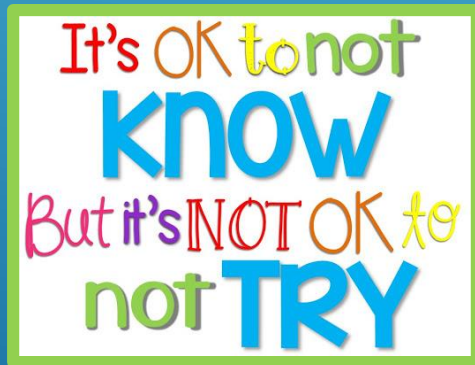


# Little Haven

## Group 2

### Home-learning



Gelliswick Church in Wales  
VC Primary School

WB 20<sup>th</sup> July 2020



# Daily activities

Please find below some activities that you can do every day.

Read a 'real' book or an online book with an adult.

Try this website-  
<https://www.freechildrenstories.com/age-5-8-1>



Match number words to numerals

<http://www.crickweb.co.uk/ks1numeracy.html>

Number labelling (under early years) or  
Two digit number labelling (under key



Try some mindfulness exercises

<https://www.youtube.com/watch?v=O29e4rRMv4>



Daily activities

# Maths Introduction

This week we are taking our maths inspiration from bees, looking at their **black** and **yellow** stripes...

We are going to complete and make simple patterns focussing on different shapes, sizes and colours.

Say the patterns aloud.

Make sure you know which part is being repeated and use this to continue patterns in any direction as well as round a circle.



**Pebble, stick, shell,  
pebble, stick, shell,  
pebble, stick, shell.**

# Maths Task

Annie is making a pattern.



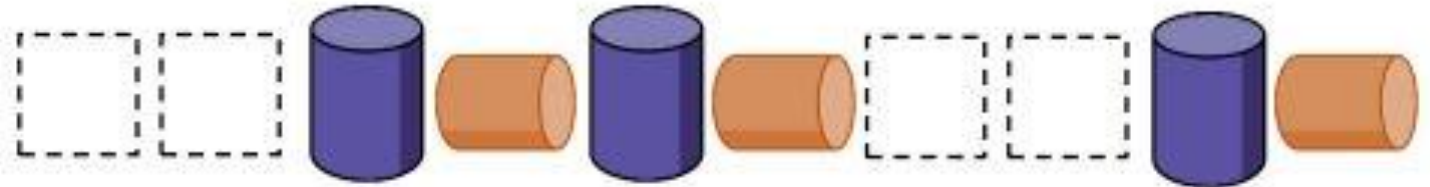
Can you say the pattern aloud? Rectangle, triangle, circle, rectangle, triangle, circle ...

Which shape comes after the circle?

Which shape comes before the rectangle?

You could draw the patterns in your book, write the names of shapes or ask someone to record you saying the pattern.

Name the missing shapes in each pattern.







# Literacy



**This week's minibeast is the bee.**



<https://www.youtube.com/watch?v=6tvXFif3M1o>



**Watch the story of Norman the Bumblebear.**

**Pick your favourite part and draw a picture.**

**Write a sentence about it.**

**You can do this in your exercise book or on Hwb- Just2easy/Jit5/Write or Mix.**

# Maths

We are continuing to learn about pattern.

Patterns are all around us.

You could go to the beach and collect shells – use the sheet to help you identify them. Then create a repeating pattern, you could include pebbles, driftwood or even seaweed.

Or use the ideas of other things to use and get creating patterns!



# Literacy



Read the story of Norman the Bumblebear again.  
<https://www.youtube.com/watch?v=6tvXFif3M1o>  
The Queen bee describes Norman as "no ordinary bear".

The other bees describe him in different ways.  
Can you find them in the story?

What other adjectives can you think of to describe  
Norman?

## Adjectives in the story

big	special	clever	brilliant
		+	
	funny	friendly	
busy	naughty	fearsome	

Use adjectives to describe Norman.

You could draw Norman and write the adjectives around the picture.

Or you could write sentences.

You could do this in your exercise book  
or use Hwb/J2easy/Jit5/Write or Mix





# Maths Task

We are going to complete and make simple patterns focussing on different shapes and colours.



Say the patterns aloud.



Use the following link to continue finding out about pattern, don't forget to say the pattern.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

OR

Continue as yesterday – you can draw your pattern or take photos.



# Literacy



**Many people are scared of bees because they can sting.**

**What facts do you know about bees?**



<https://www.youtube.com/watch?v=c963NhkfNY0>



[https://www.youtube.com/watch?v=-Jsm7\\_Z-0Qo](https://www.youtube.com/watch?v=-Jsm7_Z-0Qo)



<https://www.youtube.com/watch?v=B2jfMHWYTDk>

**Find out facts about bees. You might have some nature books you could read or you can use the videos on the WAGOLL page.**

**You could write up your facts on paper or Hwb. Or you could do a Show and Tell and ask someone to film you.**

**What do they eat?  
Where do they live?  
What do their babies look like?**

# Maths

Think about all you have learnt about pattern so far this week.

Remember to make sure you know which part is being repeated and use this to continue patterns in any direction as well as round a circle.

**Make it!** #MathsEveryoneCanAtHome

We love looking for patterns all around us. It's amazing how many patterns we can spot around the house, especially in our food!

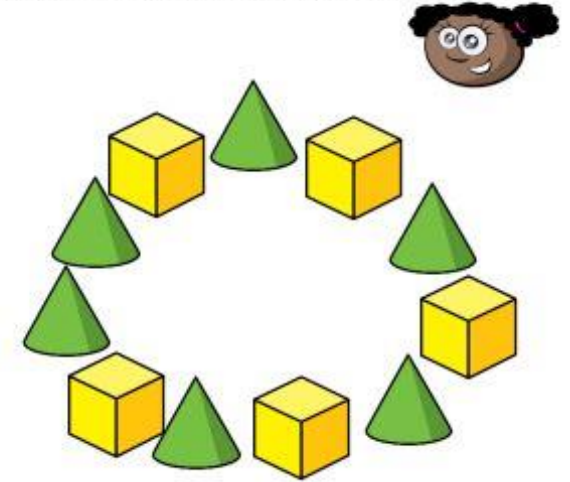
Look at the patterns inside these objects. Can you describe the patterns? Make your own pattern in a circle or a spiral using different items e.g. buttons, pebbles, leaves etc.

Can you draw or photograph the pattern you have made? Don't forget to share your photos and drawings!



Can you create a pattern in a circle or a spiral? Take photos of your work.

Whitney is making a pattern in a circle.



Is Whitney's pattern correct? Explain why.



# Literacy

## Bee poem



BUZZ! goes the bee,  
Hour after hour,  
BUZZ! goes the bee,  
From flower to flower.

Sucking out the nectar  
Flying it home.  
Storing up the nectar in  
the honeycomb.

BUZZ! goes the bee,  
Making honey so sweet.  
Bee makes the honey  
That I love to eat!



Read the poem with an adult.

Find the rhyming words together.

What rhymes with hour?

What rhymes with home?

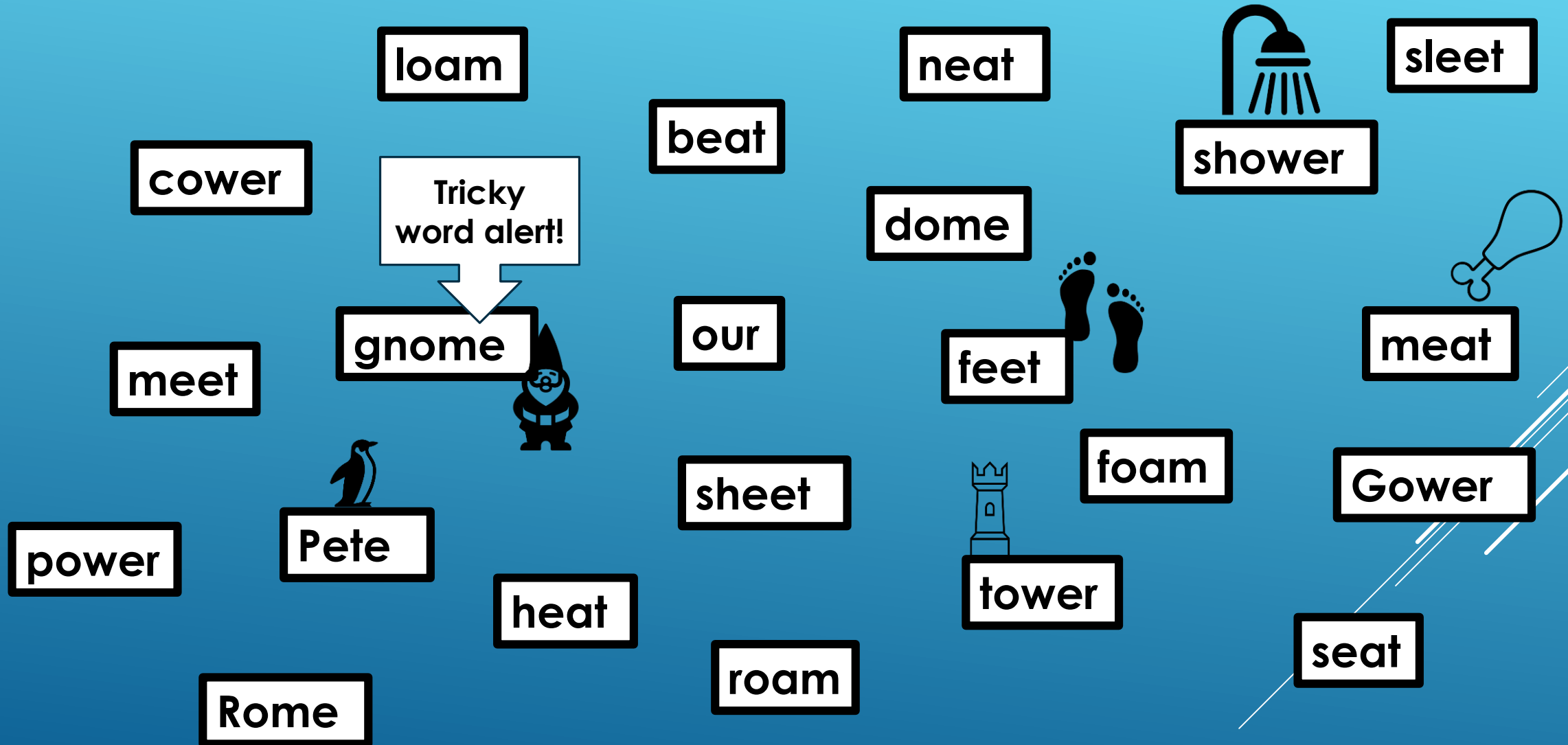
What rhymes with sweet?

Think of other words that rhyme  
with the pairs from the poem.  
You could set your work out like  
this-

### Rhyming words

hour	home	sweet
flower		

# Literacy WAGOLLS and extra help



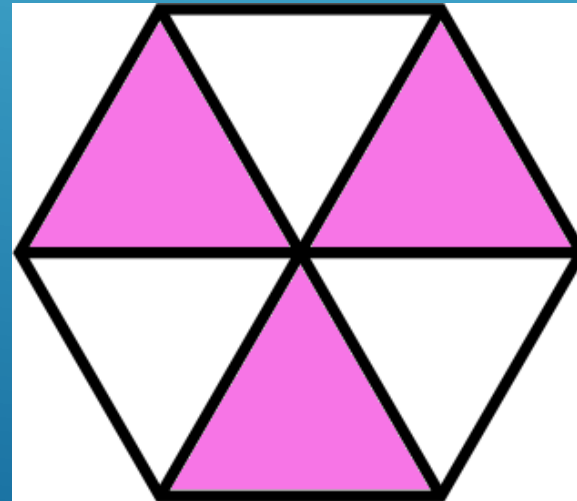
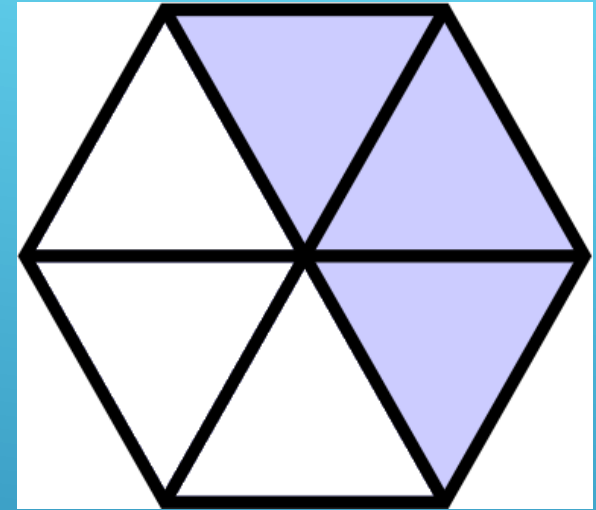
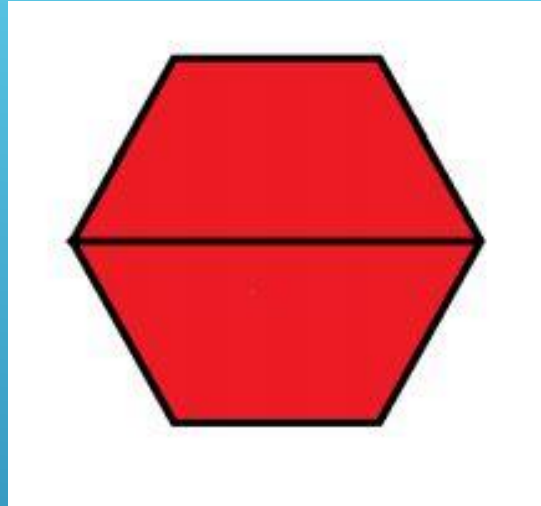


# Maths Introduction and WAGOLL

We are still using bees as our inspiration this time we are looking at beehives!

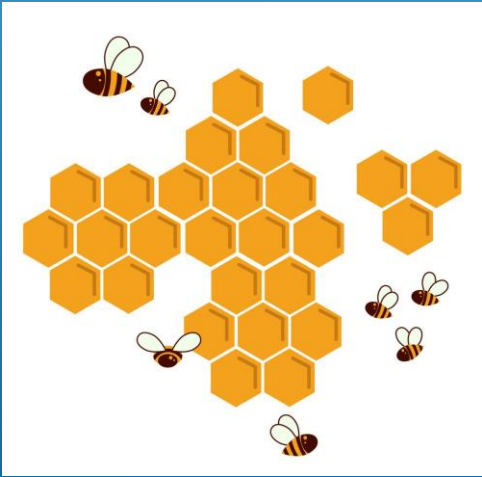


Which shape can you see?  
How many sides has it got?  
What do you notice about the sides?

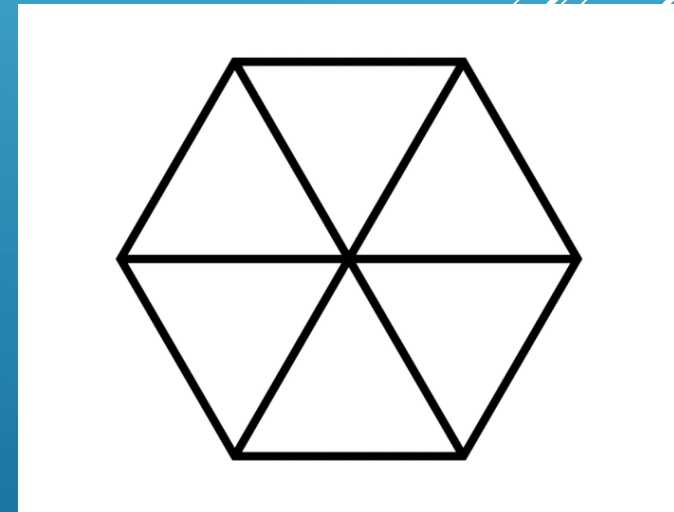
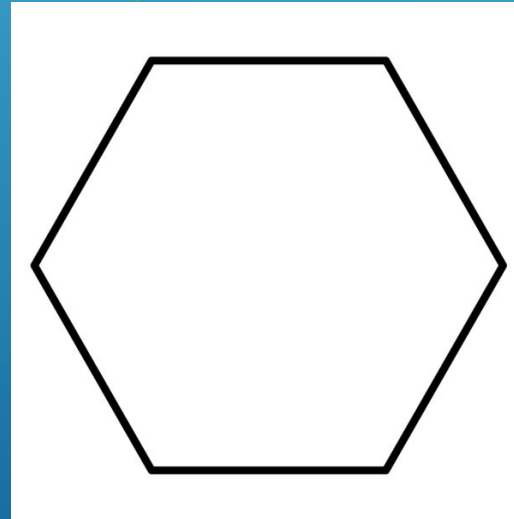
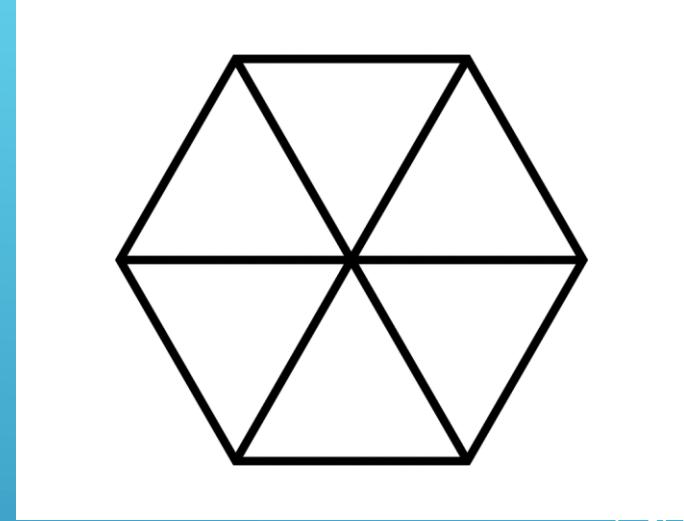
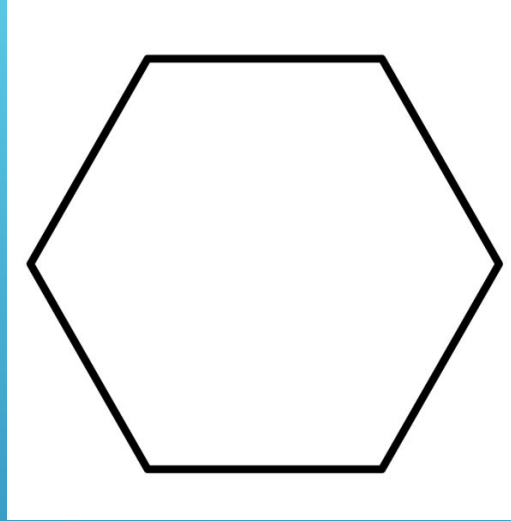


# Maths Task

Draw hexagons in your book – can you draw a line to show half of a hexagon?



Can you colour the hexagons to show half? Use the WAGOLL to help you.



# Literacy Introduction



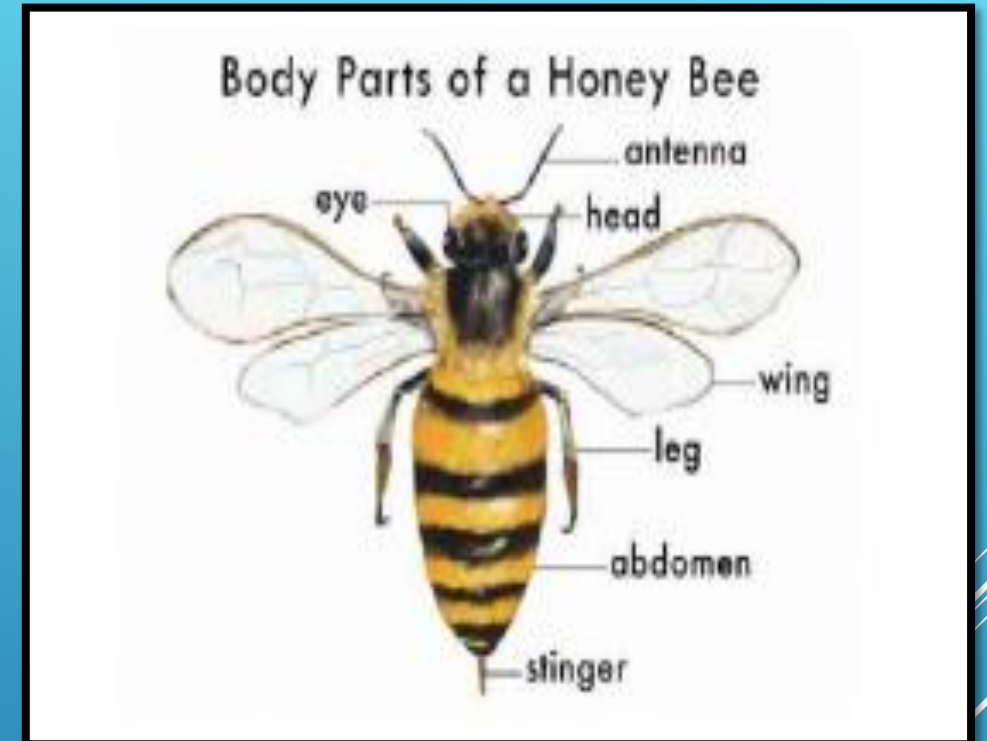
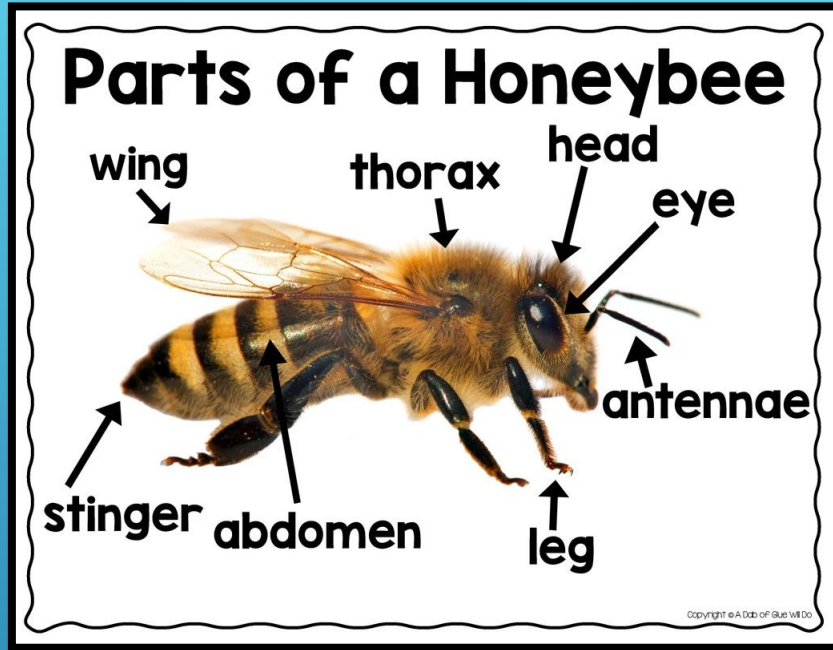
How many legs does a bee have?



How many wings does it have?

What other body parts does a bee have?

# Literacy



Draw and label the parts of a bee.

If you think that drawing a bee is too tricky, have a look at this video and learn how to draw one step by step.

<https://www.youtube.com/watch?v=Ho4aUHY6fss&list=PLiKQuiCfoNmzmGTKtm1IV-5jhTKChNWut&index=2&t=0s>





# Topic Introduction and WAGOLLS

The topic grid shows some of the many different ways you can extend your learning.



Don't forget to share-  
we learn from each other too.



**Busy Bee  
Headband**



## Honey Biscuits

### Ingredients

To make 30 biscuits you will need:

100g soft butter

100g sugar

1 large tablespoon honey

1 egg yolk

1 level teaspoon cinnamon

180g self-raising flour

### Method

1. Cream the butter and sugar together in the bowl.
2. Beat in the honey and the egg yolk.
3. Add the cinnamon and flour, and mix into soft dough.
4. Using a teaspoon, take small amounts of dough and roll them gently into balls - you should have enough dough for about 30 balls.
5. Place all the balls on a greased baking tray.
6. Cook for 10 minutes at 175°C.
7. Remove biscuits from the oven and place on a wire rack to cool.
8. Eat and enjoy!

### Equipment

1 large bowl

1 wooden spoon

1 tablespoon

1 teaspoon

1 greased baking tray



# Topic Task Grid

Watch the video to find out how bees make honey  
<https://www.youtube.com/watch?v=AECtOFpbqVs>

write down or record yourself talking about the most surprising thing you found out!

Listen to and watch 'The Flight of the Bumblebee'.  
<https://www.youtube.com/watch?v=X14kC-sEH0I>

How does it make you feel? Create a dance or draw a picture to show this feeling.

Create a picture or a model of a bee. You could use HWB, Just2easy, JIT 5, Paint or use the WAGOLL for ideas.



What else could you find out about bees?  
It's up to YOU!

**buzzzzzzzz**

Make some delicious honey biscuits (See WAGOLL) or make biscuits and decorate them like bees or just enjoy making any biscuits!

Little Haven Group 2 -  
week beginning  
Monday 20th July 2020  
Topic Task