

# Year 3

## Home-learning

Tuesday  
19<sup>th</sup> May 2020



Gelliswick Church in Wales  
VC Primary School



# Welcome to today's home learning for Year 3

## Croeso i ddysgu adref heddiw am Blwyddyn 3



Check-in



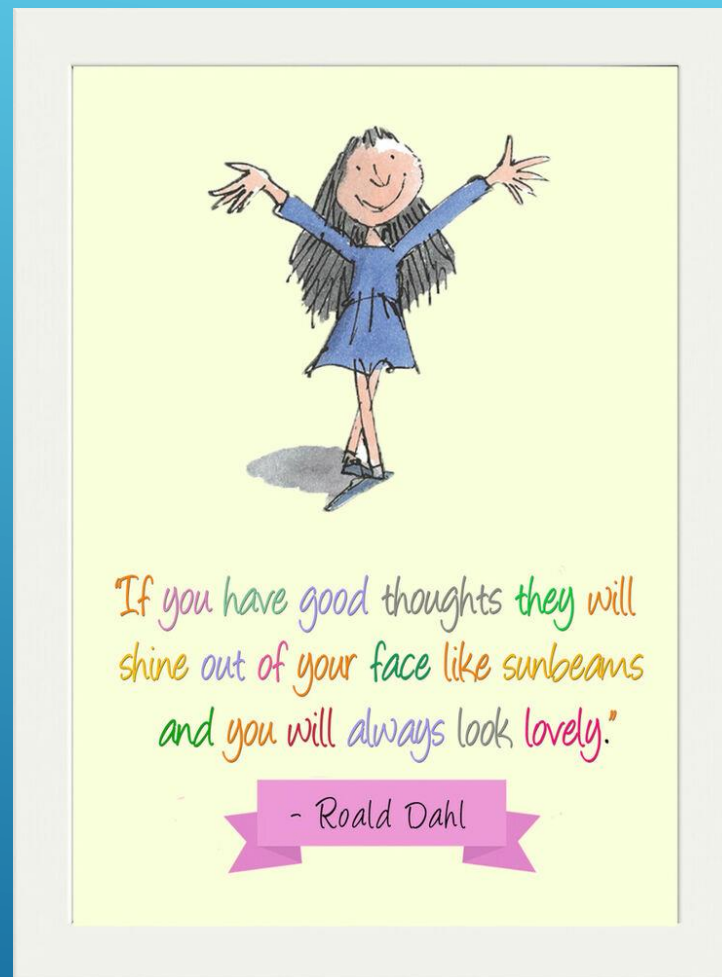
Home learning



Staying safe



Class Dojo



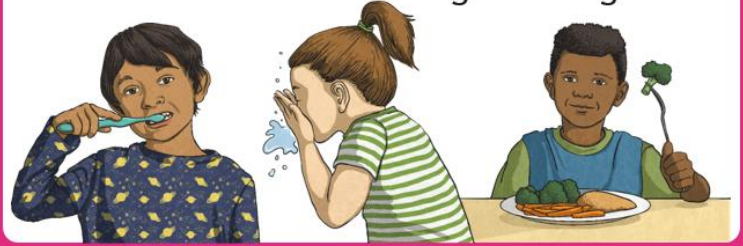


# Staying safe



## Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



## Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



## Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.







# Your learning for today

Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



**Reading**



**Maths**



**Literacy**



**Topic**



# Reading



## Task



## Reading

Year 3 - Tuesday 19th May 2020 - Reading Menu



# Reading Task



RWI Children:

Practise reading and spelling red words or high frequency words.

Spend 10-15 minutes reading an accessible text of your choice. Check out Oxford Owl to read a text to match your ability. You can choose a book to match your Read Write Inc. level. Just ask your teacher if you can't remember which colour you are on.

## Free readers

- Read for 10-15 minutes each day.

You can choose a book from home or use one of the following great online resources.

Get epic:



Oxford owl:



Read Theory:





# Maths

Warm up



Introduction



WAGOLLS and help



Task





Maths

# Maths Warm up

## Choose your level of challenge



Fill in the missing numbers to complete the correct sum:

1.  $\underline{\quad} + 6 = 10$
2.  $18 - \underline{\quad} = 6$
3.  $6 \times \underline{\quad} = 12$
4.  $\underline{\quad} \times 5 = 25$
5.  $10 \times \underline{\quad} = 20$
6.  $\underline{\quad} \times 2 = 18$

Fill in the missing numbers to complete the correct sum:

1.  $\underline{\quad} + 15 = 30$
2.  $36 - \underline{\quad} = 12$
3.  $3 \times \underline{\quad} = 24$
4.  $\underline{\quad} \times 4 = 16$
5.  $6 \times \underline{\quad} = 18$
6.  $9 \times \underline{\quad} = 27$

Fill in the missing number to complete the correct sum:

1.  $\underline{\quad} + 54 = 164$
2.  $164 - \underline{\quad} = 37$
3.  $6 \times \underline{\quad} = 36$
4.  $7 \times \underline{\quad} = 56$
5.  $\underline{\quad} \times 8 = 24$
6.  $\underline{\quad} \times 9 = 99$







Home Learning



Maths

# Maths Introduction

## Division

Remember that division is the opposite of multiplication.  
In fact, if you know your times tables then you should find division pretty simple!

**Take a look at the example below:**

$$10 \div 5$$

1. So, you need to share 10 equally between 5.
2. You can either do this by using the grouping method or by drawing an array, which you were shown in yesterday's WAGOLL.

**Choose the skill you want to work on:**

Y2: Begin to link multiplication with simple division, e.g. grouping and sharing in 2s, 5s and 10s.

Y3: Recall 2, 3, 4, 5 and 10 multiplication tables and use to solve division problems.

Y4: Use mental strategies to recall multiplication tables for 2, 3, 4, 5, 6 and 10 and use to solve division problems.

Y5: Use mental strategies to recall multiplication tables for 2, 3, 4, 5, 6, 8 and 10 and use to solve division problems.

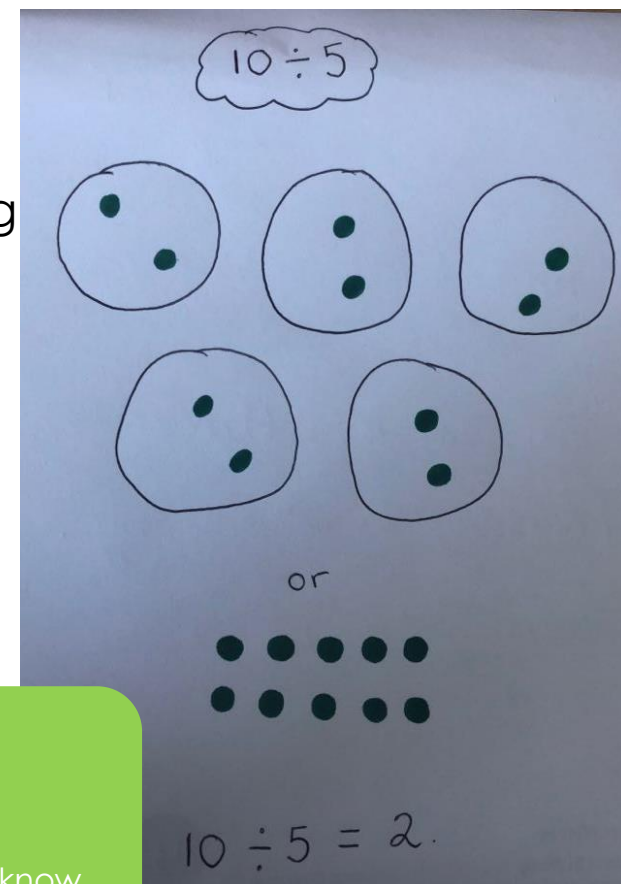
### Top Tip!

You can use the inverse to check your answer

$10 \div 5 = 2 \leftarrow$  Carry out the sum backwards, but using division, like so:

$$2 \times 5 = 10$$

If you have worked the division out incorrectly, the answer to your multiplication will be incorrect, then you know you need to try again!






Maths

# Maths WAGOLLS and extra help

Choose your preferred method: Example question:  $12 \div 3$

**Equal groups**

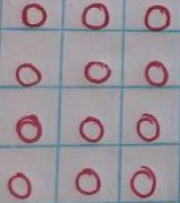
You are sharing between 3, so draw 3 groups.



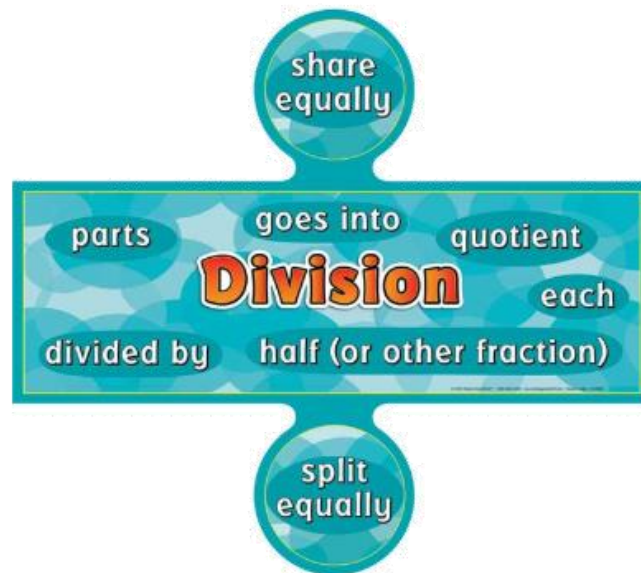
Share 12 equally between these 3 groups.  
There are 4 spots in each group, so  $12 \div 3 = 4$

**An array**

You are sharing between 3, so draw 3 across, then within the array count up to the number you need to share. However many rows your array has, gives you your answer.

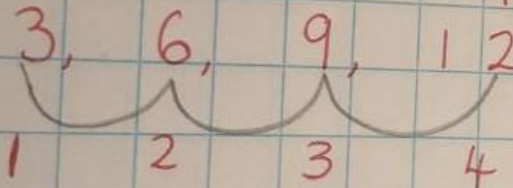


$12 \div 3 = 4$



**Skip Counting**

Skip count in 3s until you reach 12. You skip counted four times to get to 12, so  $12 \div 3 = 4$ .





Maths

# Maths Task

Try a range of methods from the previous page to help you work out your answers to these questions. Show your workings.

## Blue

Remember to show your workings.

1.  $6 \div 2 =$
2.  $20 \div 5 =$
3.  $25 \div 5 =$
4.  $20 \div 2 =$
5.  $18 \div 2 =$
6.  $22 \div 2 =$
7.  $30 \div 10 =$
8.  $40 \div 10 =$

## Purple

Remember to show your workings.

1.  $24 \div 3 =$
2.  $12 \div 3 =$
3.  $24 \div 4 =$
4.  $44 \div 4 =$
5.  $18 \div 3 =$
6.  $32 \div 4 =$
7.  $16 \div 4 =$
8.  $12 \div 4 =$

## Pink

Remember to show your workings.

1.  $28 \div 4 =$
2.  $24 \div 3 =$
3.  $30 \div 6 =$
4.  $48 \div 4 =$
5.  $30 \div 6 =$
6.  $66 \div 6 =$
7.  $33 \div 3 =$
8.  $42 \div 6 =$

## Red

Remember to show your workings.

1.  $36 \div 6 =$
2.  $56 \div 7 =$
3.  $66 \div 6 =$
4.  $35 \div 7 =$
5.  $72 \div 8 =$
6.  $64 \div 8 =$
7.  $80 \div 8 =$
8.  $16 \div 8 =$







# Literacy

Introduction

WAGOLLS and help

Task



Literacy





# Literacy Introduction

## Rainbows



Today we will use our ideas from yesterday to write a little poem about the colours of the rainbow.

Please make sure that you are using the WAGOLL pages to support your learning.

Have fun!



# Literacy Task

## Rainbows

LI: To write a poem following a pattern, choosing language and ideas noted down through planning, to entertain the reader.

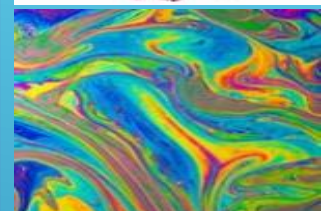
Using the ideas from yesterday, choose the three that you like most for each colour and create a little Eye Spy poem, as modelled below.

**Try to use a pattern in your poem, using the pattern of three, separating them with commas.**

Eye Spy  
with my *(insert colour)* eye,  
idea 1,  
idea 2  
and idea 3.

**PLEASE SEE THE WAGOLL PAGE TO SUPPORT YOUR LEARNING!**

**Year 3 - Tuesday 19th May 2020 - Literacy Task**





# Literacy WAGOLLS and extra help

## Eye Spy with my Rainbow Eye

Eye Spy  
with my red eye,  
poppies swaying in the field,  
juicy cherries bulging  
and an Angry Bird, stomping its feet.

Eye Spy  
with my orange eye,  
a snowman's carrot nose,  
a basket ball bouncing by  
and a goldfish, swimming in delight.

Eye Spy  
with my yellow eye,  
a laughing, morning sun,  
Mc Donald's giant M  
and a cheeky rubber ducky in the bath.

Eye Spy  
with my green eye,  
a Christmas elf,  
a green M&M  
and the Hulk, smashing and crashing.

Eye Spy  
with my blue eye,  
a sneaky smurf,  
salty seas  
and a peacock, showing off.

Eye Spy  
with my indigo eye,  
a slithery snake,  
enormous aubergines  
and blueberries, sitting upon pancakes.

Eye Spy  
with my violet eye,  
a fading sunset,  
lavender swishing  
and Gandalf's robes, billowing in the wind.

by Joshua and Archie





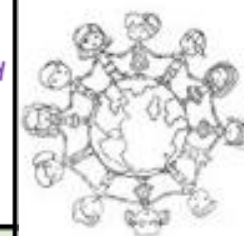
Topic

# Topic task grid

## What a Wonderful World



Language, literacy and communications		Mathematics and numeracy		Science and technology	
Create positive slogans to spread cheer to family and friends. Try translating them into 5 different languages and even record yourself saying them. <b>Year 3 &amp; 4</b>	Create positive slogans to spread cheer to family and friends. Try translating them into 10 different languages and even record yourself saying them. <b>Year 5 &amp; 6</b>	Choose 6 different countries around the world and find their temperature today. Put the information into a bar graph.  <b>Years 3 &amp; 4</b>	Choose 9 different countries around the world and find their temperature today. Put the information into a bar graph. Calculate the mean, median and range of the temperatures.  <b>Years 5 &amp; 6</b>	You are jumping off Mount Everest. You need a parachute. Find things to make a parachute (paper, leaves, bin bags etc). Drop them and record the times to see which is the best. <b>Year 3 &amp; 4</b>	You are jumping off Mount Everest. You need a parachute. Find things to make a parachute (paper, leaves, bin bags etc). Drop them and record the times to see which is the best. <b>Year 5 &amp; 6</b>
Expressive Arts		Humanities		Health and well being	
Choose your favourite place. It can be local or somewhere you've been. Create a picture, collage or model of it. <b>Years 3 &amp; 4</b>	Choose your favourite place. Complete the Year 3 & 4 task and create a poem to go with it, saying why it is so special a place. <b>Years 5 &amp; 6</b>	Make your own travel brochure to encourage someone to visit a country. Include flags, maps, facts and pictures in your booklet. <b>Years 3 &amp; 4</b>	Make your own travel brochure to encourage someone to visit a country. Include flags, maps, facts and pictures in your booklet. <b>Years 5 &amp; 6</b>	The Olympics have been postponed, so create a new Olympic sport that can be completed at home. Explain it with pictures and words and try it out. <b>Years 3 &amp; 4</b>	The Olympics have been postponed, so create a new Olympic sport that can be completed at home. Explain it with pictures and words and try it out. <b>Years 5 &amp; 6</b>







Maths

# Maths Answers

## Blue

Remember to show your workings.

1.  $6 \div 2 = 3$
2.  $20 \div 5 = 4$
3.  $25 \div 5 = 5$
4.  $20 \div 2 = 10$
5.  $18 \div 2 = 9$
6.  $22 \div 2 = 11$
7.  $30 \div 10 = 3$
8.  $40 \div 10 = 4$

## Purple

Remember to show your workings.

1.  $24 \div 3 = 8$
2.  $12 \div 3 = 4$
3.  $24 \div 4 = 6$
4.  $44 \div 4 = 11$
5.  $18 \div 3 = 6$
6.  $32 \div 4 = 8$
7.  $16 \div 4 = 4$
8.  $12 \div 4 = 3$

## Pink

Remember to show your workings.

1.  $28 \div 4 = 7$
2.  $24 \div 3 = 8$
3.  $30 \div 6 = 5$
4.  $48 \div 4 = 12$
5.  $30 \div 6 = 5$
6.  $66 \div 6 = 11$
7.  $33 \div 3 = 11$
8.  $42 \div 6 = 7$

## Red

Remember to show your workings.

1.  $36 \div 6 = 6$
2.  $56 \div 7 = 8$
3.  $66 \div 6 = 11$
4.  $35 \div 7 = 5$
5.  $72 \div 8 = 9$
6.  $64 \div 8 = 8$
7.  $80 \div 8 = 10$
8.  $16 \div 8 = 2$



Maths

# Maths Warm up Answers

Fill in the missing numbers to complete the correct sum:

1.  $4 + 6 = 10$
2.  $18 - 12 = 6$
3.  $6 \times 2 = 12$
4.  $5 \times 5 = 25$
5.  $10 \times 2 = 20$
6.  $9 \times 2 = 18$

Fill in the missing numbers to complete the correct sum:

1.  $15 + 15 = 30$
2.  $36 - 24 = 12$
3.  $3 \times 8 = 24$
4.  $4 \times 4 = 16$
5.  $6 \times 3 = 18$
6.  $9 \times 3 = 27$

Fill in the missing number to complete the correct sum:

1.  $110 + 54 = 164$
2.  $164 - 127 = 37$
3.  $6 \times 6 = 36$
4.  $7 \times 8 = 56$
5.  $3 \times 8 = 24$
6.  $11 \times 9 = 99$