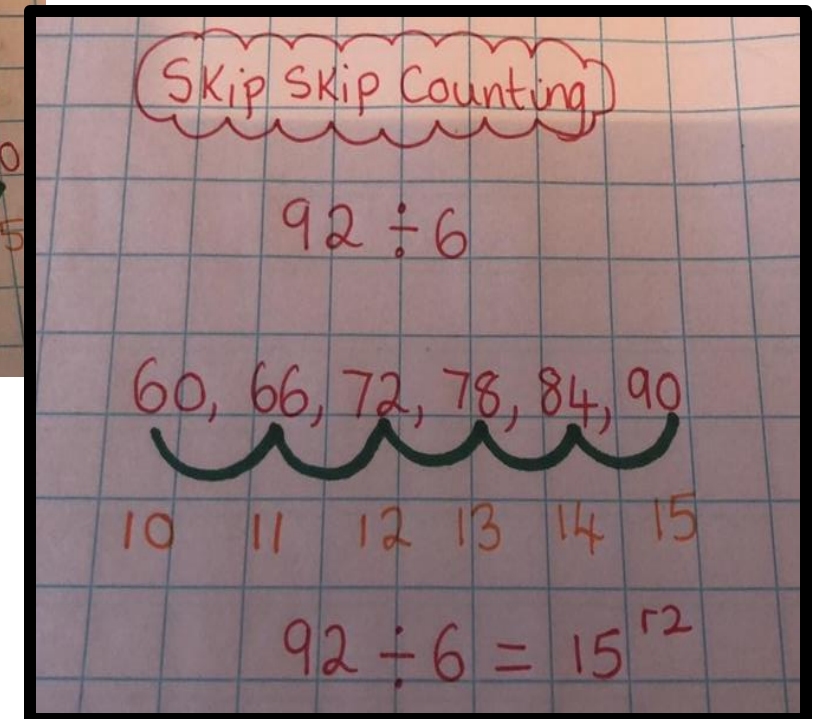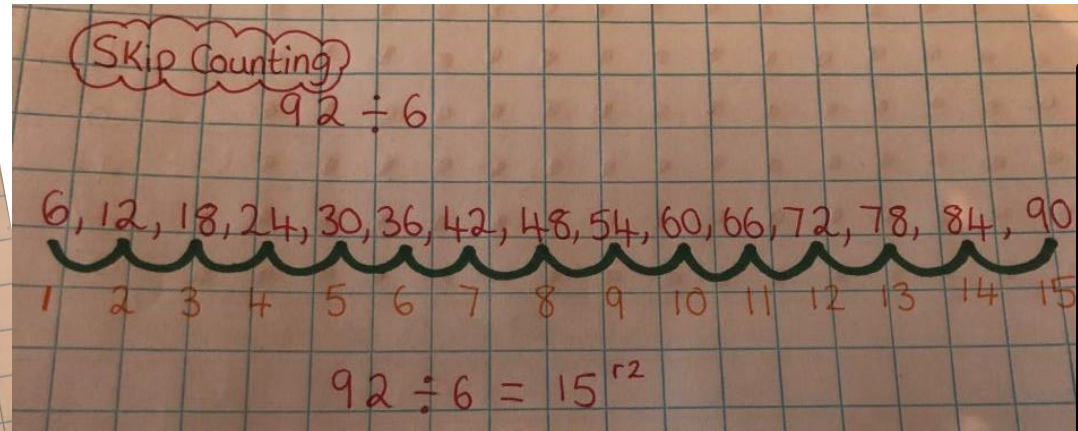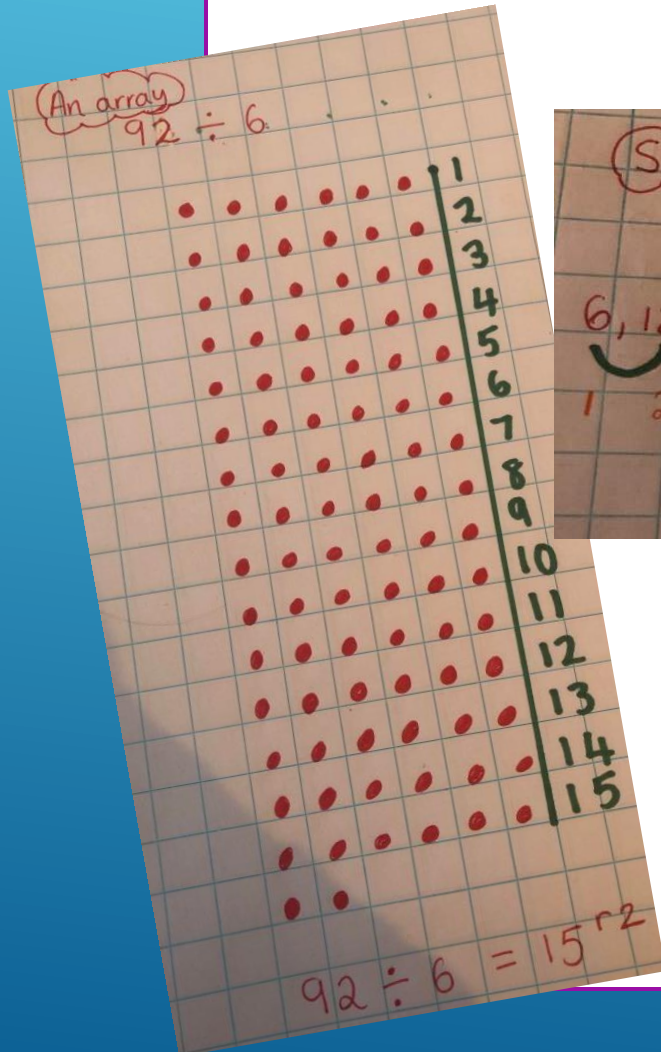See the example below for the sum **52 ÷ 4 =**

1. To save time counting up to 52 in 4s, you already know that 4 x 10 = 40, so why not start from there!
2. Start counting on in 4s from 40, labelling 40 as 10 times. Continue until you get to 52. Perfect!

$$52 \div 4 = 13$$

Broad Haven Thursday 4th June 2020
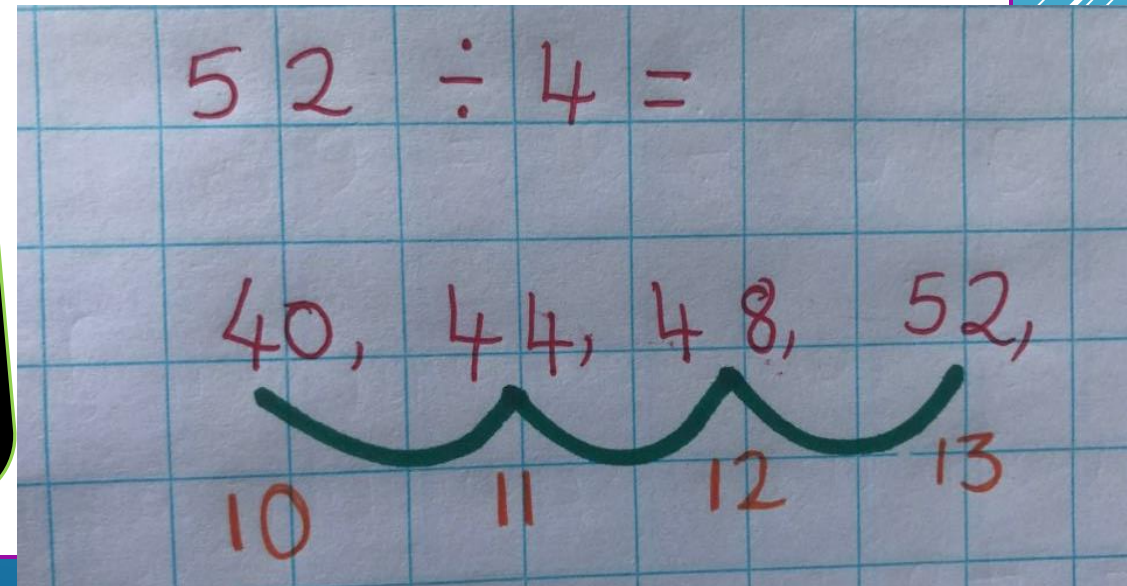
Maths WAGOLLS and extra help

Here is another example of the new method in comparison to the ones you already know:
Which method do you prefer?

(An array)
$92 \div 6$

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15

$92 \div 6 = 15^{r2}$

(Skip Counting)
$92 \div 6$

6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

$92 \div 6 = 15^{r2}$

(Skip Skip Counting)
$92 \div 6$

60, 66, 72, 78, 84, 90

10 11 12 13 14 15

$92 \div 6 = 15^{r2}$

Broad Haven Thursday 4th June 2020

Maths Warm up
Choose your level of challenge

1. 10 x 2 =
2. 5 x 5 =
3. 4 x 10 =
4. 8 x 10 =
5. 5 x 2 =
6. 10 x 1 =

1. 10 x 8 =
2. 100 x 8 =
3. 20 x 10 =
4. 10 x 2 =
5. 100 x 5 =
6. 9 x 100 =

1. 100 x 9 =
2. 300 x 10 =
3. 200 x 10 =
4. 10 x 230 =
5. 4000 x 10 =
6. 420 x 10 =

Broad Haven Thursday 4th June 2020

Maths Task

Use one method from the WAGOLL page to help you work out your answers to these questions. Show your workings.

BRONZE

$32 \div 2 =$

$16 \div 2 =$

$50 \div 5 =$

$26 \div 2 =$

$5 \div 2 =$

$65 \div 5 =$

$40 \div 10 =$

$67 \div 5 =$

Silver

$88 \div 4 =$

$90 \div 3 =$

$37 \div 3 =$

$33 \div 4 =$

$92 \div 4 =$

$64 \div 3 =$

$56 \div 4 =$

$67 \div 4 =$

Gold

$126 \div 6 =$

$105 \div 6 =$

$113 \div 6 =$

$125 \div 6 =$

$91 \div 3 =$

$240 \div 6 =$

$104 \div 6 =$

$100 \div 4 =$

Broad Haven Thursday 4th June 2020

Maths Answers

1. 10 x 2 = 20
2. 5 x 5 = 25
3. 4 x 10 = 40
4. 8 x 10 = 80
5. 5 x 2 = 10
6. 10 x 1 = 10

1. 100 x 9 = 900
2. 300 x 10 = 3000
3. 200 x 10 = 2000
4. 10 x 230 = 2300
5. 4000 x 10 = 40000
6. 420 x 10 = 4200

1. 10 x 8 = 80
2. 100 x 8 = 800
3. 20 x 10 = 200
4. 10 x 2 = 20
5. 100 x 5 = 500
6. 9 x 100 = 900

BRONZE

32 ÷ 2 = 16

16 ÷ 2 = 8

50 ÷ 5 = 10

26 ÷ 2 = 13

5 ÷ 2 = 2r1

65 ÷ 5 = 13

40 ÷ 10 = 4

67 ÷ 5 = 13r2

Silver

88 ÷ 4 = 22

90 ÷ 3 = 30

37 ÷ 3 = 12r1

33 ÷ 4 = 8r1

92 ÷ 4 = 23

64 ÷ 3 = 21r1

56 ÷ 4 = 14

67 ÷ 4 = 16r3

Gold

126 ÷ 6 = 21

105 ÷ 6 = 17r3

113 ÷ 6 = 18r5

125 ÷ 6 = 20r5

91 ÷ 3 = 30r1

240 ÷ 6 = 40

104 ÷ 6 = 17r2

100 ÷ 4 = 25

Task answers

Broad Haven Thursday 4th June 2020

Maths Warm up
Choose your level of challenge

1. 12 x 2 =
2. 24 ÷ 2 =
3. 3 x 10 =
4. 30 ÷ 10 =
5. 11 x 5 =
6. 55 ÷ 11 =

1. 6 x 4 =
2. 24 ÷ 6 =
3. 7 x 10 =
4. 70 ÷ 10 =
5. 700 ÷ 10 =
6. 4 x 9 =

1. 8 x 8 =
2. 72 ÷ 8 =
3. 7 x 7 =
4. 77 ÷ 7 =
5. 10 x 9 =
6. 900 ÷ 10 =

Literacy Introduction
Desert Island Wish list

Although in our current situation, we are all as far away from a tropical island as possible at the moment, we are beautifully secluded in our own homes, surrounded by things we treasure.

Today's learning will be about the things you treasure and would not want to be without!

If you were stranded on a desert island, what would you put on your 'Wish list'?

LI: To write a Desert Island Wish-list in a creative manner, using a range of creative writing features, to entertain the reader.

Broad haven Friday 5th June 2020

Literacy Task
Desert Island Wish list

Step 1: Begin by writing a list of categories of things you might put on your wish list.

- e.g. Food / drink / tastes
- Clothes / items of clothing / accessories
- Music / songs / composers / artists
- Luxury items
- Favourite things
- Sounds
- Nature
- Family / friends
- Feelings
- Books
- Hobbies

Step 2: Choose the categories that mean the most to you, then add some detail and play with words, using all of the features you've explored over the past few weeks. It is really important for your writing to be truthful to yourself. It's okay to have simple ideas – sometimes these are the most effective! Today's writing is all about honesty!

USE THE WAGOLL ON THE NEXT PAGE TO SUPPORT YOUR LEARNING & GIVE YOU IDEAS!

Year 3 - Friday 22nd May 2020 – Literacy Task

Literacy WAGOLLS and extra help

My Desert Island Wish List

I would take…
juicy sweet strawberries;
scattered over a crisp meringue,
a refreshing lemonade;
thirst quenching and sweet,
Stereophonics anthems;
each song has a memory,
a crackling fire,
under the clear night sky,
the sound of friends reminiscing,
the fresh sea air;
warm sand between my toes,
a box of photographs;
awaiting to be viewed,
a bookshelf full of stories;
to escape from reality,
the hugs that I cherish,
the infectious giggles of my girl,
the laughter I adore,
the love of my family,
with whom isolation…
becomes adventure.

By Mrs Littlejohns

My Desert Island Wish List

I would take…
My Mum's scrumptious Sunday dinners
and the luscious smell of them, too!
Every incredible flower
from my kaleidoscope garden,
The amazing blue skies,
with not a mean cloud in sight!
Warm, restful sunny days
designed for a snooze.
The busy bird's songs
that endlessly entertain!
My children's chatter,
natter and daily hub-bub!
My daughter's soft hugs
at the end of the day.
My son's cheeky teasing
that keeps me on my toes!
The grins from my mad, daft Dad
when I'm feeling low.
Friendships and laughter,
fun and jokes!
Memories fine
and memories sweet.
Memories that I dream of until we, again – will meet.

By Mrs Evans

My Desert Island Wish List

I would take…
sweet velvety chocolate;
smothering fluffy marshmallow clouds,
a heart warming cup of tea;
in my favourite colossal mug,
the fizzing of a bath bomb;
leaving a rainbow of relaxation,
the warm snuggles with my dog;
the most loyal best friend,
warm walks along the sand;
waves splashing at my feet,
the smell of an early evening barbecue;
the taste of summer,
my marvellous mum;
and doting dad,
for whom nothing is too much trouble,
the memories of mischief;
with my brave sister,
the noise of normality,
the love of my husband,
with whom being stranded…
would be paradise.

By Mrs Hayward

**Broad Haven Friday 5th June 2020**

Maths Introduction

All week, we have been learning about division. Today, we are going to use our division skills to solve word problems. These are problems that we could encounter in real life and we have to decide how to work these answers out for ourselves.
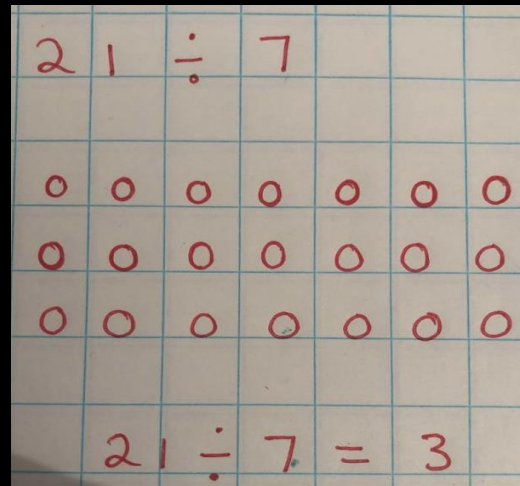
Choose the level you would like to work on:
If you find it easy – move on to the next level of challenge!

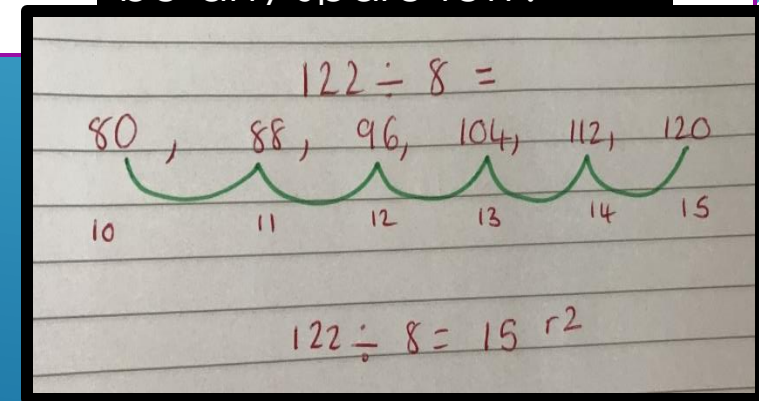Max has 10 sweets. He needs to share them equally with his sister. How many will they have each?
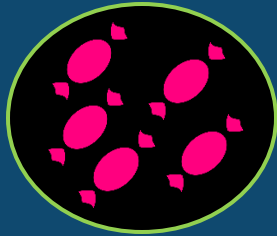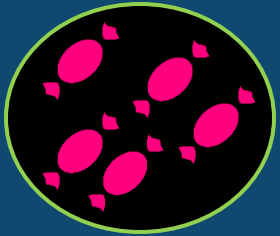
10 ÷ 2 = 5

Molly had 21 cupcakes to share with her guests. She had 7 guests at her party. How many cupcakes would the guests get each?

21 ÷ 7

o o o o o o o
o o o o o o o
o o o o o o o

21 ÷ 7 = 3

There are 122 bon bons ready to be packaged into 8 bags. If I split the bon bons equally, how many bon bons will be in each bag? Will there be any spare left?

122 ÷ 8 =
80, 88, 96, 104, 112, 120
10   11   12   13   14   15

122 ÷ 8 = 15 r2

Broad Haven Friday 5th June 2020

Maths Task

BRONZE

1. Carly has 15 sweets; she wants to share them out equally between her 2 friends. How many do they each get?
2. Maisie has 12 marbles and shares them equally with her brother. How many do they get?
3. The Thomas family have won £20 and split the money between 5 of them. How much do they get?
4. Carys shares her 24 toys equally with Helen. How many does Helen receive?
5. Miss Hayward has 20 stickers and shares them between 2 groups. How many does each group have?

SILVER

1. Carly has 27 sweets she wants to share them with her 2 friends. How many do all three children get?
2. Maisie has 32 marbles to share with her brother. How many do they get?
3. The Thomas family won £80. How much do they each get split between four of them?
4. Carys shares her 33 toys with Helen and Ben. How many do all 3 have?

Mrs Heyward has 42 stickers. There are 3 groups of children. how many does each group get?

GOLD

1. Carly has 32 sweets to share with her 7 friends. How many do they get each?
2. Maisie has 176 marbles to share with her 8 friends. How many will they get?
3. The Thomas family wins £240. How much do they each get split between 6 of them?
4. Carys has shared 35 toys with 6 friends. How many will they have?
5. Mrs Heyward has 64 stickers and 8 groups of children. How many will each group get?

Broad Haven Friday 5th June 2020

Warm up Answers

Maths Answers

BRONZE
1. 12 x 2 = 24
2. 24 ÷ 2 = 12
3. 3 x 10 = 30
4. 30 ÷ 10 = 3
5. 11 x 5 = 55
6. 55 ÷ 5 = 11

SILVER
1. 6 x 4 = 24
2. 24 ÷ 6 = 4
3. 7 x 10 = 70
4. 70 ÷ 10 = 7
5. 700 ÷ 10 = 70
6. 4 x 9 = 36

GOLD
1. 8 X 8 = 64
2. 72 ÷ 8 = 9
3. 7 X 7 = 49
4. 77 ÷ 7 = 11
5. 10 X 9 = 90
6. 900 ÷ 10 = 90

BRONZE
1. 5 sweets.
2. 6 marbles.
3. £4.
4. 12 toys.
5. 10 stickers

SILVER
1. 9 sweets.
2. 16 marbles.
3. £20
4. 11 toys
5. 14 stickers

GOLD
1. 4 sweets
2. 22 marbles
3. £40
4. 5 toys
5. 8 stickers

Broad Haven Friday 5th June 2020

Topic task grid

What a Wonderful World

Language, literacy and communications		Mathematics and numeracy		Science and technology	
Create positive slogans to spread cheer to family and friends. Try translating them into 5 different languages and even record yourself saying them. **Year 3 & 4**	Create positive slogans to spread cheer to family and friends. Try translating them into 10 different languages and even record yourself saying them. **Year 5 & 6**	Choose 6 different countries around the world and find their temperature today. Put the information into a bar graph. **Years 3 & 4**	Choose 9 different countries around the world and find their temperature today. Put the information into a bar graph. Calculate the mean, median and range of the temperatures. **Years 5 & 6**	You are jumping off Mount Everest. You need a parachute. Find things to make a parachute (paper, leaves, bin bags etc). Drop them and record the times to see which is the best. **Year 3 & 4**	You are jumping off Mount Everest. You need a parachute. Find things to make a parachute (paper, leaves, bin bags etc). Drop them and record the times to see which is the best. **Year 5 & 6**
Expressive Arts		**Humanities**		**Health and well being**	
Choose your favourite place. It can be local or somewhere you've been. Create a picture, collage or model of it. **Years 3 & 4**	Choose your favourite place. Complete the Year 3 & 4 task and create a poem to go with it, saying why it is so special a place. **Years 5 & 6**	Make your own travel brochure to encourage someone to visit a country. Include flags, maps, facts and pictures in your booklet. **Years 3 & 4**	Make your own travel brochure to encourage someone to visit a country. Include flags, maps, facts and pictures in your booklet. **Years 5 & 6**	The Olympics have been postponed, so create a new Olympic sport that can be completed at home. Explain it with pictures and words and try it out. **Years 3 & 4**	The Olympics have been postponed, so create a new Olympic sport that can be completed at home. Explain it with pictures and words and try it out. **Years 5 & 6**

Broad Haven 1st – 5th June 2020