

# Year 3 and 4

## Home-learning

Wednesday 22nd July  
2020



Gelliswick Church in Wales  
VC Primary School



Welcome to today's home learning for Year 3 and 4.  
Croeso i ddysgu adref heddiw am Blwyddyn 3 a 4



Check-in



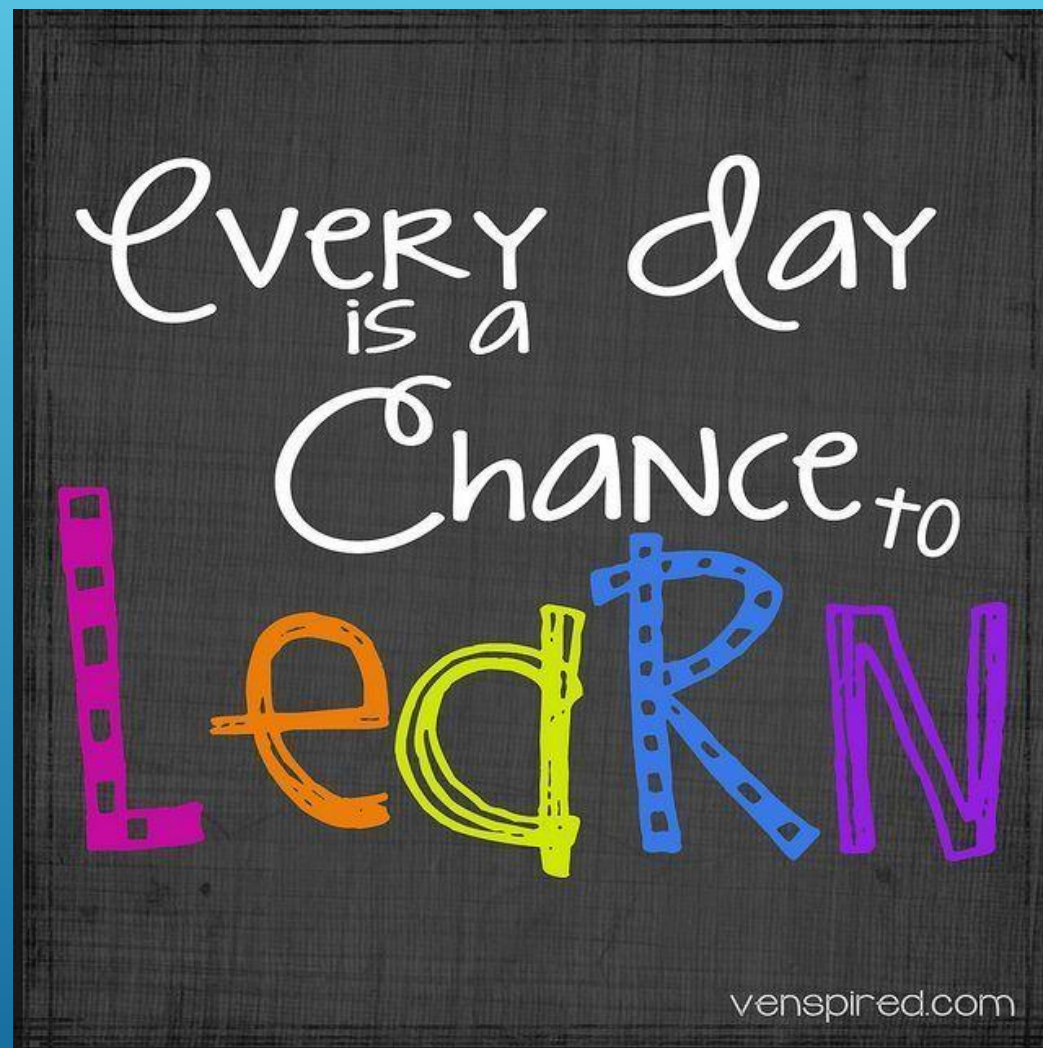
Home learning



Staying safe



Class Dojo





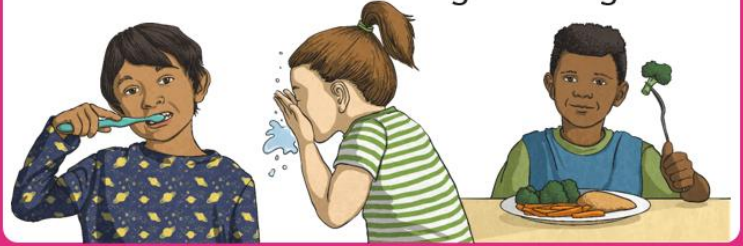


# Staying safe



## Article 24:

You have the right to the best possible health. You should have good quality health care, clean water, nutritious food and a clean environment to stay healthy.



## Article 19:

You should be kept safe from all forms of violence, abuse, neglect and bad treatment by parents or anyone else who looks after you.



## Online safety:



If you are worried about something, speak to a **grown-up** at home, if you can.



If you cannot speak to someone at home, you can call **ChildLine** for free.



If you can't speak to a grown-up at home, click on the worry box.



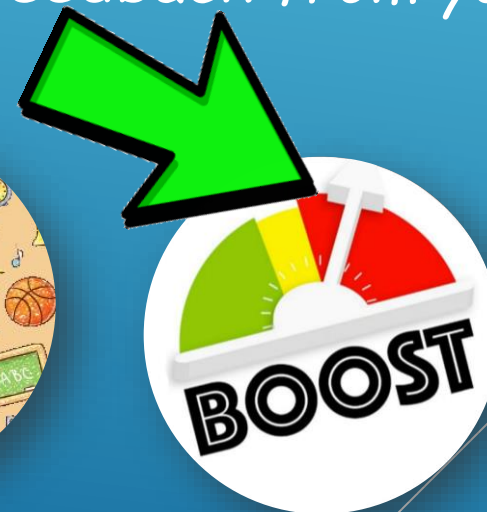


# Your learning for today

Click on the links below to find your learning for today.

★ Learning should not take more than 2 hours per day

★ Please upload your learning to your Class Dojo portfolio to get feedback from your teacher.



**Reading Literacy Maths Topic**

Year 3 and 4 - Wednesday 22nd July 2020 - Home Learning Menu



# Reading Task



The link below will take you to the Read Write Inc. section of our school website. Children who have been accessing the programme in school, can access their specific level through this link. Your teacher will get in touch and let you know which colour you need to access.

<https://www.gelliswickschool.co.uk/read-write-inc>

## Free readers

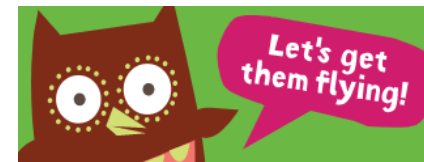
- Read for 10-15 minutes each day.

You can choose a book from home or use one of the following great online resources.

Get epic:



Oxford owl:



Read Theory:







Reading

# Reading Task - Year 2&3

## The London Underground

8 The London Underground is the world's largest and  
16 oldest underground rail network. It is often called  
25 the Tube because the tunnels are shaped like tubes.  
34 The first line opened in 1863 and ran from  
42 Paddington to Farringdon. Other lines such as the  
51 Circle line, Northern line and Central line were soon  
60 added. The first carriages were made of wood, lit  
71 by gas and pulled along by a steam train. In 1890,  
76 the first electrical-powered lines opened.  
86 Today the trains are made of metal. There are 270  
91 stations, 11 different lines and  
96 over 250 miles of track.  
100 Despite their name, many  
102 London Underground  
106 trains now travel *above*  
108 the ground.



## Quick Questions



1. Why is the London Underground often called the Tube?

\_\_\_\_\_



2. Why is the word 'above' written in italics?

\_\_\_\_\_



3. Why do you think the carriages were changed from wood to metal?

\_\_\_\_\_



4. Can you order when these things happened by putting numbers 1-3 in the boxes?

- ☐ Other lines were added.
- ☐ The first line opened in 1863.
- ☐ The first electrical powered lines opened.

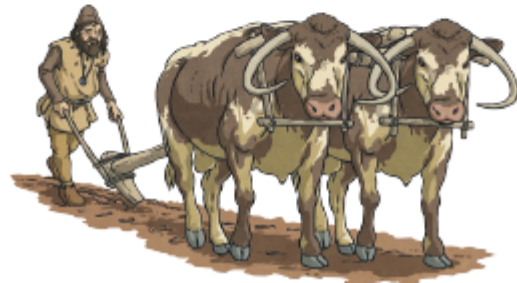




# Reading Task-Year 4&5

## Stone Age Time Periods

- 11 The pre-historic period known as the Stone Age, which is  
22 said to have lasted for over three million years, was named  
33 because of the stone tools and equipment used at the time.  
43 The Stone Age is divided into three phases, although the  
52 exact dates for each section vary across the world.
- 61 During the Old Stone Age, known as the Palaeolithic  
70 era, the earliest relatives of humans, homo habilis, used  
80 simple stone tools and Britain was still connected by land  
86 to modern-day France and Denmark.
- 95 In the Mesolithic period (Middle Stone Age), the more  
101 developed humans lived hunter-gatherer lifestyles,  
112 constantly on the move in order to survive. At this point,  
116 Britain became an island.
- 124 During the New Stone Age (Neolithic period), farming  
132 began, pottery was developed and villages were built.



## Quick Questions



1. Find and copy a phrase which means the same as 'Old Stone Age'.

\_\_\_\_\_



2. In which phase did Britain become an island?

\_\_\_\_\_



3. Summarise the main points of this text in 20 words or less.

\_\_\_\_\_

\_\_\_\_\_



4. How are the Mesolithic and Neolithic periods different?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Literacy

Choose your level of challenge!

**Year 2**

Guidance and Answers

**Year 3**

Guidance and Answers

**Year 4**

Guidance and Answers

**Year 5**

Guidance and Answers







Literacy

# Year 2 Literacy

Wednesday – Writing Challenge

Minibeast Fact file

Create a fact file about a minibeast you are interested in. If you do not know the information you need, try finding it in a book, on the internet or by asking someone else in your house. Use 'and', 'or', 'but', 'because' and 'if' to join your sentences.

My fact file about \_\_\_\_\_

Draw a picture of your minibeast.

What does it look like?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does it eat?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where does it live?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Interesting Fact!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Word Bank**

|        |         |        |       |        |
|--------|---------|--------|-------|--------|
| wings  | legs    | spots  | shell | crawl  |
| leaves | soil    | mud    | tree  | fly    |
| flower | slither | wiggly | grass | garden |



# Year 2 Literacy

## Guidance and Answers



Literacy

### English – Minibeast Fact File (page 7)

Children should choose a minibeast they would like to create a fact file for. If they don't have all the information they need to complete it they could look it up in a book, use the internet to search for it, or ask the people in their home. When they have the information they need, they can complete the sections by answering the questions using sentences. The sentences should include **conjunctions** to link the ideas together and **adjectives** to make the sentences more exciting. **Conjunctions** are words like and, or, but, if and because. Including conjunctions in sentences expands the sentences by giving more detail or explanation. For example: A ladybird has wings and a red shell, but the wings are hidden underneath the shell to keep them safe. **Adjectives** are also known as describing words, and add extra detail making the writing more exciting to read. For example: A beautiful butterfly with bright, colourful wings. Every sentence should also begin with a capital letter to show the start of the sentence and end with a full stop to show the sentence is finished.



# Year 3 Literacy



Home learning

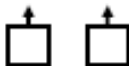


Literacy

## Wednesday – Apostrophes 2

1. Put an 'x' under the words that should have an apostrophe to show possession.

The wizards spell did not work as he planned, so now his enemys fireballs



are speeding toward his unprotected fortress.



2. Circle the sentence that has used possessive apostrophes correctly.

A. Mr Jone's dentist is very good but he can be a little rough.

B. My boss's car is fancier than my sister's but she doesn't mind.

C. My mixer's broken and I can't get another.

3. Daniel is writing sentences using possessive apostrophes.

A. Jame's dog has beautiful, white fur but he never manages to keep it clean.

B. Thomas's car sped along the open road and raced through the wide, empty street's.

Explain the mistakes he has made.





# Year 3 Literacy

## Guidance and Answers



Home learning



Literacy

### Wednesday

#### English - Apostrophes 2 (page 7)

**Question 1** – In this question a sentence has been written with all **possessive apostrophes** missing. A **possessive apostrophe** is used to show something belongs to someone or something.

Singular nouns show possession using an apostrophe followed by an s, for example: the boy's football. Singular nouns which end in s follow the same rule, for example: the bus's wheel. Plural nouns which end in s show possession using an apostrophe after the s, for example: the girls' books.

Decide which words in the sentence need a **possessive apostrophe**. The correct answer is:  
**wizard's; enemy's**

**Question 2** – This question shows three sentences which all include apostrophes. Choose the sentence which is using a **possessive apostrophe** (as described in question 1) correctly.

The correct answer is: **B**

**Question 3** – This question shows sentences which have used apostrophes incorrectly and asks children to find and explain the mistakes.

The correct answer is: In sentence A, Daniel has put the apostrophe between the e and s, rather than after the s. In sentence B, he added a possessive apostrophe to the noun 'streets' when it is plural, not possessive.



Literacy

# Year 4 Literacy

## Wednesday – Punctuating Direct Speech

1. Identify the sentence which has correctly punctuated Ellie's speech.



honestly Chidi, it  
was an absolute  
nightmare

- A. "honestly Chidi, it was an absolute nightmare!" exclaimed Ellie.
- B. "Honestly Chidi, it was an absolute nightmare!" exclaimed Ellie.
- C. "Honestly Chidi, it was an absolute nightmare?" exclaimed Ellie.

2. Identify the odd one out in the sentences below by marking it with an 'X'.

|  | X |
|--|---|
| A. The policeman shouted loudly at the criminal, "stop right there!"           |   |
| B. The little girl whispered shyly, "How can I become an explorer like you?"   |   |
| C. "When would you like to get together to do the project work?" asked Tahani. |   |
| D. "Can you help me with my homework please, Simone?" asked Shawn pleadingly.  |   |

3. Underline the errors in the sentence below.

one sunny day, Mindy rushed into the kitchen and cried "can we go to the park today Daddy? Pretty please?

Explain your answer.



# Year 4 Literacy

## Guidance and Answers

### Wednesday

#### Maths – Efficient Subtraction

**Question 5** – Children must think about whether the formal written method is the most efficient method for the given calculation or whether another method would be more efficient. They must write a sentence to explain their choice and then create a calculation where the column method would be most efficient.

Is this method efficient? The correct answer is **No, the method is not efficient. Counting on in hundreds would be more efficient as the numbers are close and the tens and ones have the same value. A calculation where numbers are not easily subtracted mentally is an appropriate answer.**

**Question 6** – Children must read Alan's statement and decide if they agree or disagree with him about the need to use the column method to check all subtractions. They must then write a sentence to explain their choice.

Do you agree with Alan? An example correct answer is **the column method is for a specific type of subtraction, not just for checking. However, column method can be used for efficient subtraction.**

**Question 7** – Children must read both Ivy and Ted's statements and complete the given calculation using both methods. Then they must decide whose method was quickest and write a sentence to explain why. Ivy's method is to add one to each number in the calculation and partition into thousands, hundreds, tens and ones to subtract each separately. Ted's method is to count on using a number line.

Which was quickest? The correct answer is **Ivy's method should be quicker as  $7,284 - 5,180$  requires no exchanges and can easily be done using partitioning. This can be done on a number line, but is less efficient.**





# Year 5 Literacy



Literacy

## Wednesday – Identifying Verbs in Sentences

1. Circle the correct verb tense to complete the sentences below.

A. The rain falling/fell from the sky as people ran/run for cover.

B. Pedro caught/catch the ball and racing/raced to the touch line.

C. The dog sleeps/slept as the fire roared/roaring.

2. Put and 'X' in the box next the sentences where only action verbs have been underlined.

A. The trees swayed as the strong wind blew.

☐

B. Asha scored the winning point and hugged her team mates.

☐

C. Toby knelt on the floor and fussed his dog.

☐

3. Replace the verbs in the sentences below with an alternative to change the meaning of the sentence.

A. Liza sprinted out of the door and stumbled over the dog.

B. Hassan smashed the mirror and slammed the door on his way out.

closed

leapt

strolled

mended



# Year 5 Literacy



Home learning



Literacy

## Guidance and Answers

### Wednesday

#### English – Identifying Verbs in Sentences – (page 7)

**Question 1** – This question asks for the correct verb tense to be circled within the sentences. The verb tense is the tense (past, present or future) in which the verb (an action word, for example 'cook') is written. Two options are given in the sentence and the correctly option needs to be circled.

Circle the correct verb: A. fell, ran; B. caught, raced; C. slept, roared

**Question 2** – This question requires an X to be put in the box next to the sentences that only use verbs (see question 1) for an action, and that are not used as an adjective (a word used to describe an object, setting or person).

Mark the correct sentences with an X: A and C

**Question 3** – In this question, the verbs (see question 1) in the sentences need to be replaced with a verb from the list, so that the meaning of sentence will change.

Replace the verbs in the sentences with a verb from the list: A. strolled, leapt; B. mended, closed



# Maths

Choose your level of challenge!

**Year 2**

Guidance and Answers

**Year 3**

Guidance and Answers

**Year 4**

Guidance and Answers

**Year 5**

Guidance and Answers





# Year 2 Maths

## Make Tally Charts

1a. Class 1 counted the traffic passing school. They started their tally chart then...

three more cars passed by,  
two more bikes went by,  
four more lorries passed by.

| Traffic | Tally | Total |
|---------|-------|-------|
|         | I     |       |
|         | I     |       |
|         |       |       |

Complete the tally chart.



PS

2a. Class 3 surveyed the wildlife in the school grounds.

Frogs were the most common.  
Squirrels were the least common.  
They saw an odd number of mice.

| Wildlife | Tally | Total |
|----------|-------|-------|
|          |       | 4     |
|          |       | 10    |
|          | II    | 7     |

Add the correct names to the tally chart.



PS

3a. Jen carried out a survey of bed times. She says,



Fourteen children go to bed at 8pm.

True or false? Explain how you know.

| Time | Tally | Total |
|------|-------|-------|
| 7pm  |       |       |
| 8pm  |       |       |
| 9pm  |       |       |



PS

## Make Tally Charts

1b. Class 2 counted the traffic passing school. They started their tally chart then...

three more cars went by,  
two more motorbikes passed by,  
five more buses passed by.

| Traffic | Tally | Total |
|---------|-------|-------|
|         |       |       |
|         |       |       |
|         |       |       |

Complete the tally chart.



PS

2b. Class 4 did a survey of favourite sports.

Tennis was the least popular.  
Golf was the most popular.  
More than 10 children like hockey.

| Sports | Tally | Total |
|--------|-------|-------|
|        | II    | 12    |
|        |       | 2     |
|        |       | 14    |

Add the correct names to the tally chart.



PS

3b. Suni counted the colours of sweets in a jar. He says,



Most sweets in the jar were red.

True or false? Explain how you know.

| Colours | Tally | Total |
|---------|-------|-------|
| Red     | I     |       |
| Pink    |       |       |
| Green   | I     |       |



PS



# Year 2 Maths

## Guidance and Answers



Home learning



Maths

## Tally Chart

A tally chart is used for recording amounts of items. One tally mark shows that there is one item; four tally marks with a diagonal line through shows that there are five items.



visit [twinkl.com](https://www.twinkl.com)

Favourite  
Animal

Number of Children

|       |  |
|-------|--|
| Dog   |  |
| Cat   |  |
| Snake |  |
| Bear  |  |
| Horse |  |
| Goose |  |

Making a tally chart is faster than writing out words or numbers.

1a.

| Traffic | Tally | Total |
|---------|-------|-------|
|         |       | 9     |
|         |       | 13    |
|         |       | 7     |

2a. Squirrels = 4; Frogs = 10; Mice = 7

3a. False. The tally shows that 15 children go to bed at 8pm.

1b.

| Traffic | Tally | Total |
|---------|-------|-------|
|         |       | 15    |
|         |       | 8     |
|         |       | 14    |

2b. Hockey = 12; Tennis = 2; Golf = 14

3b. False. Green has the highest tally of 11 so most sweets in the jar were green.

# Year 3 Maths



Maths

## Tables

1a. Use the table to answer the questions about pizza toppings.

A. Which pizza can Mum and Dad share?

B. Which pizzas does Dad dislike?

C. How many pizzas does Mum like?

D. Which parent dislikes eating chicken on a pizza?

|           | Mum | Dad |
|-----------|-----|-----|
| Chicken   | ✓   |     |
| Sausage   | ✓   |     |
| Spinach   | ✓   | ✓   |
| Pepperoni | ✓   |     |



VF

2a. The table below shows the number of cars using a car park.

|           | Morning | Afternoon |
|-----------|---------|-----------|
| Monday    | 15      | 14        |
| Tuesday   | 11      | 4         |
| Wednesday | 9       | 15        |
| Thursday  | 12      | 17        |
| Friday    | 6       | 12        |

A. Which morning had the least amount of cars?

B. On which afternoon were there less than 10 cars parked?

C. On which afternoon did the car park have more than 16 cars parked?

D. On which day did the car park have an odd amount of cars in the morning and afternoon?



VF

3a. The table shows the results of a pet survey in Class B.

| Pet     | Children in Class B |
|---------|---------------------|
| Dog     | 5                   |
| Rabbit  | 2                   |
| Hamster | 4                   |
| Fish    | 8                   |
| Cat     | 12                  |

A. Which pet is owned by the most children in Class B?

B. Which pet is owned by an odd number of children in Class B?

C. How many children own fish in Class B?

D. Order the pets from the pet with the least owners to the pet with the most owners.



VF





# Year 3 Maths



Home Learning



Maths

## Guidance and Answers

1a. A. Spinach; B. Chicken, sausage and pepperoni; C. 4; D. Dad

2a. A. Friday morning; B. Tuesday afternoon; C. Thursday afternoon; D. Wednesday

3a. A. Cat; B. Dog; C. 8; D. Rabbit, hamster, dog, fish, cat.

# Year 4 Maths



Maths

## Tables

4a. Use the table to answer the questions about film viewings during one week.

A. Which films were watched an equal number of times?

B. On which two days were the most films watched?

C. Which film wasn't watched on one day of the week only?

D. Which film wasn't watched on either Monday or Friday?

|                 | M | Tu | W | Th | Fr | Sa | Su |
|-----------------|---|----|---|----|----|----|----|
| Mary Podkins    | ✓ |    | ✓ |    |    | ✓  |    |
| Larry Potter    | ✓ | ✓  | ✓ | ✓  |    | ✓  | ✓  |
| Tiger Queen     | ✓ |    |   | ✓  |    |    | ✓  |
| Planet Fights   |   |    | ✓ | ✓  | ✓  | ✓  | ✓  |
| How Despicable! |   | ✓  | ✓ |    |    | ✓  |    |



VF

5a. The table below shows children's favourite ice cream flavours.

|       | Bubblegum | Vanilla | Chocolate | Cookie dough | Salted caramel |
|-------|-----------|---------|-----------|--------------|----------------|
| Boys  | 9         | 13      | 4         | 11           | 15             |
| Girls | 12        | 8       | 11        | 8            | 4              |

A. Which flavour of ice cream did boys vote for the most?

B. Did more boys or girls choose cookie dough as their favourite flavour?

C. How many children chose vanilla and salted caramel in total?

D. How many more boys took part in the survey than girls?



VF

6a. The table below shows how many cars were sold at three garages in one month.

|      | Red | Blue | Black | Silver | White |
|------|-----|------|-------|--------|-------|
| Ardi | 8   | 3    | 10    | 5      | 2     |
| GMW  | 1   | 5    | 9     | 3      | 0     |
| Flat | 3   | 6    | 2     | 12     | 13    |

A. How many black cars were sold altogether?

B. Which colour had the least amount of sales at the GMW garage?

C. How many cars were sold at the Ardi garage and the Flat garage in total?

D. Which car garage had between 20 and 30 sales in total?



VF



# Year 4 Maths



Home learning



Maths

## Guidance and Answers

- 4a. A. Mary Podkins, Tiger Queen and How Despicable! were all watched three times; B. Wednesday and Saturday; C. Larry Potter; D. How Despicable!
- 5a. A. Salted caramel; B. Boys; C. 40; D. 9 more boys
- 6a. A. 21; B. White; C. 64; D. Ardi



# Year 5 Maths



Home Learning



Maths

## Tables

7a. Use the table to answer the questions about jobs at Stomach Sensations Ltd.

A. Which job is done by sixteen more men than women?

B. Which job is done by an even amount of women altogether?

C. Which two jobs have equal numbers of male and female workers?





D. Which job has the 2<sup>nd</sup> largest amount of people in total?

|               | Men (under 30) | Women (under 30) | Men (30+) | Women (30+) | Men temp workers | Women temp workers | Total |
|---------------|----------------|------------------|-----------|-------------|------------------|--------------------|-------|
| Managers      | 2              | 3                | 6         | 7           | 0                | 0                  | 15    |
| Drivers       | 10             | 0                | 11        | 7           | 2                | 0                  | 30    |
| Kitchen staff | 8              | 5                | 3         | 10          | 4                | 8                  | 38    |
| Counter staff | 4              | 4                | 4         | 2           | 0                | 1                  | 19    |
| Cleaners      | 3              | 4                | 2         | 2           | 9                | 8                  | 28    |



VF

8a. The table below shows the colours of dogs' coats.

|                  | White | Black   | Golden | Ruby  | Brown   | Fawn | Total   |
|------------------|-------|---|--------|---|---|------|---|
| Golden Retriever | 12    |  | 7      | 0   | 4   | 0    | 26  |
| Labrador         | 0     | 13  | 8      | 0   | 19  | 12   |  |
| Cocker Spaniel   | 11    | 9   | 13     |  | 16  | 0    | 55  |
| Poodle           | 18    | 9   | 10     | 11  |  | 0    | 58  |

A. How many dogs were surveyed altogether?

B. What is the difference between the most popular colour of dog coat and the least?

C. Which breed surveyed in total isn't a multiple of two?

D. Which two colours, when combined, make an even number with a digit sum of 5?



VF

9a. The table shows the choice of subjects and their popularity.

|       | French | RE | Drama | Art | German | Music | History | Total |
|-------|--------|----|-------|-----|--------|-------|---------|-------|
| Boys  | 20     | 28 | 31    | 30  | 19     | 46    | 47      | 221   |
| Girls | 46     | 36 | 39    | 18  | 33     | 44    | 228     |       |

A. How many pupils chose to study languages in total?

B. How many more girls were surveyed than boys altogether?

C. How many more pupils chose History than Drama and German combined?

D. Which subjects were more popular than Drama but less popular than Art?



VF



# Year 5 Maths



Home learning



Maths

7a. A. Drivers; B. Managers; C. Cleaners  
(14 workers each); D. Drivers

8a. A. 191; B.  $49 - 12 = 37$ ; C. Cocker  
spaniel; D. golden (38) + fawn (12) makes  
50.

9a. A. 103; B. 7; C. 11; D. French and RE





Home Learning

# My End of Year Treasure Book!

What a year we've had! This is our last week before the summer holidays so to celebrate your hard work and growth you are going to create your own end of year treasure book.

## You can make one:

- on paper using a cereal box for the cover (see WAGOLL)
- on Hwb using PowerPoint, J2e5 or Word
- by buying a photo album or scrap book to fill
- making a video blog

## WAGOLL



Every day this week you will be creating a page to remember your friends, best memories, likes and dislikes, goals and achievements.



Click the links below to take you to a daily activity.

Monday

Tuesday

Wednesday

Thursday

Friday

Year 3 and 4 - Wednesday 22nd July 2020 - Topic Task grid



Topic

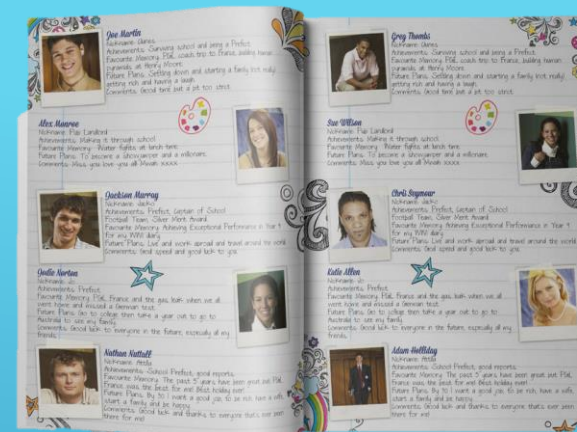
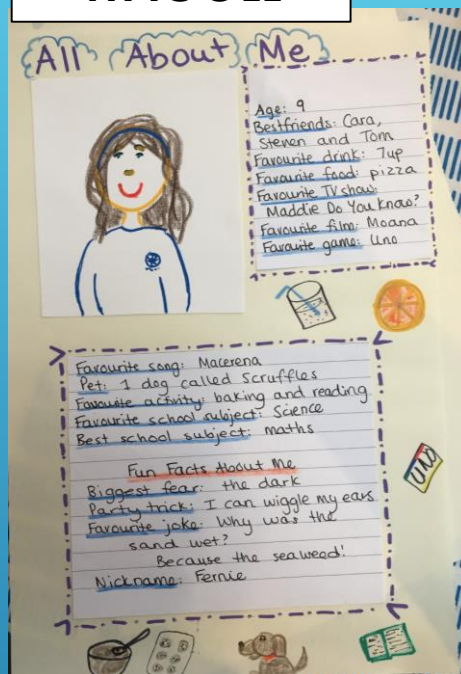
# Monday - All About Me

When you look back at this book in the future you will find it interesting to see what you liked when you were young. It may even bring back memories you had forgotten.

## You could include:

- A photo/drawing of yourself
- Nickname
- Age
- Best friends
- Favourite film
- Favourite Book
- Favourite Song
- Favourite TV show
- Favourite game or website
- Favourite sport or hobby
- Favourite food
- Favourite drink
- What I am good at
- Anything else you want to add!

## WAGOLL



These are a few of my favourite things...

Books 📖

Music 🎵

Films and TV 📺

Sports and Games 🏆

Food and Drink 🍴

School Subjects 📚

**All About Me**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Eye colour: \_\_\_\_\_

Hair colour: \_\_\_\_\_

Hobbies: \_\_\_\_\_

My best qualities: \_\_\_\_\_



Topic

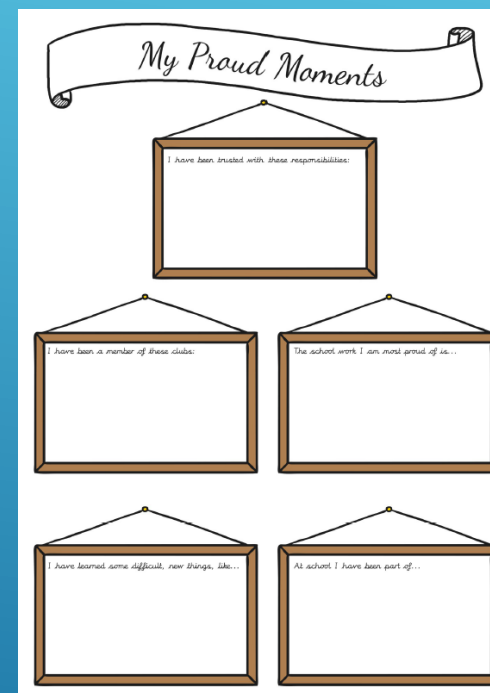
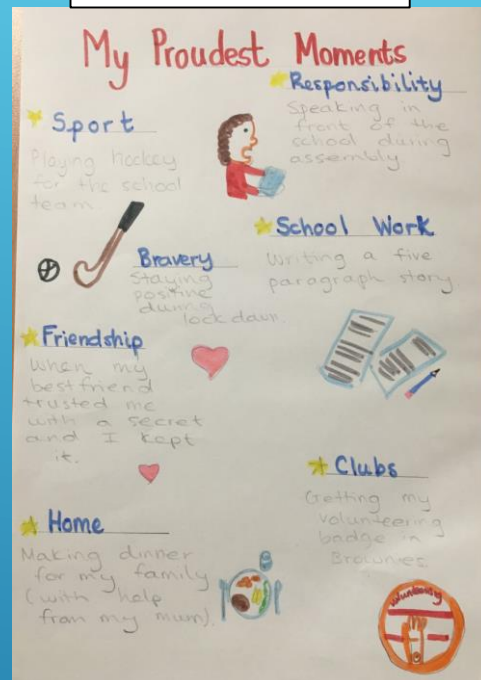
# Tuesday - My Proudest Moments

## WAGOLL

Celebrate your proudest moments from this year. You've grown so much since September and you have experienced a pandemic lockdown. Think back through what you've accomplished in school, clubs, friendships, at home or anywhere else you have made positive choices and write a short note about each.

Here are some possible categories:

- Sports
- Bravery
- Responsibility
- School work
- Friendships
- Home
- Clubs
- Independence
- Perseverance
- Compassion







Topic

# Wednesday- Friends & Awards

1. Create a page where you celebrate your friends. Draw portraits of your best friends or write a little message to each one.

2. Create an awards page and give awards to children from your class.

## Possible Awards

Most likely to become Prime Minister

Most likely to save the world

Most likely to become a doctor

Most likely to become an actor

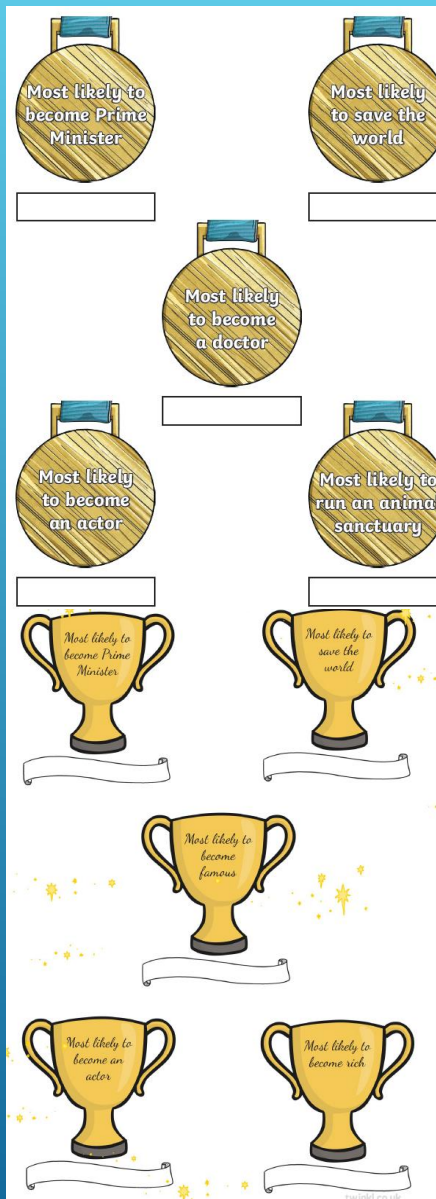
Most likely to run an animal sanctuary

Most likely to write a book

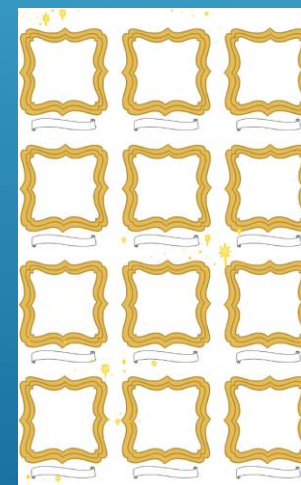
Most likely to become a comedian

Most likely to travel around the world

Most likely to marry royalty



## WAGOLL





Topic

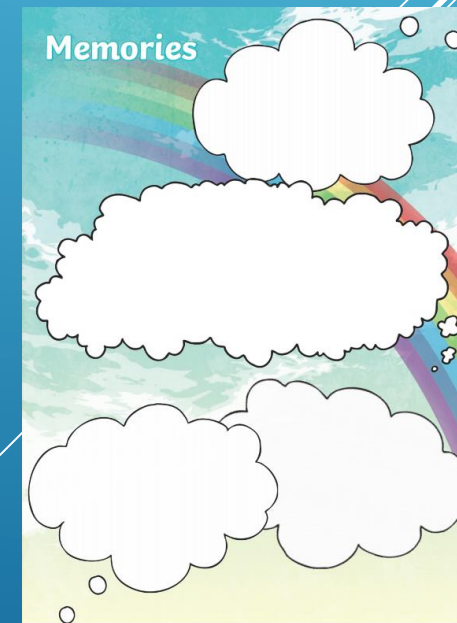
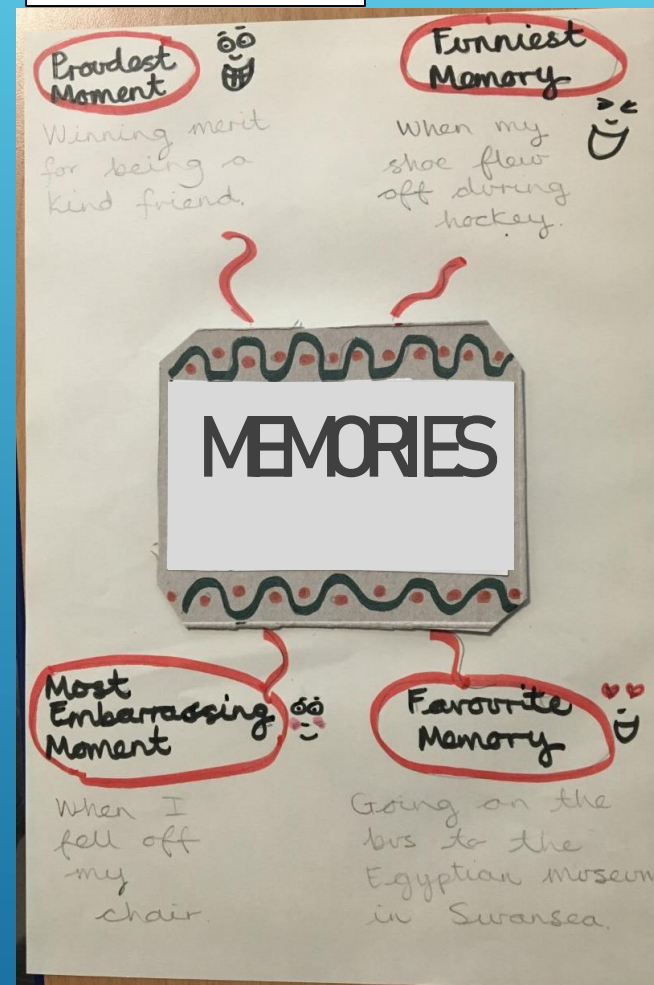
# Thursday - Memories

What moments stick out most in your memory? It may take a bit of thinking to remember but it is nice to recall how far you've come. Think about the special days, activities, highlights and celebrations you've had.

Here are some ideas:

- Proudest Moment
- Funniest Memory
- Most Embarrassing Moment
- Favourite Memory
- Greatest Achievement

## WAGOLL







Topic

# Friday - Looking Forward

## Goals

It is useful to think about the future and what you would like to get better at or do next year and into the future.

Think of a few goals for:

- school
- at home

What do you want to be as an adult?  
What skills might you need to learn?

## Words of Wisdom

Find or think of your favourite quote. What words of wisdom would you pass onto the new year 4s?

## Message to Your Friends

Write a message to your best friend, friendship group or whole class.

## WAGOLL

**Goals**

**for year 5**

① To run in the Oatwood cross country competition.

② To learn all my times tables.

③ To organise a fundraiser for a charity.

**At Home**

① To learn how to make a Cup of tea

② To make my bed everyday.

**for when I'm an adult**

I want to be a police officer.

**Words of Wisdom**

Don't cry because it's over. Smile because it happened

Dr Seuss

**Message to my friends**

I am so glad we grew close this year. Thanks for making me laugh no matter what. Can't wait for the beach trip this summer!

**My Goals**

I intend to:

Challenges I might face:

I will:

## When I Grow Up, I'd Like to Be...

because \_\_\_\_\_

The skills I will need to do this job are \_\_\_\_\_





# Learning boost



Useful  
websites



# Reading Answers



Home learning

## Years 2 & 3

### Answers



1. Why is the London Underground often called the Tube?

**Because the tunnels are shaped like tubes.**



2. Why is the word 'above' written in italics?

**Example answer: To show surprise because you would think that all of the underground trains ran under the ground and not above it.**



3. Why do you think the carriages were changed from wood to metal?

**Accept any inferential answer e.g. because metal is safer/stronger/lasts longer than wood.**



4. Can you order when these things happened by putting numbers 1-3 in the boxes?

**2 Other lines were added.**

**1 The first line opened in 1863.**

**3 The first electrical powered lines opened.**

## Years 4 & 5

### Answers



1. Find and copy a phrase which means the same as 'Old Stone Age'.

**Accept: Paleolithic era.**



2. In which phase did Britain become an island?

**Mesolithic**



3. Summarise the main points of this text in 20 words or less.

**Accept any reasonable summary which includes the main point that the Stone Age was divided into three periods and is 20 words or less in length.**



4. How are the Mesolithic and Neolithic periods different?

**Accept any reasonable difference from the text such as: 'Humans constantly moved in the Mesolithic period but settled in villages during the Neolithic period.'**



Home learning

# Useful websites



## Literacy



ICT Games Literacy



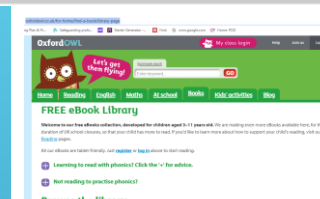
IXL English



TopMarks



Welsh



Oxford Owl

## Numeracy



IXL Maths



Top Marks



Sumdog



Nrich

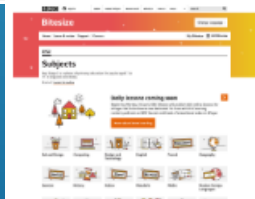


TTrackstar

## General Resources (covers various subjects)



BBC Bitesize KS1



BBC Bitesize KS2



Crickweb



Woodlands Junior School



Hwb

Year 3 and 4 - Wednesday 22nd July 2020 - Useful websites