Year 2

Home-learning

Friday

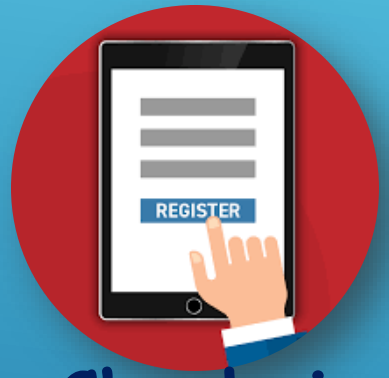
12th June 2020

Start

Ysgol Gelliswick School

Gelliswick Church in Wales
VC Primary School

Welcome to today's home learning for Year 2.
Croeso i ddysgu adref heddiw am Blwyddyn 2.



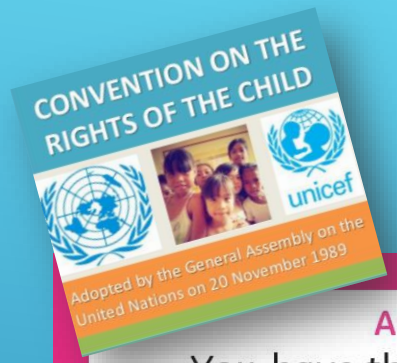
Check-in

Home learning

Staying safe

Class Dojo

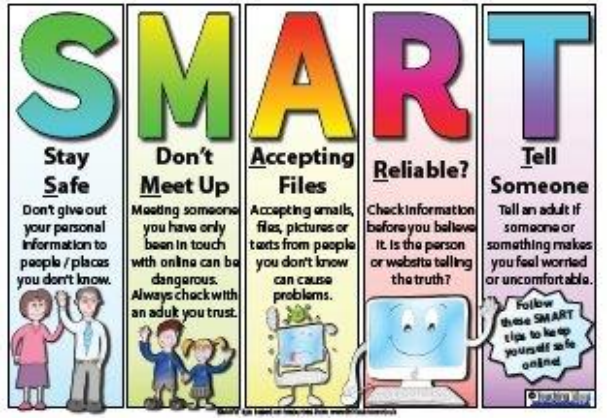
Staying safe



Article 24:
You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.

Article 19:
You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.

Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.

If you cannot speak to someone at home, you can call **ChildLine** for free.

ChildLine 0800 1111

If you can't speak to a grown-up at home, click on the worry box.

Ysgol Gelliswick School Home

Year 2 – Friday 12th June 2020 – Keeping you safe

Your learning for today

Click on the links below to find your learning for today.

- *Learning should not take more than 2 hours per day*
- *Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.*

Reading

Maths

Literacy

Topic

Year 2 – Friday 12th June 2020 – Home Learning Menu

Reading

Introduction

WAGOLLS and help

Task

Reading

Reading Introduction

Prior to reading the book, during your child's RWI session the children have a speed sounds lesson. These are available online. Please follow this link https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

When you follow the link you will have access to all the following;

- Join in the Set 3 Speed Sounds live lessons by Ruth Miskin Training, Monday to Friday, at 10.30am (BST). You can sign up to either via this Facebook page or YouTube channel.
- Practise the sounds they have been taught from the My Sets 2 and 3 Speed Sounds eBook. (The book has notes for parents.)
- Read the eBooks at your child's particular level (I sent it in a private message).
- Practise reading the Speed Sounds speedily on the Set 3 Speed Sounds slideshow.
- When your child is confident and has finished reading the eBooks for a level, they can practise reading the words on the Speedy Green Word slideshow for that level.

When reading the books read the green words and red words with your child to set them up for success. Finally enjoy listening to your child read the story before sharing the questions at the back. In school your child would reread one book three times so it's really important not to move on to quickly and to share the same book throughout the week to help your child develop their fluency with the sounds, words, story text and questions (understanding the content is crucial). If you need any further support please get in touch.

Reading WAGOLLS and extra help

Top Tips
For Reading with Your Child at Home

- What is happening? Talk about what is happening in the pictures before you read the text. What can you see?
- Discuss the meaning of words. Use a dictionary to get your child used to exploring words for themselves.
- Make predictions. What do you think will happen next? What makes you think that?
- Discuss feelings. How do you think the characters are feeling? What has made them feel this way?
- Where is the story set? Have you read another story with the same setting? For example, 'We're Going on a Bear Hunt' by Michael Rosen and 'The Gruffalo' by Julia Donaldson are both set in the woods.
- Discuss the problem in the story. What has happened? What went wrong?
- Discuss the resolution. How was the problem solved? Is there another way it could have been resolved?
- Fact or fiction? Is this book a story book or a non-fiction book? How do you know?
- What have you learnt? What do you know now that you didn't know before reading the book?

Reading Task

Please access the Read write inc website, the links are on the Reading introduction slide.

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Answer

Maths

Introduction

WAGOLLS and help

Task

Maths

Year 2 – Friday 12th June 2020 – Maths Menu

Maths Introduction

This week we are learning all about data.
Yesterday we looked at pictograms so today you are going to have a go at making your own bug pictogram.

To start you off can you quickly answer these questions you don't need to write them down just tell a grown up.

Here is a pictogram to show minibeasts collected by Class 5.

Minibeast	
Woodhouse	● ● ● ● ● ● ● ●
Ladybird	● ● ● ● ● ●
Centipede	● ●
Worm	● ● ● ● ●
Spider	● ● ● ● ●

Key

● = 1 minibeast

There are ____ ladybirds.
There are ____ centipedes and worms altogether.
There are ____ more worms than centipedes.
What else does the pictogram tell us?

Maths WAGOLLS and extra help

Remember to include your key this will be different depending on the level of challenge you select.

Minibeast	
Ladybird	
Slug	
Butterfly	
Worm	
Snail	

Maths Task

Today using this data I would like to you make your own pictogram. You can choose your scale.

* 1 animal = 1 person

** 1 animal = 2 people

Animal	Number of people
Ladybird	6
Slug	5
Butterfly	10
Worm	1
Snail	9

**So 5 people chose slugs you will need to draw 2 ½ slugs.

Answer

Literacy

Introduction

WAGOLLS and help

Task

Literacy

Year 2 – Friday 12th June 2020 – Literacy Menu

Literacy Introduction

Home

Home learning

Literacy

James and the Giant Peach!

We are going to be learning about minibeasts and creatures found in your garden through the story of 'James and the Giant Peach.'

Home learning

Literacy

Literacy WAGOLLS and extra help

Blurb meaning- a short description of a film or story for promotional purposes.

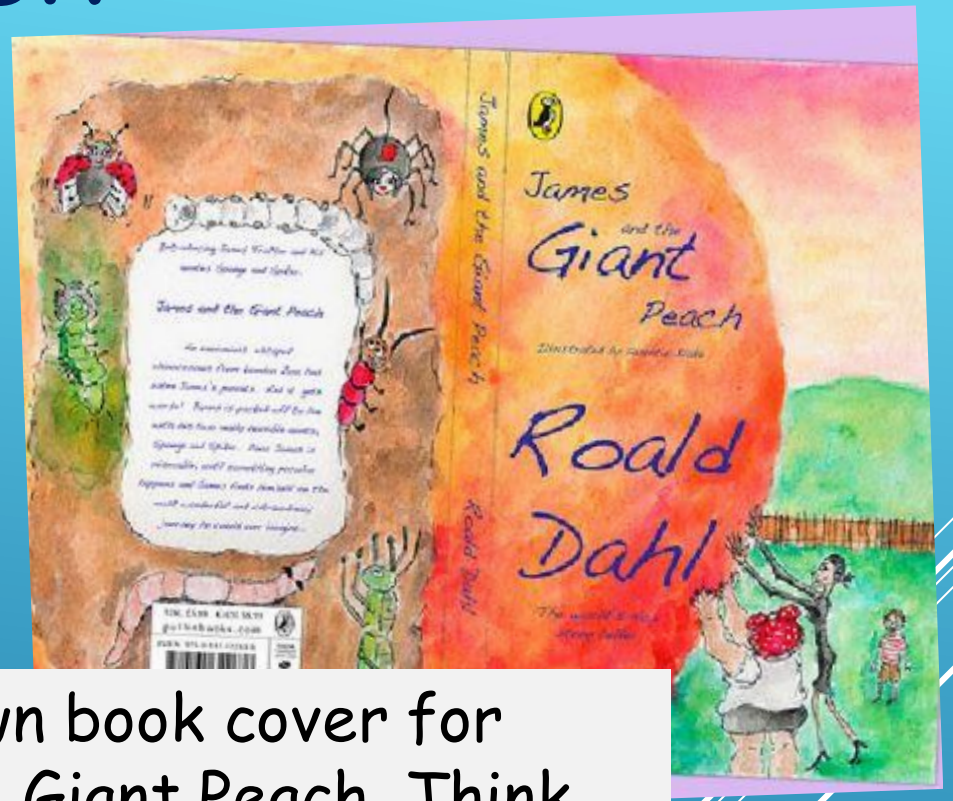
Literacy Task

Home

Home learning

Literacy

Over the years there have been many different covers to the book 'James and the Giant Peach.' The one of the left was the copy that I had when I was your age!



Design your own book cover for James and the Giant Peach. Think about all the parts you like that you could include. Write 2 or 3 sentences to summarise the story as a blurb for your cover.

Answer

Topic

Introduction

WAGOLLS and help

Tasks

Topic

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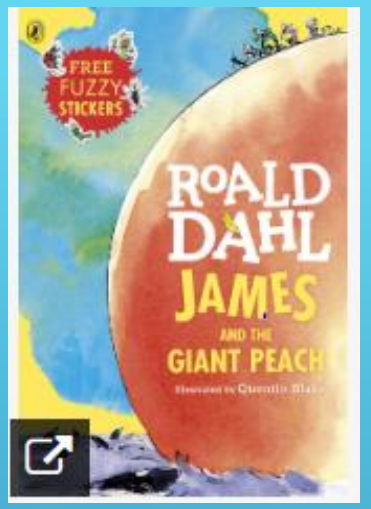
Home learning

Topic

Topic Introduction



We wanted to give you more flexibility as to when you complete these activities, so we have put all the activities on one page.
Pick an activity each day, it is up to you when you complete them.

Our topic is **'James and the giant peach'**

This week our topic learning activities are going to focus on bugs/insects.

Topic WAGOLLS and extra help

Home

Home learning

Topic

Can you create a space in your garden for bugs to live?

This one is made from putting sticks inside an old plastic bottle, so you would be recycling too!

HWB work.

Topic Task grid

Home

Home learning

Topic

Lift up some rocks and stones either in your garden or on a walk today, how many bugs do you find?
** Make a graph on J2e

https://www.sciencekids.co.nz/sciencefacts/animals/insect.html
*Read the facts about insects.
**Can you research some more facts and write your facts in your red book or on HWB.

Some mystery bugs have visited Mrs Williams' garden. Can you crack the riddles to work out what they were?
(clues on answer page)

Create a sketch of a bug.
** Create a sketch and write facts about your chosen bug. You can do this on HWB or in your red book.

Bug Bingo!
You will need a dice for this game (if you do not have one, you can type 'online dice' into google and use one from there). You can roll the dice as many times as you want, start with a body shape, then draw on whatever you roll.
I'm looking forward to seeing all of your weird and wonderful bug creations!

If you roll a:	You must draw:
1	Wing
2	Antenna
3	Pincer
4	Legs
5	A mouth
6	Eyes

Can you create a space in your garden for bugs to live?

ICT
Go to Hwb, then J2E, then JIT5.
At the top of the page, click 'turtle' you need to scroll down to click on 'Flowers'.
Have a play around with the instructions on the side, can you make the butterfly visit all of the flowers?

Answer

Year 2 – Friday 12th June 2020 – Topic Task

Reading Answers

Maths Answers

Home

Home learning

Literacy

Literacy Answers

Topic Answers

1	From small in size, to big as whoppers, we hop in the grass so we are called _____!
2	I don't like butter, and I'm not a fly, whoever named me didn't really try, I am a _____!
3	I am very hungry, muching on leaves all day long, but one day I will fly instead of crawling along, I am a _____ !
4	I am very busy, you will see, making honey for you and me, I am a _____!
5	I am an insect, but the first three letters of my name is the name of another insect, I am a _____!
6	You may have read a book about what I heard, but I never said a word. I am a _____!
7	I am super long, super strong, my friends sing 'see him wriggle, see him squirm, hip hip hooray for _____!'
8	I hitched a lift around the world, and saved my friend the whale. I am a _____!

Year 2 - Friday 12th June 2020 - Topic Answers