

Broad Haven Home-learning

Monday - Friday

20th - 24th July
2020



Gelliswick Church in Wales
VC Primary School

Welcome to this week's home learning for Broad Haven.



Check-in



Home learning



Staying safe



Class Dojo

EVERYTHING YOU
ARE LEARNING
IS PREPARING YOU
FOR SOMETHING
ELSE.

Broad Haven - Monday 20th - Friday 24th July 2020

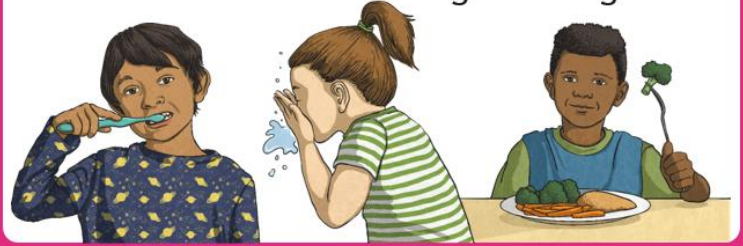


Staying safe



Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



Broad Haven - Monday 20th - Friday 24th July 2020

Your learning for this week

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



Reading



Literacy



Maths



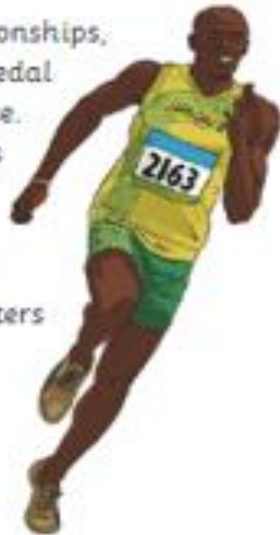
Topic

Broad Haven - Monday 20th - Friday 24th July 2020

Reading Task

Breaking News: Unbelievable Usain Retires

- 11 At just 31 years of age, Usain Bolt has retired today
22 from his career as a professional athlete, with the title of
31 'Fastest Man in the World' securely under his belt.
- 41 Born in Jamaica in 1986, Usain has loved sport from
52 an early age and spent most of his childhood running in
59 school competitions across the country, winning many
70 medals and titles. By the age of fifteen, Bolt had grown
81 to almost two metres tall, which helped him to stand out
87 amongst competitors of the same age.
- 94 In 2002, at the World Junior Championships,
100 Bolt became the youngest gold medal
107 winner ever for the 200 metre race.
114 His career began there and he has
119 since earned an astonishing and
123 impressive eight Olympic gold
129 medals. Usain Bolt will forever be
136 known as one of the greatest sprinters
139 of all time.



Quick Questions

1. Find and copy two adjectives which the author uses to describe the Olympic gold medals Usain has earned.

2. In which country was Usain Bolt born?

3. How did Usain's height compare to other children of the same age?

4. Sum up what you have read about Usain Bolt in 20 words or less.

Reading Answers

Answers

1. Find and copy two adjectives which the author uses to describe the Olympic gold medals Usain has earned.
Accept: 'astonishing' and 'impressive'.
2. In which country was Usain Bolt born?
Accept: Jamaica.
3. How did Usain's height compare to other children of the same age?
Accept any answer which discusses that Usain was considerably taller than his peers and he stood out.
4. Sum up what you have read about Usain Bolt in 20 words or less.
Accept any answer which discusses that Usain is now a retired professional athlete, is one of the fastest people in the world and has won many medals

Broad Haven Literacy

Monday – Different Types of Verbs

1. Tick the boxes to show one verb in each sentence below.

A. Playing basketball is great fun, but I need to practise more.

☐☐

B. When I cry, my dog licks my face to make me feel better.

☐☐

C. She watches funny films because they make her laugh.

☐☐☐

2. Tick the type of verb in each sentence.

Sentence	Action	To be	Linking
1. Finally, she <u>closed</u> the book.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. My cat <u>is</u> called Fluffy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Bread <u>tastes</u> best when it's fresh.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Make a complete sentence by matching the parts together. Write the sentence below.

Adam

cared

a fantastic goal.

The nurse

are

for all his patients.

We

scored

very excited.

Broad Haven – Monday 20th July 2020

Broad Haven Literacy Guidance and answers

Monday

English – Different Types of Verbs (page 3)

The aim of this activity is to identify different types of verbs. It will focus on three different types:

- 1) Action/doing verbs, for example: jump, read, cook etc.
- 2) Linking verbs which link the subject of a sentence to a word or phrase that describes the subject. Linking verbs are often to do with the senses, for example: feel, taste, smell, look, hear.
- 3) The verb 'to be', for example: am, are, is, was, were.

Question 1 – Children should read each sentence carefully and tick the boxes that are pointing to a verb in each sentence.

The correct answers are: A. playing; B. cry; C. laugh

Question 2 – In this question, children are given three different sentences, each with a verb underlined. They should decide whether the verb is an action verb, part of the verb 'to be' or a linking verb.

The table should be completed as follows:

Sentence	Action	To be	Linking
1. Finally, she <u>closed</u> the book.	✓		
2. My cat <u>is</u> called Fluffy.		✓	
3. Bread <u>tastes</u> best when it's fresh.			✓

Question 3 – In this question, children should choose one card from each column and put them together to write a complete sentence.

Some correct answers are: Adam scored a fantastic goal.; The nurse cared for all of his patients.; We are very excited.

Broad Haven – Monday 20th July 2020

Maths Warm - up

Choose your level of challenge!

Bronze

$2 \times 10 =$
 $7 \times 10 =$
 $4 \times 10 =$
 $9 \times 10 =$
 $6 \times 10 =$
 $3 \times 10 =$
 $8 \times 10 =$
 $1 \times 10 =$
 $12 \times 10 =$

Silver

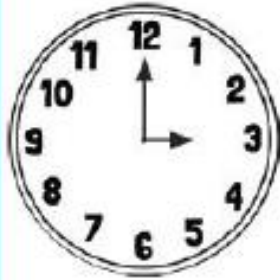
$2 \times 4 =$
 $7 \times 4 =$
 $4 \times 4 =$
 $9 \times 4 =$
 $6 \times 4 =$
 $3 \times 4 =$
 $8 \times 4 =$
 $1 \times 4 =$
 $12 \times 4 =$

Gold

$2 \times 11 =$
 $7 \times 8 =$
 $4 \times 9 =$
 $9 \times 3 =$
 $6 \times 7 =$
 $3 \times 12 =$
 $8 \times 10 =$
 $11 \times 12 =$
 $12 \times 9 =$

1. Write the time shown on each clock, using your learning from last week to help you.
2. Write the digital time to go with each clock. See the next slide for support. To find how many minutes should appear on the digital clock, count how many minutes have passed since the last 'o clock'.

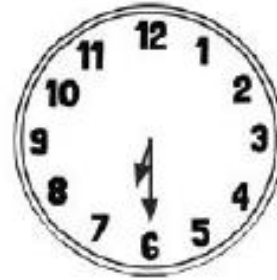
Maths Task



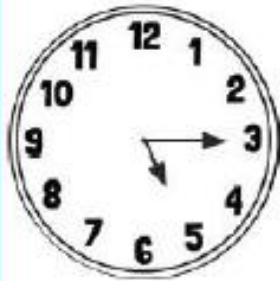






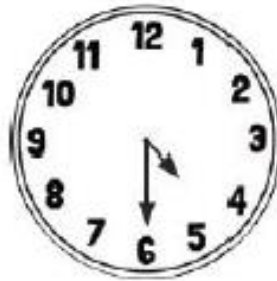


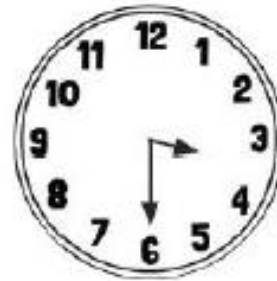














Maths Warm - up answers

Choose your level of challenge!

Bronze

$$2 \times 10 = 20$$

$$7 \times 10 = 70$$

$$4 \times 10 = 40$$

$$9 \times 10 = 90$$

$$6 \times 10 = 60$$

$$3 \times 10 = 30$$

$$8 \times 10 = 80$$

$$1 \times 10 = 10$$

$$12 \times 10 = 120$$

Silver

$$2 \times 4 = 8$$

$$7 \times 4 = 28$$

$$4 \times 4 = 16$$

$$9 \times 4 = 36$$

$$6 \times 4 = 24$$

$$3 \times 4 = 12$$

$$8 \times 4 = 32$$

$$1 \times 4 = 4$$

$$12 \times 4 = 48$$

Gold

$$2 \times 11 = 22$$

$$7 \times 8 = 56$$

$$4 \times 9 = 36$$

$$9 \times 3 = 27$$

$$6 \times 7 = 42$$

$$3 \times 12 = 36$$

$$8 \times 10 = 80$$

$$11 \times 12 = 131$$

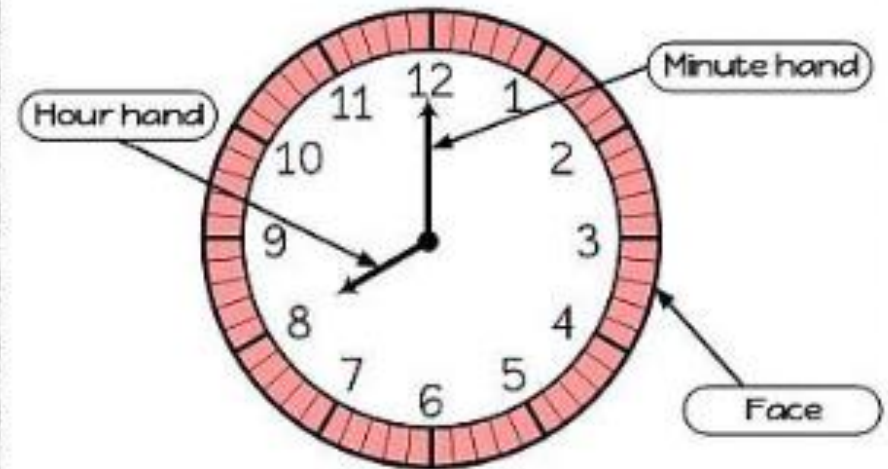
$$12 \times 9 = 108$$

Maths Answers



long hand = minutes
Short hand = hour

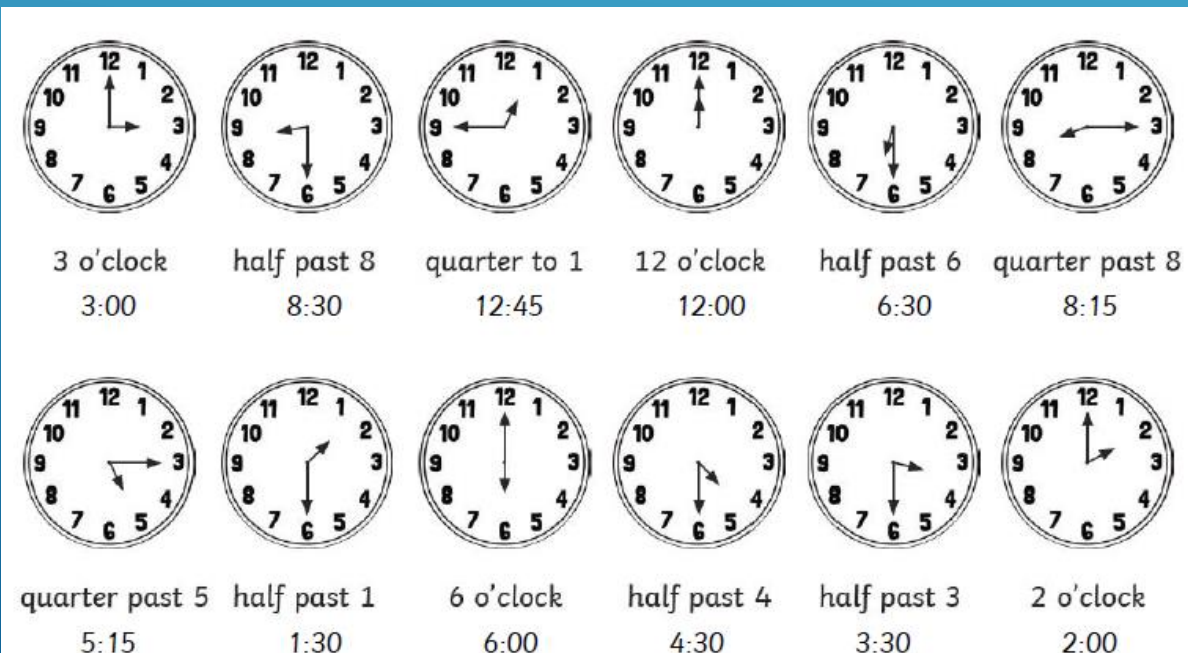
Analog clock and Digital clock



Analog clock



Digital clock



Broad Haven - Monday 20th July 2020

Reading task

Two for One

All our lives, we have done everything together. We've had the same haircuts, worn the same clothes and we've even finished all of our meals at exactly the same time. But there is one thing that is definitely very different about me and my twin, Johnny: the football teams we play on.

I play for the Bolton Buffalos (clearly the best) and Johnny plays for the Leigh Lions. Last Sunday was the first time our teams have competed against each other and the stakes were high. It was the final of the local football league's annual competition and, what a surprise, the Jones twins struck again. We both scored a goal within the last minute of the match and the final score was one all. I guess we're not so different after all.



Quick Questions

1. '...the Jones twins struck again.'
How else could the author have said this?

2. What is the twins' last name?

3. What is similar and different about the twins?
Similar: _____

Different: _____

4. What do the words '(clearly the best)' in brackets show about the author's opinion on the football teams the twins play for?

Reading task answers

Answers



1. '...the Jones twins struck again.'
How else could the author have said this?
Accept any answer which says 'the Jones twins did it again', or 'they were similar in another way' etc.



2. What is the twins' last name?
Accept: Jones.



3. What is similar and different about the twins?
Accept any similarities (haircuts, clothes, meal eating speed, amount of goals scored) and differences (football team) mentioned in the text.



4. What do the words '(clearly the best)' in brackets show about the author's opinion on the football teams the twins play for?
Accept any answer which says that the author plays for the Bolton Buffalos so he clearly thinks they are better than his brother's choice of team.

Literacy Task

Complete the following sentences. Be as creative as you like.

I couldn't wait to go to school because

I woke up really early to get ready but then...

I was just about to watch the film when suddenly...

I took a bite of my sandwich, although...

I was feeling really poorly but I wanted to...

Maths Warm - up

Choose your level of challenge!

Bronze

Column
addition

$12 + 14 =$

$15 + 11 =$

$18 + 12 =$

$14 + 14 =$

$19 + 10 =$

Silver

Column
addition

$28 + 31 =$

$73 + 25 =$

$50 + 45 =$

$37 + 54 =$

$92 + 63 =$

$124 + 236 =$

Gold

Column
Addition

$743 + 296 =$

$277 + 399 =$

$926 + 341 =$

















$1097 + 29 =$

$364 + 884 =$

$639 + 452 =$

$806 + 275 =$

Math's Task

Quarter past nine		
Quarter to five		
Quarter to twelve		
Quarter past six		
Quarter to nine		
Quarter to seven		
Quarter past four		
Quarter past twelve		

1. Write down each time phrase.

2. Write which number clock matches the time phrase.

3. Write the digital time that matches your analogue clock & time phrase.

Example

Quarter past nine – Analogue clock 3 – e. 09:15

Maths Warm - up answers

Choose your level of challenge!

Bronze

Column addition

$$12 + 14 = 26$$

$$15 + 11 = 26$$

$$18 + 12 = 30$$

$$14 + 14 = 28$$

$$19 + 10 = 29$$

Silver

Column addition

$$28 + 31 = 59$$

$$73 + 25 = 98$$

$$50 + 45 = 95$$

$$37 + 54 = 91$$

$$92 + 63 = 155$$

$$124 + 236 = 360$$

Gold

Column
Addition

$$743 + 296 = 1039$$

$$277 + 399 = 676$$

$$926 + 341 = 1267$$

$$1097 + 29 = 1126$$

$$364 + 884 = 1248$$

$$639 + 452 = 1091$$

$$806 + 275 = 1081$$

Math's Answers

Answers

Quarter past nine – Analogue clock 3 – e. 09:15

Quarter to five – Analogue clock 4 – g. 04:45

Quarter to twelve – Analogue clock 1 – c. 11:45

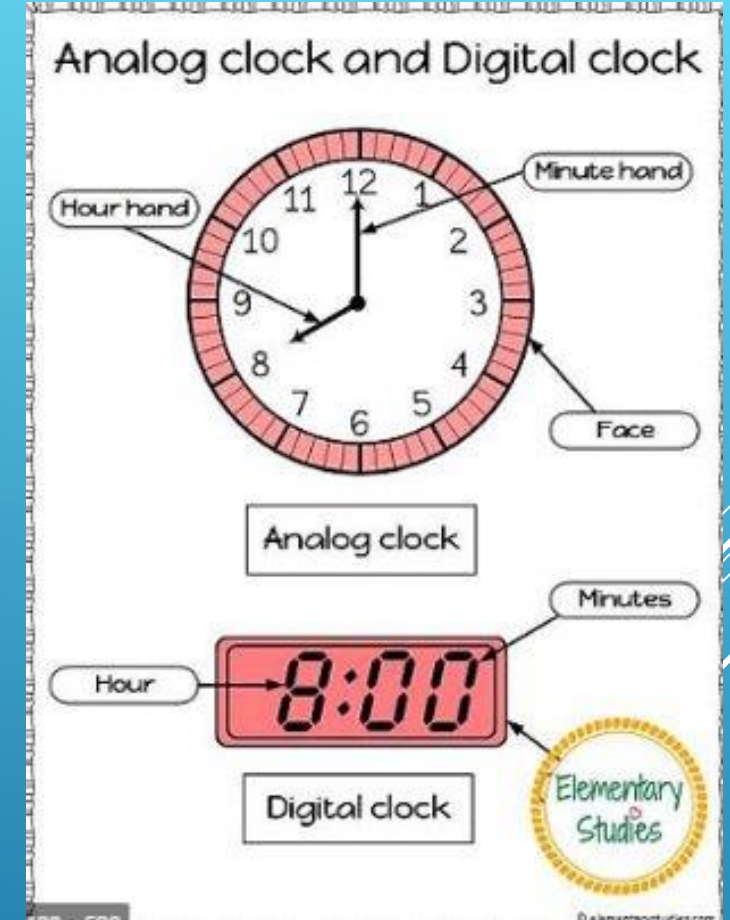
Quarter past six – Analogue clock 6 – h. 06:15

Quarter to nine – Analogue clock 7 – d. 08:45

Quarter to seven – Analogue clock 8 – f. 06:45

Quarter past four – Analogue clock 5 – b. 04:15

Quarter past twelve – Analogue clock 2 – a. 12:15



Reading Task

Unusual Olympic Sports

9 Throughout its history, the Olympic Games have held a
18 range of strange and unusual competitions that we no
23 longer take part in today.

34 **Rope Climb:** Stopped in 1932, this was an event in which
45 competitors had to climb up a rope as quickly and as
53 stylishly as possible. The most impressive winner was
63 George Eyser in 1904, who won gold despite having a
65 wooden leg!

75 **Tug of War:** At every Olympic Games until 1920, teams
86 of eight men would have to pull their opponents six feet
97 over a line on the floor. The British team, containing lots
106 of police officers, were very good at this event.

114 **Swimming Obstacle Race:** This event only happened in
124 the 1900 Olympics. Swimmers had to climb over a pole
134 and a row of boats, before swimming under another row
140 of boats towards the finish line.



Quick Questions

1. Find and copy two adverbs which describe how competitors had to climb up the rope.

2. In what year did the only Swimming Obstacle Race take place?

3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.

4. How do these sports compare to Olympic events we see today?

Reading Answers

Answers



1. Find and copy two adverbs which describe how competitors had to climb up the rope.

Accept: quickly and stylishly.



2. In what year did the only Swimming Obstacle Race take place?

Accept: 1900 only.



3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.
Accept any answer which explains how difficult it might have been to climb the rope with a wooden leg and still be the fastest competitor.



4. How do these sports compare to Olympic events we see today?
Accept any valid similarity or difference provided, such as 'we don't have an obstacle swimming race but we do still have swimming races', or 'we do not have any events which involve using a rope anymore'.

Broad Haven Literacy

Recognising 'because' and 'that'

1. True or false? The sentences below have all been joined together correctly.

- A. My teacher was unhappy because I was swinging on my red chair.
- B. I soon realised because there was nobody in the old house so I went home.
- C. My kind dad turned the landing light off that I had fallen asleep.
- D. Sarah was angry that grey clouds had covered the dark sky.

2. Create three full sentences that make sense. All parts must be used once.

A. Ice cream hurts his front teeth

that

it is cold.

B. I do not like eating spicy food

because

her singing exam is over.

C. Thelma is happy now

because

it makes my eyes sting.

3. Elliot has written the sentence below.

My dad felt hot that he was wearing two, thick jumpers.



Elliot

I have placed 'that' in the middle to join the clauses together.

Has Elliot used the conjunction correctly?
Explain how you know.

Literacy Answers

English Vocabulary:

A **conjunction** is a word used to join two clauses. There are different kinds of conjunction such as for time (e.g. **after**), place (e.g. **where**) and cause (e.g. **because**).

A **clause** contains a subject and a verb. For example: The child ran. 'The child' is the subject and 'ran' is the verb. There are **main clauses** and **subordinate clauses**.

A **complete sentence** begins with a capital letter, has a main clause (see definition below) and finishes with a full stop, question or exclamation mark. A complete sentence expresses an idea or thought, always contains a verb and must include the correct punctuation. A complete sentence should always make sense on its own.

A **main clause** contains a subject and a verb. A main clause needs to make complete sense on its own. A main clause can also be a simple sentence such as '**I read books.**'

Adjectives describe nouns. They can describe aspects like colour, shape, size and age, amongst other qualities. E.g. a **tall** girl.

Nouns are naming words. A noun is usually a person, animal, thing or place.

A **verb** is an action word such as **jump**, **skip**, **shout**.

A **command** is a type of sentence which gives an instruction. It includes an imperative (or bossy) verb which is often at the beginning of the sentence. For example: **Tidy** up your toys.

Recognising 'because' and 'that' (page 6)

Expected

4. **False. A. correct, B. incorrect, C. incorrect, D. correct**
5. **A: Ice cream hurts his front teeth because it is cold.
B: I do not like eating spicy food because it make my eyes sting.
C: Thelma is happy now that her singing exam is over.**
6. **No, Elliot has not used the conjunction 'that' correctly. Elliot needs to use the conjunction 'because' as it links the main clause to the reason why his dad was too hot.**

Maths Warm - up

Choose your level of challenge!

Bronze

$$12 + 3 =$$

$$19 - 4 =$$

$$7 \times 2 =$$

$$25 \div 5 =$$

James has 8 football cards but he needs 20. How many more does he need?

Silver

$$25 + 17 =$$

$$50 - 37 =$$

$$9 \times 6 =$$

$$72 \div 9 =$$

James has 37 football cards but he needs 150. How many more does he need?

Gold

$$968 + 643 =$$


$$277 - 89 =$$

$$8 \times 7 =$$

$$49 \div 7 =$$

James has 263 football cards but needs 1000. How many more does he need?

Maths Task

<p>1a. Match the minutes to the correct number of hours.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 10 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">90 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 50 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">70 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 30 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">110 minutes</div> </div> <p>★</p>	<p>1b. Match the minutes to the correct number of hours.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 20 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">120 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hours 40 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">100 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">2 hours 0 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">80 minutes</div> </div> <p>★</p>
<p>2a. Circle the correct number to complete the sentence.</p> <p>There are ____ hours in 1 day.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid green; padding: 2px;">12</div> <div style="border: 1px solid green; padding: 2px;">24</div> <div style="border: 1px solid green; padding: 2px;">20</div> </div> <p>★</p>	<p>2b. Circle the correct number to complete the sentence.</p> <p>There are 24 hours in ____ day.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid green; padding: 2px;">1</div> <div style="border: 1px solid green; padding: 2px;">3</div> <div style="border: 1px solid green; padding: 2px;">2</div> </div> <p>★</p>
<p>3a. Match the pairs to find the odd one out.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">2 hour 0 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">80 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 20 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">120 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">100 minutes</div> </div> <p>★</p>	<p>3b. Match the pairs to find the odd one out.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 30 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">70 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">1 hour 10 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">80 minutes</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">90 minutes</div> </div> <p>★</p>
<p>4a. Ellie is taking a grammar test. The test is 1 hour and 30 minutes long.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px; text-align: center;"> <p>Year 2</p> <p>Spring Term Assessment</p> <p>Grammar, Punctuation and Spelling</p> <p>Name: _____</p> <p>Score: _____</p> <p>2020</p> </div> <p>How long will the teacher put on the minute timer?</p> <p>★</p>	<p>4b. Peter is training for a race. He has to train for 1 hour.</p> <div style="text-align: center; margin: 10px;">  </div> <p>How long will Peter put on his minute timer?</p> <p>★</p>

Broad Haven -
Wednesday 22nd July 2020

Maths Warm - up answers

Choose your level of challenge!

Bronze

$$12 + 3 = 15$$

$$19 - 4 = 15$$

$$7 \times 2 = 14$$

$$25 \div 5 = 5$$

James has 8 football cards but he needs 20. How many more does he need? = **12**

Silver

$$25 + 17 = 42$$

$$50 - 37 = 13$$

$$9 \times 6 = 54$$

$$72 \div 9 = 8$$

James has 37 football cards but he needs 150. How many more does he need? = **113**

Gold

$$968 + 643 = 1611$$

$$277 - 89 = 188$$

$$8 \times 7 = 56$$

$$49 \div 7 = 7$$

James has 263 football cards but needs 1000. How many more does he need? = **737**

Maths Answers

Example 1:

How many minutes are there in 2 hours?

There are 60 minutes in 1 hour.

So, $60 + 60 = 120$ minutes

Example 2:

How many minutes in half an hour?

$60 \div 2 = 30$ minutes

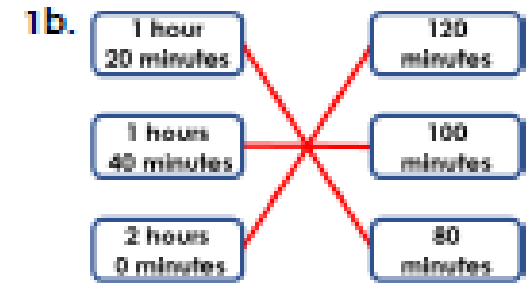
Example 3:

How many minutes are there in 3 hours?

$60 \times 3 = 180$ minutes



- 2a. 24 circled
3a. 100 minutes
4a. 90 minutes



- 2b. 1 circled
3b. 80 minutes
4b. 60 minutes

60
Seconds = 1
Minute

60
Minutes = 1
Hour

24
Hours = 1
Day

Reading Task-Year 4&5

Cave Paintings

9 Deep within some ancient caves, the ceilings and walls
19 are covered in primitive art, brought to life by flickering
28 firelight. These paintings are not thought to have only
38 been for decoration, as they have been found in caves
43 with no signs of life.

52 Made by grinding colourful rocks (such as yellow ochre
63 and red oxide) into powder and binding them into a paste
72 using water or animal fat, early humans drew animals
81 and hunters, or left empty handprints, in caves around
92 the world, as a call for hunting success from their spirit
94 world ancestors.

103 Some famous cave paintings have been dated to around
114 18 000 years old but many are now closed to the public,
123 as the carbon dioxide breathed out by visitors caused
129 irreparable damage to the prehistoric relics.



Quick Questions

1. Find and copy two words from the text which mean the same as 'ancient'.

2. Name a rock from the text which can be ground to form a colourful powder.

3. Why is it not possible to risk the public damaging the cave paintings?

4. 'Deep within some ancient caves...'

In this sentence, what does the word 'some' tell the reader?

Reading Answers

Answers

1. Find and copy two words from the text which mean the same as 'ancient'.
Accept: primitive and prehistoric.
2. Name a rock from the text which can be ground to form a colourful powder.
Accept either 'yellow ochre' or 'red oxide'.
3. Why is it not possible to risk the public damaging the cave paintings?
Accept any answer pertaining to their historical value and their inability to be replaced.
4. 'Deep within some ancient caves...'
In this sentence, what does the word 'some' tell the reader?
Accept any answer which explains that the art is not present in all caves, only 'some' or a few.

Literacy task

Mrs. miller has forgotten all about punctuation! Can you help by correcting these sentences and adding all the correct punctuation.

She needs full stops, commas, exclamation points, capital letters, question marks and speech marks.

I was looking for a pen but I can't find one so I'll use mrs reynolds pen today

I said to mrs williams what time do we have a meeting today and what time is lunch she doesn't know so I shall have to ask someone else

In the summer I want to go to the beach the park folly farm and for a walk in the woods I might have a picnic

Literacy task answers

I was looking for a pen, but I can't find one, so I'll use Mrs. Reynolds pen today.

I said to Mrs. Williams,

"What time do we have a meeting today?" and "what time is lunch?" She doesn't know so I shall have to ask someone else!

In the summer I want to go to the beach, the park, folly farm and for a walk in the woods! I might have a picnic.

Maths Warm - up

Choose your level of challenge!

Bronze

Silver

Gold

For all levels of challenge today, log onto HWB and practice your times tables skills in J2Blast.

Math's task

1a. Use the digit cards to create a length of time to make the statement correct.

6

3

5

2

0

hours < 1 day

1b. Use the digit cards to create a length of time to make the statement correct.

5

1


7

4

0

hours < 1 day


2a. Kim and Robbie are talking about hours and minutes.



1 hour and 10 minutes is 110 minutes.

Kim


1 hour and 10 minutes is 70 minutes.



Robbie

Who do you agree with? Explain why.


2b. Olly and Megan are talking about hours and minutes.



1 hour and 30 minutes is 90 minutes.

Olly

1 hour and 30 minutes is 130 minutes.



Megan

Who do you agree with? Explain why.

3a. Sort the times into the table below. Which time does not fit in the table? Explain why.

Less than 70 minutes	From 70 minutes to 100 minutes

1 hour 20 minutes

1 hour 10 minutes

1 hour 30 minutes

1 hour 50 minutes

1 hour 40 minutes

3b. Sort the times into the table below. Which time does not fit in the table? Explain why.

Less than 80 minutes	From 80 minutes to 100 minutes

1 hour 20 minutes

1 hour 30 minutes

1 hour 10 minutes

1 hour 0 minutes

2 hours 0 minutes

Maths answers

Example 1:

How many minutes are there in 2 hours?

There are 60 minutes in 1 hour.

So, $60 + 60 = 120$ minutes

Example 2:

How many minutes in half an hour?

$60 \div 2 = 30$ minutes

Example 3:

How many minutes are there in 3 hours?

$60 \times 3 = 180$ minutes

1a. 20

2a. Robbie is correct because there are 60 minutes in 1 hour. $60 + 10 = 70$

3a. 1 hour 50 minutes will not fit in the table because 1 hour and 50 minutes is 110 minutes and that is more than 100 minutes.

1b. 10

2b. Olly is correct because there are 60 minutes in 1 hour. $60 + 30 = 90$

3b. 2 hours 0 minutes will not fit in the table because 2 hours and 0 minutes is 120 minutes and that is more than 100 minutes.

60
Seconds = 1
Minute

60
Minutes = 1
Hour

24
Hours = 1
Day

Reading task

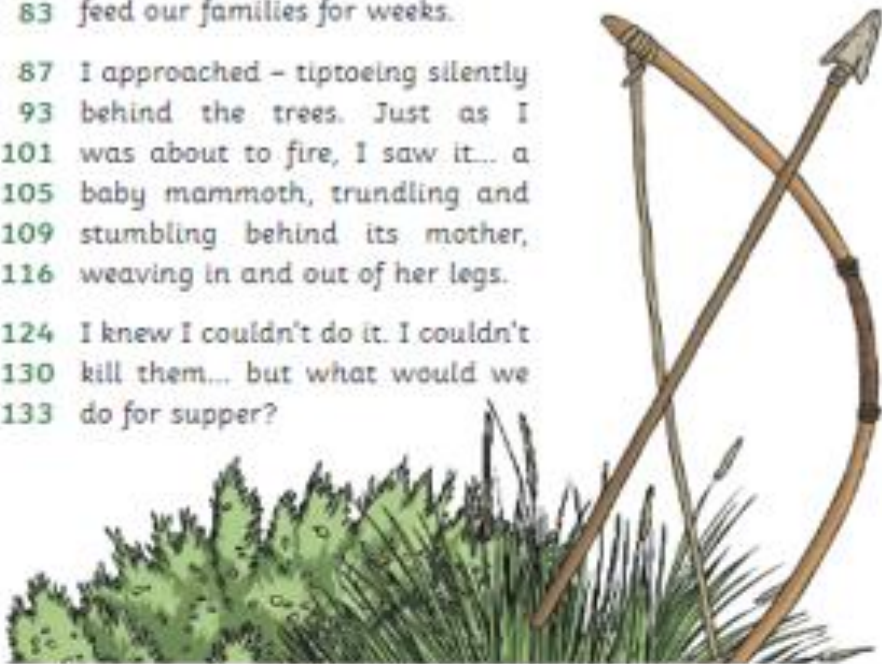
The Hunter with a Heart

10 I'd been hiding in the undergrowth for what seemed like
18 hours before the beast appeared – my stomach growling
30 with hunger so loudly that I was scared it might give my
32 position away.

43 I'd sharpened the tip of my flint spear and made three
54 extra arrows out of twigs and animal bone. I was ready
66 to become the hero of my village; ready to bring back the
78 biggest catch we'd had in months. It was so big it would
83 feed our families for weeks.

87 I approached – tiptoeing silently
93 behind the trees. Just as I
101 was about to fire, I saw it... a
105 baby mammoth, trundling and
109 stumbling behind its mother,
116 weaving in and out of her legs.

124 I knew I couldn't do it. I couldn't
130 kill them... but what would we
133 do for supper?



Quick Questions

1. What does "trundling and stumbling" tell you about the baby mammoth's walk?

2. What do you think the hunter did next? Give a reason for your answer.

3. How has the author made the character seem unsure at the end of the text?

4. Explain how the hunter's feelings change throughout the text.

Reading task answers

Answers

1. What does "trundling and stumbling" tell you about the baby mammoth's walk?
Accept any reasonable answer which explains that its walk was unsteady.
2. What do you think the hunter did next? Give a reason for your answer.
Accept any reasonable prediction accompanied with a valid explanation.
3. How has the author made the character seem unsure at the end of the text?
Accept any answer pertaining to the use of a question, the use of ellipses or repetition.
4. Explain how the hunter's feelings change throughout the text.
Accept answers which discuss the change from feeling ready to hunt, to hesitant after he sees the mammoth family

Literacy task

Create your own comic strip story

Name of Project: _____

Group Members: _____



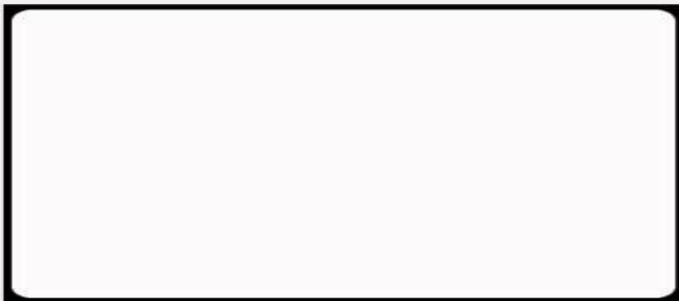
☐ _____



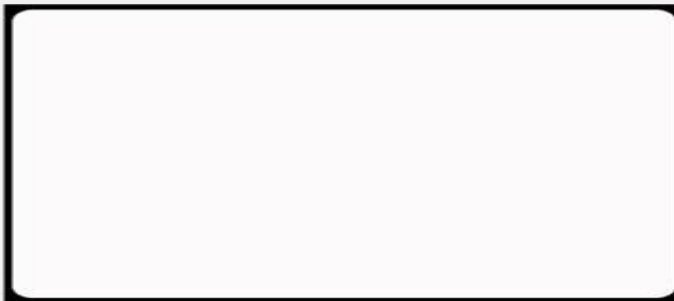
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☐ _____



☐ _____



☐ _____



☐ _____

Maths Warm - up

Choose your level of challenge!

Bronze

Roll two dice 20 times and multiply every number by 2, 5 and 10

Silver

Roll two dice 20 times and multiply every number by 4, 5, and 6.

Gold

Roll two dice 20 times and multiply every number by 6, 7, 8 and 9

Math's task

A guest has lost their invite! They know their party is the next one this afternoon, but have forgotten when it starts.

3. Look at the clock, what time does the next party start?



Baby Pool Treat Time



Every quarter of an hour the inflatable crocodile is placed into the baby pool for 5 minutes as a special treat!

4. How many times in one hour does Crococy visit?



One parent wants to know when Crococy's next visit will be. Look at your watch.



5. What time is the next visit from crococy?

Wave Time Fun

The main swimming pool has a wave machine which is turned on every quarter of an hour. It is now 10 o'clock.

6. Draw clock hands to show the next 4 times the wave machine will be on. Write the times underneath each clock.



Splash, Splash, Tick and Tock!

You are in charge of managing time at the local swimming pool and sports centre. From parties to pool-time, gymnastics to ping pong and babies to daddies, everyone will stick to your time plan!



PARTY TIME!

1. The pool parties all happen on a Sunday afternoon. The children have half an hour to change, half an hour of swim time, half an hour to change again, half an hour to eat and half an hour to play in the play-gym. The party start times are written below can you draw the time on the clocks to go on the website.

12 o'clock

half past one

3 o'clock

half past four



2. Use the times below to complete the invitation for a pirate themed party.



Come to my swimming party!

Dear _____

My party starts at half past one. We will be very busy...



Swim time

Meal time

Changing time

Play time

3 o'clock

1 o'clock

half past 3

half past 2

2 o'clock



Tommy is at the pool between half past three and quarter to five.

7. When will he have the wave machine?



Life Guards and Timetables

It takes one minute to walk all around the edge of the splash pool.

8. How many times can a lifeguard walk round the pool in one hour?



The water slide waiting time sign now says 5 minutes.

Tommy has just joined the queue and asks the life guard when he'll get to the front of the queue.

9. When will Tommy get his turn?



10. How many more turns can he have before quarter past 5?

The sports coaches have written how long each activity lasts. You need to write the duration in hours and minutes for the timetable.

11. Complete the table to show how long each activity lasts in hours and minutes.


activity	minutes	hours and minutes
Zumba	90	
Ping Pong	85	
Climb Party	110	
Squash	120	


Math's Answers

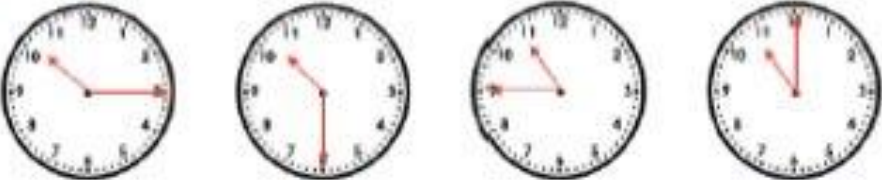
Use all of your learning over the past two weeks to help you solve these problems. Solve as much as you possibly can!

This will give you an opportunity to use all of your learning in a real life situation.

Broad haven – Friday 24th July 2020

1. 

2.  Swim time **2 o'clock** Meal time **3 o'clock**
Changing time **Half past 2** Play time **Half past 3**

3. **3 o'clock**
4. **4 times per hour**
5. **Quarter past 2**
6. 
Quarter past 10 **Half past 10** **Quarter to 11** **11 o'clock**

7. **Half past 3, quarter to 4, 4 o'clock, quarter past 4, half past 4, quarter to 5**
8. **60 times**
9. **At ten to 4**
10. **5 more turns**
11.

activity	minutes	hours and minutes
Zumba	90	1 hour 30 minutes
Ping Pong	85	1 hour 25 minutes
Climb Party	110	1 hour 50 minutes
Squash	120	2 hours

Take a trip!

Last week you planned a trip to the beach. This week I would like you to use the same skills to plan another trip. This time you can choose where your trip will be.

Every day leading up to your trip to the beach, you will be asked to carry out a task to help make your day lots of fun!

Map it out



Plan your time



Make it safe



Who's who



The trip



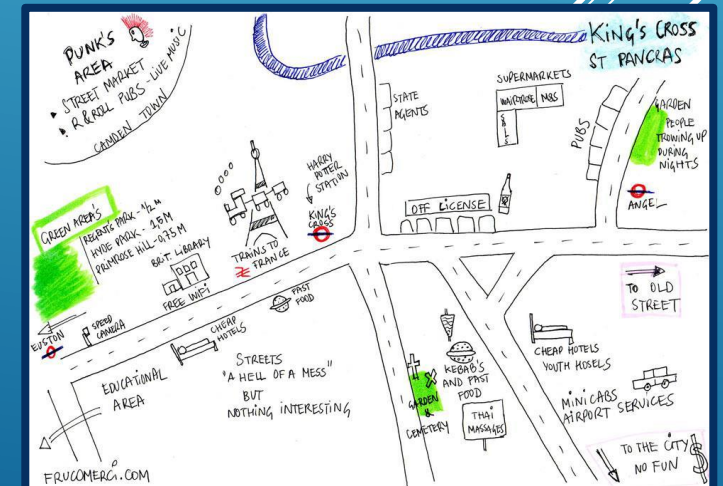
Broad Haven Monday 20th - Friday 24th July 2020

Monday - map it out!

Step 1:

Humanities

- ❖ Map out your journey from your home to your chosen destination.
- ❖ Include features that you think would help make your map even more useful and easier to follow. E.g. a key and symbols, a list explaining what the symbols mean, a compass.
- ❖ When you go on your trip, don't forget to follow your map to test it out!



Tuesday - plan your time!

Step 1:

Mathematics and Numeracy

- ❖ Create a timetable of your day
- ❖ Start, from the time that you will be getting up, to the time that you will be returning home.
- ❖ Include all sorts of different activities in your timetable, such as breakfast time, brushing your teeth, playing games, the activities, things to see and do, having some refreshments and packing up for home-time.

Before 9:00 AM	Wake up!	Make your bed, eat breakfast, brush teeth, get dressed
9:00-10:00	Outdoor Time	Family walk or outdoor play
10:00-11:00	Academic Time	No Electronics! Reading, homework, study, puzzles, journal
11:00-12:00	Creative Time	Creative play, drawing, Legos, crafts, music, cooking, baking
12:00-12:30	LUNCH	
12:30-1:00	Home Chores	Clean rooms, put away toys, take out garbage, pet care
1:00-2:30	Quiet Time	Reading, nap, puzzles, yoga
2:30-4:00	Academic Time	Electronics OK! Educational games, online activities, virtual museum tours
4:00-5:00	Outdoor time	Family walk or outdoor play
5:00-6:00	Dinner time	Family dinner, help with clean-up and dishes
6:00-7:00	Bath time	Bath or shower
7:00-8:00	Reading/TV time	Relaxing before bedtime
9:00 PM	Bedtime	Put on PJs, brush teeth, clothes in laundry

8:30 - 9:30am	Extended Day Fun Factory
Registration	
9:30 - 10:00am	Fit For Sport welcome and orientation
10:00 - 10:45am	Super Sports
10:45 - 11:00am	Healthy Drinks and Snacks
11:00 - 11:45am	Activity Challenge
11:45 - 12:30pm	Super Sports
12:30 - 1:00pm	Healthy Lunch
1:00pm	Home Time*
1:00 - 1:45pm	Outdoor Teamtastic
1:45 - 2:30pm	Swim Time**
2:30 - 2:45pm	Healthy Drinks and Snacks
2:45 - 3:30pm	Crafty Kidz
3:30 - 4:15pm	Super Sports
4:15 - 4:30pm	Fit For Sport Goodbye Games
Signing out registration	
4:30 - 5:30pm	Extended Day Fun Factory

DAILY LOCKDOWN TIMETABLE		
TIME	THEME	TASKS - PICK ONE!
7-8am	Morning	
8-9am	Time to think	
9-9:30am	Get active	
9:30-10:30am	Learning	
10:30-11am	Fresh air break	
11-12pm	Learning	
12-1pm	Lunch	
1-2pm	Quiet time	
2-3pm	Creative	
3-4pm	Active break	
4-5pm	Play time	
5-6pm	Dinner	
6-7:30pm	Family time	
7:30-8:30pm	Bedtime	

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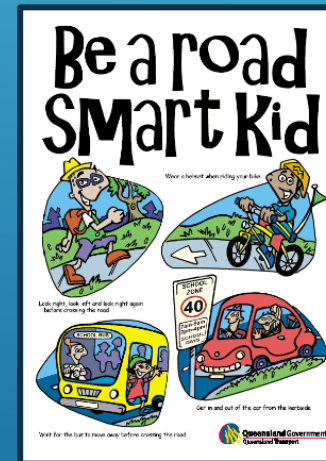
Broad Haven - Tuesday 21st July 2020

Wednesday-make it safe!

Step 1:

Health and Wellbeing

- ❖ Create a Safety poster which will keep you and your family safe .
- ❖ Plan out what important safety precautions you want to include on this poster.
- ❖ What specific safety precautions will you need to think about when visiting your chosen place?
- ❖ Make your poster colourful, clear and informative!
- ❖ Remember to read over your poster on your trip day, before you leave!



Thursday - who's who!

Step 1:

Science and Technology/Language, Literacy and Communications

- ❖ Create your own information page showing different things which you may see on the trip.
- ❖ Include a detailed picture and name of these things and write some facts/sentences about them.
- ❖ Make your sentences and labels informative so that you can use this page to identify everything you may find.



Extra/ Step 2:

- ❖ Now, go on to the Hwb to present your information page creatively and professionally.
- ❖ Choose 'Office 360' and use WORD or POWERPOINT to present your work OR...
- ❖ Choose 'Just2easy' and use J2e5 to present your work.

Friday - the trip!

Step 1:

Today is the trip to the beach, day!

Remember:

- ❖ To read through your Safety poster before you go- to make sure that everyone knows how to stay safe
- ❖ To use your map as you travel, with an adult/adults. Did it guide you well? Do you need to add any details?
- ❖ To take your timetable with you so that you can use it to plan your day.
- ❖ To take your information page so that you can look for all the exciting things you can see and do.

Step 2:

Expressive Arts

- ❖ Spend time doing some observational drawings of different scenes you see there too.
- ❖ Create some art using natural materials you might find. Always check with your adult/s before touching items, just to make sure that they are safe to be handled by you.
- ❖ Take photographs of your art, as a record of your masterpieces.



Broad Haven - Friday 24th July 2020

Useful websites



Literacy



ICT Games Literacy



IXL English



TopMarks



Welsh



Oxford Owl

Numeracy



IXL Maths



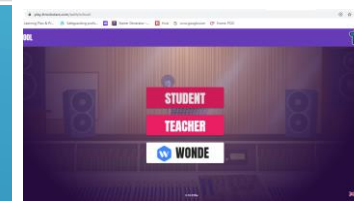
Top Marks



Sumdog



Nrich



TTrackstar

General Resources (covers various subjects)



BBC Bitesize KS1



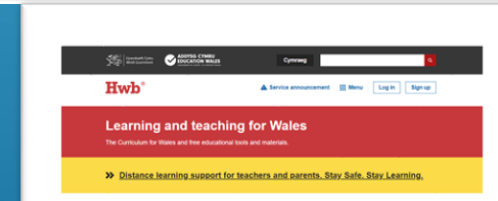
BBC Bitesize KS2



Crickweb



Woodlands Junior School



Hwb

Broad Haven - Monday 20th - Friday 24th July 2020 - Useful websites